Their of all area

Trimity	College	Studen	nt Course E	valuatio	n For	m		
Instructor Name	Course Number	Term	Out of Class Work Time:	Student Year	First Major	Second Major	Minor	Cert.
will witces	\$236	Fall	● 0–1 hr/week	1st	3 3	31		69
Marking Instructions	1 1 1 1 1 2 2 2 2	Spring Sum I Sum II	1–3 hrs/week 3–5 hrs/week 6+ hrs/week	2nd	1 1 2 2	1 2 2	. 1 1	1 1 2 2
Ouse a No. 2 pencil or blue or black ink pen only.	3 3 3 6 3	This Course	Fulfills A:	3rd	4 4	3 3 4 4 4	3 3 4 4	3 3
 Do not use pens with ink that soaks through the paper. Make no stray marks on this form. 	5 5 5 5 5 6 6 6 6 6 7 7 7 7 7	Major/Mino	or/Cert. Requirement	6 4th Grad	5 5 6 6 7 7	5 5 6 6 7 7	5 5 6 6 7 7	5 5 6 7 7
CORRECT MARK:	8 8 8 8 9 9 9 9	Elective	, conege nequirement	Other	8 8 9 9	8 8 9 9	8 8 9 9	8 8 9 🏈
The purposes of this survey include the for assist student's selection of courses; and 4 each item using the indicated code. Please) to help you assess ho make use of the space	ow this course hele provided for con	ps you progress with the l nments, as faculty particula	earning objectives orly value these.	s of the Duk	e curriculur		
Overall Appraisal:	eflect your overal 1–Very Poor	ll appraisal of 2 –Poor	the course/instructo 3-Adequat	_	llowing c		xcellent	
2. 1 2 3 4 5 The	quality of this cou quality of the instr quality of the instr	ruction. (Inst.1				of the instr of the instr		
Comments: (e.g., strong and weak Will is great - h So easy to th	re is so	passieno	ate about	'				
Class very can	essamma	ii-bc	st small lue had	at I) (le)un	ene	~Y	
~ 1	he next items, cha- Very Low	aracterize this 2–Low	s course using the fo 3–Moderate	llowing code: 4–H	igh	5–Ve	ry High	
4. 1 a 3 4 5 Dif	ount of effort/wo ficulty of the subj ellectual stimulati	ect matter.						
Comments: (e.g., amount and type	e of thinking you d	lid, usefulness	of readings and assign	nments)				

Rending becessary for assignments Discussion based on applying reading concepts to real life — very engaging

Course Dynamics: On the next items, characterize this course/instructor using the following code: 1-Very Low 2-Low 3-Moderate 4-High 5-Very High i 2 3 4 5 Instructor was enthusiastic about the course. (Inst.1) 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.2) 1 2 3 4 5 Instructor was accessible outside of class. (Inst.1) 1 2 3 4 5 Instructor was accessible outside of class. (Inst.1) 1 2 3 4 5 Instructor was accessible outside of class. (Inst.2) 1 2 3 4 5 Instructor was accessible outside of class. (Inst.2) 1 2 3 4 5 Instructor was accessible outside of class. (Inst.2) 1 2 3 4 5 Instructor was accessible outside of class. (Inst.2) 1 2 3 4 5 Instructor was accessible outside of class. (Inst.4) Participation in class discussion was encouraged. Course requirements/expectations were clear. Methods of evaluating student work were fair and appropriate.
Comments: (e.g., clarity and organization of course, student/instructor interaction)
Aways available Mexible
Appraisal of Progress: How much did this course contribute to your progress on the following learning objectives? Use N/A if the learning objective was not relevant to this course. 1-Not at All 2-A Little 3-Moderately 4-Highly 5-Very Highly N/A-Not Applicable 12. 1 2 3 5 N/A Gaining factual knowledge. 13. 1 2 3 4
Comments: (e.g., specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)
Comments: (e.g., specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge) Betty whole thought of fundations of political thought
Additional Comments/Suggestions:

Instructor Name	Course Number	Term	Out of Class Work Time:	Student Year	First Major	Second Major	Minor	Cert.
Wittels	8236	€ Fall	0-1 hr/week	1st	34			
Marking Instructions	0 0 0 0 0 0 1 1 1 1 1 2 2 2 2 2 2 2	Spring Sum I Sum II	1–3 hrs/week 3–5 hrs/week 6+ hrs/week	2nd	0 0 1 1 2 2	0 0	0 0 1 1 2 2	0 0 1 1 2 2
Use a No. 2 pencil or blue or black ink pen only.	3 3 3 3 3			3rd	34 : 	3 3	3 3	3 3
Oo not use pens with ink that soaks through the paper.	5 5 5 5 5	This Course Fu Major/Minor/C	ulfills A: Cert. Requirement	4th	5 5 6 6	5 5 6 6	5 5 6 6	5 5 6 6
Make no stray marks on this form.	7 7 7 7 7 7 8 6 8 8 8	Curriculum/Co	ollege Requirement	Grad	7 7 8 8	7 7 8 8	7 7 3 8	7 7 8 8
CORRECT MARK:	9 9 9 9 9	Licetive		Other	9 9	9 9	9 9	9 9
The purposes of this survey include the assist student's selection of courses; and each item using the indicated code. Plea	following: 1) to provide I 4) to help you assess ho se make use of the space Reflect your overal	your instructor with we this course helps provided for commo I appraisal of th	you progress with the ents, as faculty particul e course/instructo	uality of the cour learning objective arly value these. or using the fo	se; 2) to info s of the Duk	orm promoti e curriculun	ion decisio n. Please re	ns; 3) t
The purposes of this survey include the assist student's selection of courses; and each item using the indicated code. Plea Overall Appraisal: 1. 1 2 3 4 6 Th	following: 1) to provide 14) to help you assess ho se make use of the space	your instructor with ow this course helps provided for common I appraisal of th 2-Poor	you progress with the ents, as faculty particul	uality of the cour learning objective arly value these. or using the fo te 4-0	se; 2) to info s of the Duk	orm promoti e curriculum ode: 5–E	ion decision n. Please re xcellent	spond to

The quanty of	the mondenon. (mst.2)	The quality of the histraction. (hist.4)
Comments: (e.g., strong and weak points of	f course and instructor)	
Instructor was very	Knowledgable, Mont f	'al + helpful.
Very responsive to	quetais.	
•		

Cours				(On the next items, o	characterize this c	ourse using the follow	ing code:	
Char	acte	risti	cs:		1-Very Low	2-Low	3–Moderate	4–High	5 –Very High
. 1	2	3	6	5	Amount of effort/v	vork.			
. 1	2	3	Ť	5	Difficulty of the su	bject matter.			
. 1				•	Intellectual stimul	ation.			

Lots of thinking around cross cultural /historical application of ancient Political Figures. Very Monght provoking.

```
On the next items, characterize this course/instructor using the following code:
Course Dynamics:
                                  1-Very Low
                                                    2-1 ow
                                                                    3-Moderate
                                                                                        4-High
                                                                                                      5-Very High
                                                                     1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.3)
 6. 1 2 3 4 (a) Instructor was enthusiastic about the course. (Inst.1)
                                                                     1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.4)
    1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.2)
 7. 1 2 3 4  Instructor was accessible outside of class. (Inst.1)
                                                                     1 2 3 4 5 Instructor was accessible outside of class. (Inst.3)
    1 2 3 4 5 Instructor was accessible outside of class. (Inst.2)
                                                                     1 2 3 4 5 Instructor was accessible outside of class. (Inst.4)
 8. 1 2 3 4 @ Participation in class discussion was encouraged.
 9. 1 2 3 4 Course requirements/expectations were clear.
10. 1 2 3 4 (h) Feedback on examinations/papers/performance was valuable.
11. 1 2 3 4  Methods of evaluating student work were fair and appropriate.
  Comments: (e.g., clarity and organization of course, student/instructor interaction)
     Well organized, good inscrection. Would definitely to ea course by this
      person again
                        How much did this course contribute to your progress on the following learning objectives?
  Appraisal
                         Use N/A if the learning objective was not relevant to this course.
  of Progress:
                            1-Not at All
                                            2-A Little
                                                            3-Moderately
                                                                              4-Highly
                                                                                            5-Very Highly
                                                                                                               N/A-Not Applicable
                                   Gaining factual knowledge.
                                    Understanding fundamental concepts and principles.
                          13. 1
                          (1)
                                    Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem.
14. 1
                                    Learning to analyze ideas, arguments, and points of view.
                          (B)
15. 1
                                    Learning to synthesize and integrate knowledge.
16. 1
                                Learning to conduct inquiry through methods of the field.
17. 1
                                   Learning to evaluate the merits of ideas and competing claims.
18. 1
                                    Developing skills in oral expression.
19. 1
                                    Developing writing skills.
20. 1
  Comments: (e.g., specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)
  Additional Comments/Suggestions:
```

7. 1 2 8. 1 2 9. 1 2 10. 1 2	2 3 2 3 2 3 2 3 2 3 2 3 2 3 2 3 2 3 2 3	4 (9) 4 (5) 4 (9) 4 (9) 4 (9) 4 (9) 4 (10)	Instructions	ctor wa ctor wa ctor wa ipation se requ pack or	On the next items, characterize this course/instructor using the following code: 1-Very Low 2-Low 3-Moderate 4-High 5-Very High s enthusiastic about the course. (Inst.1) 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.4) s accessible outside of class. (Inst.1) 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.4) s accessible outside of class. (Inst.2) 1 1 2 3 4 5 Instructor was accessible outside of class. (Inst.3) in class discussion was encouraged. irrements/expectations were clear. In examinations/papers/performance was valuable. evaluating student work were fair and appropriate. rganization of course, student/instructor interaction)	
App of P				Use N	much did this course contribute to your progress on the following learning objectives? I/A if the learning objective was not relevant to this course.	
	ı oğı				Not at All 2–A Little 3–Moderately 4–Highly 5–Very Highly N/A–Not Applicable	
2. 1	2	ð	4	5	MA Gaining factual knowledge.	
3. 1	2	.3	@	5	N/A Understanding fundamental concepts and principles.	
[4. 1	2	3	₩	5	Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem. Learning to analyze ideas, arguments, and points of view.	
l5. 1 l6. 1	2	3	®	· 5		
lo. 1	2	3	⊕ 7	5 5	Learning to synthesize and integrate knowledge. Learning to conduct inquiry through methods of the field.	
l /• 1 l 8. 1	2	3	: 4	5	Learning to evaluate the merits of ideas and competing claims.	
19. i	2	a	4	5	NA Developing skills in oral expression.	
20. 1	2	æ	4	5	Developing writing skills.	
Comm	ents:	(e.g., s	specifi	c know	vledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)	
Additi	onal C	omm	ents/S	uggest	ions:	

Course Dynamics: On the next items, characterize this course/instructor using the following code: 1-Very Low 2-Low 3-Moderate 4-High 5-Very High Instructor was enthusiastic about the course. (Inst.3) 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.2) 1 2 3 4 6 Instructor was enthusiastic about the course. (Inst.2) 1 2 3 4 6 Instructor was accessible outside of class. (Inst.1) 1 2 3 4 5 Instructor was accessible outside of class. (Inst.1) 1 2 3 4 5 Instructor was accessible outside of class. (Inst.2) 1 2 3 4 6 Participation in class discussion was encouraged. 9 1 2 3 4 6 Course requirements/expectations were clear. 10 1 2 3 4 6 Methods of evaluating student work were fair and appropriate.
Comments: (e.g., clarity and organization of course, student/instructor interaction)
Class contained studenced time for discussion every period. This was helpful for heepty the class engaged.
Appraisal Of Progress: How much did this course contribute to your progress on the following learning objectives? Use N/A if the learning objective was not relevant to this course. 1-Not at All 2-A Little 3-Moderately 4-Highly 5-Very Highly N/A-Not Applicable 12. 1 2 3 4
Comments: (e.g., specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)
Additional Comments/Suggestions:

Trimity	College	Studen	t Course 1	Evaluat	ion For	m		
Instructor Name	Course Number	Term	Out of Class Work Time:	Studen Year	t First Major	Second Major	Minor	Cert.
Withes	826	Fall Spring	0–1 hr/week 1–3 hrs/week	1st	0 (1)	0 0	10	69
Marking Instructions	1 1 1 1 1 2	Sum I Sum II	3–5 hrs/week 6+ hrs/week	ॐ 2nd	2 2	1 1 2 2	2 2	1 1 2 2
Use a No. 2 pencil or blue or black ink pen only.	4 4 4 4 4	This Course F	ulfills A:	3rd	3 3	3 3 4 4	3 3	3 3 4 4
On not use pens with ink that soaks through the paper.	5 5 5 5 5 6 6 6 6 6	Major/Minor/	Cert. Requirement	4th	5 5 6 6	5 5 6 6	5 5 6 6	5 5 6
Make no stray marks on this form.CORRECT MARK:	7 7 7 7 7 (a) 8 8 8 8 9 9 9 9 9	Curriculum/C	College Requirement	Grad Other	7 7 8 8 9 9	7 7 8 8 9 9	7 7 8 8 9 9	7 7 8 8 9 4
The purposes of this survey include the for assist student's selection of courses; and 4 each item using the indicated code. Please	i) to help you assess ho make use of the spacedeflect your overal	w this course helps provided for comm	you progress with the thich the sents, as faculty partice the course/instructions.	ne learning object cularly value the ctor using the	ctives of the Duk se. e following c	e curriculur	n. Please re	
Overall Appraisal:	1-Very Poor	2–Poor	3–Adequ	uate	4–Good	5 –E	xcellent	
2. 1 2 3 4 🕏 The	e quality of this cou quality of the instr quality of the instr	uction. (Inst.1)	1 2 3 1 2 3		The quality of The quality of			
Comments: (e.g., strong and wea	k points of course a	nd instructor)						
Will is a great Sometimes the	readings as	enaciana	at much,	Eco we w	אילי מחם	than in	cless,	

Cou					On the next items,	characterize this c	ourse using the follow	ing code:	
Cha	racto	erist	ics:		1-Very Low	2-Low	3-Moderate	4–High	5–Very Higl
3. 1	2	®	4	5	Amount of effort/v	vork.			
4. 1	2	3	3	5	Difficulty of the su	bject matter.			
5. 1	2	3	8	5	Intellectual stimul	ation.			

Fleading use long sometimes but managed by I didn't raid everything Let me men over them is close to that were good.

C	ourse Dynamics: On the next items, characterize this course/instructor using the following code:	
7 8 9 10	1-Very Low 2-Low 3-Moderate 4-High 5-Very High 1 2 3 4 Instructor was enthusiastic about the course. (Inst.1) 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.3) 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.2) 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.4) 1 2 3 4 6 Instructor was accessible outside of class. (Inst.1) 1 2 3 4 5 Instructor was accessible outside of class. (Inst.3) 1 2 3 4 6 Participation in class discussion was encouraged. 1 2 3 4 6 Course requirements/expectations were clear. 1 2 3 4 6 Methods of evaluating student work were fair and appropriate.	
	Comments: (e.g., clarity and organization of course, student/instructor interaction)	
	Appraisal How much did this course contribute to your progress on the following learning objectives? Of Progress: 1-Not at All 2-A Little 3-Moderately 4-Highly 5-Very Highly N/A-Not Applicable	
12 13 14 15 16 17 18 19 20	Gaining factual knowledge. Understanding fundamental concepts and principles. Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem. Learning to analyze ideas, arguments, and points of view. Learning to synthesize and integrate knowledge. Learning to conduct inquiry through methods of the field. Learning to evaluate the merits of ideas and competing claims. Developing skills in oral expression.	
	Comments: (e.g., specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)	
	Additional Comments/Suggestions:	J [

TH AUTHE A	00000		is course i	1	41 1 01			
Instructor Name	Course Number	Term	Out of Class Work Time:	Student Year	First Major	Second Major	Minor	Cert.
William Wittels	6236	Fall Spring	0−1 hr/week 1−3 hrs/week	1st	46	0.0		0 0
Marking Instructions	1 1 1 1 1 2	Sum I Sum II	3–5 hrs/week 6+ hrs/week	② 2nd	1 1	1 1 2 2	1 1 2 2	1 1 2 2
Use a No. 2 pencil or blue or black ink pen only.	3 3 🚳 3 3			3rd	3 3 3 4	3 3 4 4	3 3	3 3 4 4
Do not use pens with ink that soaks through the paper.	5 5 5 5 5 6 6 6 6 6	This Course Major/Mino	Fulfills A: r/Cert. Requirement	4th	5 5 6 6	5 5 6 6	5 5 6 6	5 5 6 6
⁶ Make no stray marks on this form.	7 7 7 7 7	, ,	/College Requirement	Grad	7 7	7 7 8 8	7 7 8 8	7 7 8 8
CORRECT MARK:	9 9 9 9 9	Licetive		Other	9 9	9 9	9 9	9 9
The purposes of this survey include the for assist student's selection of courses; and 4 each item using the indicated code. Please	i) to help you assess ho	w this course help	ps you progress with the	e learning objectives				
Overall Appraisal:	eflect your overall 1–Very Poor	appraisal of 2-Poor	the course/instruct 3-Adequ		llowing c		xcellent	
2. 1 2 3 4 (3) The	quality of this cou quality of the instru	uction. (Inst.1)			e quality o			
1 2 3 4 5 The	quality of the instru	uction. (Inst.2)) 1 2 3	4 5 The	e quality o	t the instr	uction. (Inst.4)

Comments: (e.g., strong and weak points	of course and inst	tructor)				4.1
intersting	great but	eserve films	closss	discussions mare	2 181-5	thon

Course On the next items, characterize this course using the following code: Characteristics: 3-Moderate 4-High 5-Very High 1-Very Low 2-Low 3. 1 Amount of effort/work. Difficulty of the subject matter. 4. 1 ૮ 3 5 Intellectual stimulation. 5. 1 Comments: (e.g., amount and type of thinking you did, usefulness of readings and assignments)

6. 1 2 3 4 Instructor was e 1 2 3 4 5 Instructor was a 8. 1 2 3 4 Participation in 9. 1 2 3 4 Course require 10. 1 2 3 Feedback on expressions	xaminations/papers/performance was valuable.
	aluating student work were fair and appropriate.
Comments: (e.g., clarity and orga	nization of course, student/instructor interaction)
Of Progress: Use N/A 1-Not 2. 1 2 4 5 4 3. 1 2 4 5 6 4. 1 2 4 5 6 6. 1 2 3 4 5 7 7. 1 2 4 5 7 8. 1 2 3 4 5 7 9. 1 2 4 5 7	Ich did this course contribute to your progress on the following learning objectives? If the learning objective was not relevant to this course. It at All 2-A Little 3-Moderately 4-Highly 5-Very Highly N/A-Not Applicable Gaining factual knowledge. Understanding fundamental concepts and principles. Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem. Learning to analyze ideas, arguments, and points of view. Learning to synthesize and integrate knowledge. Learning to conduct inquiry through methods of the field. Learning to evaluate the merits of ideas and competing claims. Developing skills in oral expression. Developing writing skills.
	dge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)
the ethics dia	aussions were now to me and very intersting
Additional Comments/Suggestion	is:

Instructor Name	Course Number	Term	Out of Class Work Time:	Student Year	First Major	Second Major	Minor	Cert.
Wittels	8236	Fall Spring	0–1 hr/week 1–3 hrs/week	1st	22	3 1		0 0
Marking Instructions	1 1 1 1 1	Sum I Sum II	3–5 hrs/week 6+ hrs/week	2nd	1 1 @ 6 9	1 : 3	1 1 2 2	1 1 2 2
Use a No. 2 pencil or blue or black ink pen only.	3 3 6 3 3			3rd	3 3	6 3	3 3	3 3 4 4
Do not use pens with ink that soaks through the paper.	5 5 5 5 5 6 6 6 6 6	This Course Major/Mino	Fulfills A: or/Cert. Requirement	ℰ 4th	5 5 6 6	5 5 6 6	5 5 6 6	5 5 6 6
⁹ Make no stray marks on this form.	7 7 7 7 7	,	/College Requirement	Grad	7 7	7 7	7 7	7 7
CORRECT MARK:		Elective		Other	8 8 9 9	8 8 9 9	8 8 9 9	8 8 9 9

The purposes of this survey include the following: 1) to provide your instructor with feedback about the quality of the course; 2) to inform promotion decisions; 3) to assist student's selection of courses; and 4) to help you assess how this course helps you progress with the learning objectives of the Duke curriculum. Please respond to each item using the indicated code. Please make use of the space provided for comments, as faculty particularly value these.

^		1111 A		9 11	Reflect your overall a	ppraisal of the	cours	se/inst	ructo	r usın	g the following co	de:
U	ver:	alli A	dbbt	aisal	1-Very Poor	2-Poor		3 –Ac	lequat	e	4-Good	5-Excellent
1.	1	2	3	4	The quality of this cours	se.						
2.	- 1	2	3	4	The quality of the instruction	ction. (Inst.1)	1	2	3	4	5 The quality of	the instruction. (Inst.3)
	1	2	3	4	5 The quality of the instruc	ction. (Inst.2)	1	2	3	4	5 The quality of	the instruction. (Inst.4)

Comments: (e.g., strong and weak points of course and instructor)

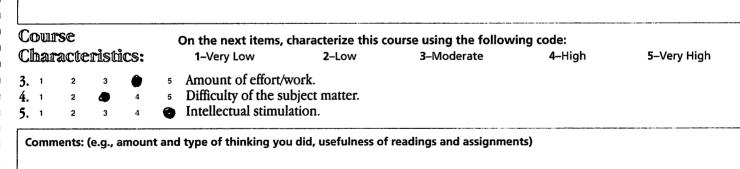
I've had Will as a TA two times before this class and he was a better professor then at least one of the professors he TA'd for. One of the better and more interesting professors I be had at Duke.

Com					On the next items,	characterize this c	ourse using the follow	ing code:	
Chai	racte	eristi	ics:		1-Very Low	2-Low	3–Moderate	4–High	5–Very High
3. 1	2	₫	4	5	Amount of effort/v	vork.			
4. 1	2	@	4	5	Difficulty of the su	bject matter.			
5. 1	2	3	â	5	Intellectual stimul	ation.			

Comments: (e.g., amount and type of thinking you did, usefulness of readings and assignments)

Trimity	College	Studen	t Course E	valuati	on For	m		
Instructor Name	Course Number	Term	Out of Class Work Time:	Student Year	First Major	Second Major	Minor	Gert.
Will Wittelg	6236	Fall Spring	0–1 hr/week 1–3 hrs/week	1st	33	0 0	31	0 0
Marking Instructions	1 1 1 1 1 2 2 2 2	Sum I Sum II	• 3–5 hrs/week 6+ hrs/week	2nd	1 1 2 2	1 1 .	1 👶	1 1 2 2
Use a No. 2 pencil or blue or black ink pen only.	3 3 0 3 3			→ 3rd	4 4	3 3 4 4	3 4 4	3 3
Do not use pens with ink that soaks through the paper.	5 5 5 5 5 6 6 6 6 6	This Course Major/Mino	r/Cert. Requirement	4th	5 5 6 6	5 5 6 6	5 5 6 6	5 5 6 6
Make no stray marks on this form.CORRECT MARK:	7 7 7 7 7 7 6 8 8 8 8	Curriculum Elective	/College Requirement	Grad	7 7 8 8	7 7 8 8	7 7 8 8	7 7 8 8
The purposes of this survey include the for assist student's selection of courses; and 4 each item using the indicated code. Please	i) to help you assess ho	w this course help	os you progress with the	learning objectiv	ves of the Duk			
Overall Appraisal:	eflect your overall	appraisal of 2-Poor	the course/instructo 3–Adequa		f ollowing c -Good		xcellent	
2. 1 2 3 4 • The	quality of this cou quality of the instru quality of the instru	uction. (Inst.1			he quality o he quality o			
Comments: (e.g., strong and weal	=				_			
I liked haw	the in-cla	os descu	souns Weve	Very	free-for	m, 🍕		
Perhaps a pawerpoor	t/outline -	for the	lecture	portion	would	help		lents

Comments: (e.	g., strong	and weak	points	of cours	e and ins	tructor)						
I	liked	haw	the	IN-c	lass	decue	8 16015	Weve	Very	free-for	m	
Perhaps	a p	Unter bong	t/out	line	for	the	lectu	æ	portion	would	help	Students
fallow												
										•		



Course Durnereise. On the ne	kt items, characterize this course/instructor using the following code:
1-Very	ow 2–Low 3–Moderate 4–High 5–Very High
6. 1 2 3 4 Instructor was enthusiast	about the course. (Inst.1) 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.3)
1 2 3 4 5 Instructor was enthusiast	
7. 1 2 3 4 Instructor was accessible	
1 2 3 4 5 Instructor was accessible 8. 1 2 3 4 Participation in class di	
9. 1 2 3 4 Course requirements/e	
10. 1 2 3 4 Feedback on examinati	
11. 1 2 3 Methods of evaluating	
Comments: (e.g., clarity and organization	or course, student/instructor interaction)
Appraisal How much did t	is course contribute to your progress on the following learning objectives?
Use N/A if the le	arning objective was not relevant to this course.
	2–A Little 3–Moderately 4–Highly 5–Very Highly N/A–Not Applicable
	ng factual knowledge. rstanding fundamental concepts and principles.
	ng to apply knowledge, concepts, principles, or theories to a specific situation or problem.
	ing to analyze ideas, arguments, and points of view.
	ing to synthesize and integrate knowledge.
	ing to conduct inquiry through methods of the field.
18. 1 2 3 🏚 5 NA Lear	ing to evaluate the merits of ideas and competing claims.
	oping skills in oral expression.
20. 1 2 3 4 • NIA Deve	oping writing skills.
Comments: (e.g. specific knowledge, skill	, etc. acquired, new appreciation of/outlook on previous knowledge)
comments. (e.g., specific knowledge, skiii	, can adjunct, near apprenaion on outcomes, promote aniomouge,
Additional Comments/Suggestions:	

Instructor Name	Course Number	Term	Out of Class Work Time:	Student Year	First Major	Second Major	Minor	Cert.
William Wittels	8234	Fall Spring	0–1 hr/week 1–3 hrs/week	1st	3 1	0:0	99	0 0
Marking Instructions	1 1 1 1 1	Sum I Sum II	3–5 hrs/week 6+ hrs/week	2nd	1 🐠	1 1	1 1	1 1 2 2
Use a No. 2 pencil or blue or black ink pen only.	3 3 🙆 3 3			3rd	4) 4	3 3	3 3	3 3
Do not use pens with ink that soaks through the paper.	6 6 6	This Course I Major/Minor	Fulfills A: /Cert. Requirement	4th	5 5 6 6	5 5 6 6	5 5 6 6	5 5 6 6
⁶ Make no stray marks on this form.	_	Curriculum/	College Requirement	Grad	7 7	7 7	7 7	7 7
CORRECT MARK:	9 9 9 9 9	Elective		Other	8 8 9 9	8 8 9 9	8 3 9 69	8 8 9 9

The purposes of this survey include the following: 1) to provide your instructor with feedback about the quality of the course; 2) to inform promotion decisions; 3) to assist student's selection of courses; and 4) to help you assess how this course helps you progress with the learning objectives of the Duke curriculum. Please respond to each item using the indicated code. Please make use of the space provided for comments, as faculty particularly value these.

	0	_ ทก	۸	- 2 - 17	Reflect your overall a	ppraisal of the	cours	se/inst	ructo	using	g the following co	de:
	Over	SOUTH A	alblbn.	MZM:	1-Very Poor	2–Poor		3 –Ac	lequat	e	4–Good	5-Excellent
l	1. 1	2	3	4	The quality of this cours	se.						
	2. 1	2	3	4	The quality of the instruction	ction. (Inst.1)	1	2	3	4	5 The quality of	the instruction. (Inst.3)
l	1	2	3	4	5 The quality of the instruc	ction. (Inst.2)	1	2	3	4	5 The quality of	the instruction. (Inst.4)

Great guy. Lectures are very well researched. Class flows usell. Course reasings are well chosen and appropriate.

Comments: (e.g., strong and weak points of course and instructor)

Cou				(On the next items,	characterize this c	ourse using the follow	ing code:	
Char	e de la company	erist	ics:		1-Very Low	2 –Low	3-Moderate	4–High	5–Very High
3. 1	2	3	(5	Amount of effort/v	work.			
4. 1	2	3		5	Difficulty of the su	ıbject matter.			
5. 1	2	3	4	4	Intellectual stimul	lation.			

Comments: (e.g., amount and type of thinking you did, usefulness of readings and assignments)

Great intellectual Stimulation, almost all readings and assignments were insclut, some readings a little law long.

Instructor Nar	ne	Cour: Numb		Term	Out of Class Work Time:		dent ar	First Major	Second Major	Minor	Cer
WHEIS, WIT			36	Fall Spring	0–1 hr/week 1–3 hrs/week	1:	st	33	0 0	& O	0
Marking Instruc	tions	1 1 1 2 2 6	1 1 2 2	Sum I Sum II	© 3–5 hrs/week 6+ hrs/week	21	nd	1 · 1 2 · 2	1 1 2 2	1 1 2 2	1 2
Use a No. 2 pencil or blublack ink pen only.	e or	3 3 3	6 3 4 4			31	rd	20 (€)	3 3	3 3	3
Do not use pens with ink soaks through the paper.	that	5 5 5 6 6	5 5 6 (a)	This Course	Fulfills A:	4	th	5 5	5 5 6 6	5 5 6 6	5
Make no stray marks on t		7 7 7	7 7	Curriculum	/College Requirement	G	rad	7 7	7 7	7 7 6) 8	7
		3 🚳 8	8 8	Elective		1 1	i	3 3	88	6 7 8	8
CORRECT MARK:		9 9	9 9				ther	9 3	9 9	9 9	-
ne purposes of this survey in sist student's selection of co ach item using the indicated	nclude the followerses; and 4) to code. Please ma	ving: 1) to help you ke use of	o provide assess ho the space	your instructor vow this course help	ps you progress with the ments, as faculty partice the course/instruc	quality of e learning ularly value tor using	the cours objectives these.	e; 2) to info of the Duk	orm promote curricului	ion decision. Please re	
ne purposes of this survey in sist student's selection of co	nclude the followerses; and 4) to code. Please ma	ving: 1) to help you ke use of	o provide assess ho the space r overal	your instructor vow this course help	ps you progress with the ments, as faculty partic	quality of e learning ularly value tor using	the cours objectives these.	e; 2) to info of the Duk	orm promote curricului	ion decisio	ns; 3)

11 0 01 10 10 10 10 11
Will was very enthusiastic, highly
organized, and extremely helply in breaking down ancient political
in breaking down ancient political
theory in a fin & relatable way.

Cou				On the next items, characterize this course using the following code:						
Characteristics:					1-Very Low	2-Low	3–Moderate	4–High	5-Very High	
3. 1	2	3	6	5	Amount of effort/v	vork.				
	2			5	Difficulty of the subject matter.					
5. 1	2	3		5	Intellectual stimul	ation.				

Course Dynamics: On the next 1-Very Lo 1 2 3 4 5 Instructor was enthusiastic 2 1 2 3 4 5 Instructor was accessible ou 1 2 3 4 5 Instructor was accessible ou 1 2 3 4 6 Participation in class disc 9. 1 2 3 4 6 Course requirements/exp 10. 1 2 3 4 6 Feedback on examination 11. 1 2 3 4 Methods of evaluating stu Comments: (e.g., clarity and organization of	about the course. (Inst.1) 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.4) about the course. (Inst.2) 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.4) atside of class. (Inst.1) 1 2 3 4 5 Instructor was accessible outside of class. (Inst.3) atside of class. (Inst.2) 1 2 3 4 5 Instructor was accessible outside of class. (Inst.3) atside of class. (Inst.2) 1 2 3 4 5 Instructor was accessible outside of class. (Inst.4) aussion was encouraged. as pectations were clear. as/papers/performance was valuable. addent work were fair and appropriate.
Of Progress: Use N/A if the lear 1-Not at All 12. 1 2 3 4 N/A Gaining 13. 1 2 3 4 N/A Unders 14. 1 2 3 4 N/A Learning 15. 1 2 3 4 N/A Learning	course contribute to your progress on the following learning objectives? ning objective was not relevant to this course. 2-A Little 3-Moderately 4-Highly 5-Very Highly N/A-Not Applicable g factual knowledge. standing fundamental concepts and principles. g to apply knowledge, concepts, principles, or theories to a specific situation or problem. ng to analyze ideas, arguments, and points of view.
17. 1 2 3 4 60 NA Learnin 18. 1 2 3 4 60 NA Learnin 19. 1 2 3 4 60 NA Develo	ng to synthesize and integrate knowledge. Ing to conduct inquiry through methods of the field. Ing to evaluate the merits of ideas and competing claims. Ing skills in oral expression. Ing writing skills.
Comments: (e.g., specific knowledge, skills, e	etc. acquired, new appreciation of/outlook on previous knowledge)
Additional Comments/Suggestions:	