Instructor Name	Course Number	Term	Out of Class Work Time:	Student Year	First Major	Second Major	Minor	Cert.
Wittels	6594	Fall Spring	0-1 hr/week 1-3 hrs/week	O 1st	31	00	0 0	0 0
Marking Instructions	11111	Sum I Sum II	3–5 hrs/week 6+ hrs/week	O 2nd	1 0	1 1	1 1	1 1 2 2
Use a No. 2 pencil or blue or black ink pen only.	3 3 3 3 3 4 4 4 4	This Course	Fulfills A:	O 3rd	4 4	3 3	3 3	3 3
Do not use pens with ink that soaks through the paper.	5 5 5 5 5 6 6 6 6	Major/Mine	or/Cert. Requirement	O 4th	6 6	5 5	6 6	6 6
Make no stray marks on this form. CORRECT MARK:	7 7 7 7 7 8 8 8 8 8 9 9 9 9	Curriculun Elective	n/College Requirement	Other	7 7 8 8	7 7 8 8 9 9	7 7 8 8 9 9	7 7 8 8 8 9 9
The purposes of this survey include the assist student's selection of courses; and each item using the indicated code. Pleatowerall Appraisal:	d 4) to help you assess he ase make use of the space	ow this course he e provided for cor	lps you progress with the I nments, as faculty particula the course/instructo	earning objective orly value these. or using the fo	s of the Duk	code:		
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-No real  discossion,  matchal		its.	Filles articipate	gups on, e	in	a ivo	<b></b>	
Course Or Characteristics:	n the next items, ch 1–Very Low	aracterize thi	s course using the fo 3-Moderate		ligh	5-Ve	ery High	
4. 1 2 3 4 6 I	Amount of effort/wo Difficulty of the sub ntellectual stimulat	ject matter.						
Comments: (e.g., amount and ty	ype of thinking you	did, usefulness	of readings and assig	nments)				

enthusiastic about the course. (Inst.2) accessible outside of class. (Inst.1) accessible outside of class. (Inst.2) in class discussion was encouraged. rements/expectations were clear. examinations/papers/performance w	1 2 3 4 5 Instructor 1 2 3 4 5 Instructor 1 2 3 4 5 Instructor as valuable.	r was enthusiastic a r was accessible ou	bout the course. (Inst.4) tside of class. (Inst.3)
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	propagatelly for a Vacally contragned relation	9	
A if the learning objective was not re	elevant to this course.		ctives?  N/A-Not Applicable
Understanding fundamental con Learning to apply knowledge, con Learning to analyze ideas, argur Learning to synthesize and integ Learning to conduct inquiry thr Learning to evaluate the merits Developing skills in oral express Developing writing skills.	cepts, principles, or theorie ments, and points of view grate knowledge. rough methods of the fiel- of ideas and competing of sion.	d. elaims.	ation or problem.
ons:			
	enthusiastic about the course. (Inst.1) enthusiastic about the course. (Inst.2) accessible outside of class. (Inst.1) accessible outside of class. (Inst.2) in class discussion was encouraged. rements/expectations were clear. examinations/papers/performance waluating student work were fair and ganization of course, student/instructor and the course of at All 2–A Little 3–Mode and the course of a cour	anuch did this course contribute to your progress on the follow (A if the learning objective was not relevant to this course. ot at All 2—A Little 3—Moderately 4—Highly Carning to apply knowledge, concepts, principles, or theories Learning to apply knowledge, concepts, principles, or theories Learning to synthesize and integrate knowledge.  Learning to synthesize and integrate knowledge.  Learning to conduct inquiry through methods of the field Learning to evaluate the merits of ideas and competing of Developing skills in oral expression.  Jedge, skills, etc. acquired, new appreciation of/outlook on previous decides a proper of the course.	enthusiastic about the course. (Inst.1) enthusiastic about the course. (Inst.2) accessible outside of class. (Inst.1) accessible outside of class. (Inst.2) in class discussion was encouraged. rements/expectations were clear. examinations/papers/performance was valuable. examinations/papers/performance was valuable. examinations of course, student/instructor interaction)  anization of course, student/instructor was accessible out in class discussion instructor was accessible out in class discussion in class discussion in the structor was accessible out in class discussion in the structor was accessible out in class discussion in class discussion in class discussion in the structor was accessible out in class discussion in class discussion in the structor was accessible out in class discussion i

Instructor Name	Course Number	Term	Out of Class Work Time:	Student Year	First Major	Second Major	Minor	Cert.
Wittels	6594	O Fall	0–1 hr/week	O 1st	33	31		
Marking Instructions	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	Spring Sum I Sum II	<ul><li>1–3 hrs/week</li><li>3–5 hrs/week</li><li>6+ hrs/week</li></ul>	O 2nd	0 0 1 1 2 2	0 0	0 0	0 0 1 1 2 2
<ul> <li>Use a No. 2 pencil or blue or black ink pen only.</li> <li>Do not use pens with ink that</li> </ul>	3 3 3 3 3 4 4 4 4 6 5 5 6 5 5	This Course	: Fulfills A:	<ul><li>3rd</li><li>4th</li></ul>	<ul><li>4</li><li>5</li><li>5</li></ul>	(3) (4) (4) (5) (5)	3 3 4 4 5 5	3 3 4 4 5 5
soaks through the paper.  Make no stray marks on this form.  CORRECT MARK:	6 6 6 6 7 7 7 7 7 8 8 8 8 8		or/Cert. Requirement n/College Requirement	. 666666				
assist student's selection of courses; and each item using the indicated code. Please  Overall Appraisal:	e make use of the space p	provided for con	nments, as faculty particulation the course/instructor	arly value these.  or using the fo		ode:	n. Please re	spond to
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Course Dynamics:	On the next items, characterize this course/instructor using the following code:  1-Very Low 2-Low 3-Moderate 4-High 5-Very High
1 2 3 4 5 Instructor wa 7. 1 2 3 4 6 Instructor wa 1 2 3 4 5 Instructor wa 8. 1 2 3 4 6 Participation 9. 1 2 3 4 6 Course requ 10. 1 2 3 4 Feedback or	s enthusiastic about the course. (Inst.1) s enthusiastic about the course. (Inst.2) s accessible outside of class. (Inst.1) s accessible outside of class. (Inst.2) in in class discussion was encouraged. hirements/expectations were clear. In examinations/papers/performance was valuable. evaluating student work were fair and appropriate.
Comments: (e.g., clarity and or	rganization of course, student/instructor interaction)
Feedback on	drafts was particularly valuable
and the second matter of the second s	
10 (10 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
To reduce this can only to vill,	amada sala da 12 de ser de la companio de la disposición de la disposición de la companio de la companio de la
Of Progress: Use N 1-1  12. 1 2 3 6 5  13. 1 2 3 4 6  14. 1 2 3 4 6  15. 1 2 3 4 6  16. 1 2 3 4 6  17. 1 2 3 6 5  18. 1 2 3 4 6  19. 1 2 3 4 6  20. 1 2 3 4 6	much did this course contribute to your progress on the following learning objectives?  I/A if the learning objective was not relevant to this course.  Not at All 2-A Little 3-Moderately 4-Highly 5-Very Highly N/A-Not Applicable  Gaining factual knowledge.  Understanding fundamental concepts and principles.  Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem.  Learning to analyze ideas, arguments, and points of view.  Learning to synthesize and integrate knowledge.  Learning to conduct inquiry through methods of the field.  Learning to evaluate the merits of ideas and competing claims.  Developing skills in oral expression.  Developing writing skills.
Comments: (e.g., specific know	vledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)
Additional Comments/Suggest	

Instructor Name	Course Number	Term	Out of Class Work Time:	Student Year	First Major	Second Major	Minor	Cert.
Marking Instructions  * Use a No. 2 pencil or blue or black interpretable.	000000	Fall Spring Sum I Sum II	0–1 hr/week 1–3 hrs/week 3–5 hrs/week 6+ hrs/week	1st 2nd 3rd	33	31000	000111	0 0 1 1 2 2 3 3 3
black ink pen only.  Do not use pens with ink that soaks through the paper.  Make no stray marks on this form.  CORRECT MARK:  The purposes of this survey include the		Curriculum Elective	or/Cert. Requirement n/College Requirement with feedback about the q				4 4 5 5 6 6 7 7 8 8 9 9	
assist student's selection of courses; and each item using the indicated code. Pleas  Overall Appraisal:	e make use of the space	provided for con	nments, as faculty particul the course/instructo	arly value these.  or using the fo		ode:	m. Please ro	гэрона и
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(0:TE-	beed out the company of the company							
01	the next items, ch	aracterize this	s course using the fo		ligh	5-Ve	ery High	
4. 1 2 3 <b>5</b> D	mount of effort/wo ifficulty of the sub itellectual stimulat	ject matter.						
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Cours	se D	ynar	nics	S:		the next items, -Very Low	characterize this	s course/instruct 3-Moderate	or using the 4–High		ode: ery High	
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Instructor Name	Course Number	Term	Out of Class Work Time:	Student Year	First Major	Second Major	Minor	Cert
Wittles	6594	Fall Spring	0–1 hr/week 1–3 hrs/week	O 1st	3 \	0 0	17	0 0
Marking Instructions	11111	Sum I Sum II	3–5 hrs/week 6+ hrs/week	O 2nd	1 0	1 1 2 2	<b>6</b> 1 2 2	1 1
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CORRECT MARK:	99999	O Elective		Other	8 8 9 9	88	8 8 9 9	8 8
The purposes of this survey include the assist student's selection of courses; and each item using the indicated code. Plea	d 4) to help you assess h	ow this course he	lps you progress with the	learning objective				
Overall Appraisal:	Reflect your overa 1–Very Poor	all appraisal of 2-Poor	the course/instructo		<mark>ollowing (</mark> Good		Excellent	
① ② ③ ④ ⑤ TI	ne quality of the inst			(4) (5) Th	ne quality o	of the inst	ruction. (	Inst.4)
Course on	n the next items, ch	naracterize thi 2-Low	s course using the fo		: High		ery High	

Comments: (e.g., amount and type of thinking you did, usefulness of readings and assignments)

Cour	se D	ynar	nics	6:		the next items, characterize this -Very Low 2-Low			ode: ry High
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-	raisa rogr			Use N		did this course contribute to you the learning objective was not re All 2–A Little 3–Mode	elevant to this course		jectives?  N/A–Not Applicable
2. 1	2	3	0	(5)	N/A	Gaining factual knowledge.			
3. 1	2	3	(4)	5	N/A	Understanding fundamental co Learning to apply knowledge, con			ruation or problem.
5. 1	2	3	0	(5)	N/A	Learning to analyze ideas, argui			P. 03-2
6. 1	2	3	6	5	N/A	Learning to synthesize and inte	grate knowledge.		
7. ①	2	3	0	(5)	N/A	Learning to conduct inquiry the			
8. 1	2	3	0	5	N/A	Learning to evaluate the merits	-	ng claims.	
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Collin	ients.	(e.g., 5	pecili	CKIOW	rieugi	e, skills, etc. acquired, new appreci			
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	Course Number	Term	Out of Class Work Time:	Student Year	First Major	Second Major	Minor	Cert.
Wittels	6594	O Fall	● 0-1 hr/week	O 1st	3 1	17		
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Use a No. 2 pencil or blue or black ink pen only.	3 3 3 3 3 4 4 4 6 4			○ 3rd	(5) (3) (4) (4)	3 3 4 4	3 3	3 3
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Overall Appraisal:  1. 1 2		II appraisal of 2–Poor ourse.	the course/instructo 3–Adequa	or using the forte 4–0	Good e quality (			
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	raisa Progr			Use N		he learning o	bjective was not	our progress on th relevant to this co derately 4-Hig	urse.	rning objec	tives?  N/A-Not A	oplicable
2. 0	2	3	4	(5)	NA	Gaining factu	ial knowledge.					
3. 1	2	3	4		N/A	Understandin	ng fundamental c	oncepts and princ	iples.			
4. 1	2	3	4	0				oncepts, principles,		specific situa	tion or proble	em.
5. 1 6. 1	2	3	4	0				uments, and point tegrate knowledge				
7. ①	(2)	3	4	6				hrough methods o				
8. 1	(2)	(3)	4	0	N/A	Learning to e	evaluate the meri	ts of ideas and con	peting claims.			
9. 1	2	3	4	(5)	0	Developing s	kills in oral expre					
20. 1	2	3	4	(5)	0	Developing w	vriting skills.					
Comr	ments:	(e.g., s	pecif	ic know	/ledge	, skills, etc. acc	quired, new appre	ciation of/outlook o	on previous know			
Addit	tional C	omme	nts/S	Suggest	ions:							

Instructor Name	Course Number			udent Fir Year Ma		Minor	Cert
Wittels, William	6594	○ Fall ● 0−		1st 4	9		0 0
Marking Instructions	11111	Sum I 3-	5 hrs/week - hrs/week	2nd 1	2 2 2	22	1 1
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on not use pens with ink that soaks through the paper. Make no stray marks on this form.	66666	Major/Minor/Cert. Re Curriculum/College	equirement		6 6 6 7 7 7	6677	6 6
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assist student's selection of courses; and each item using the indicated code. Please  Overall Appraisal:	e make use of the space		faculty particularly val	ue these.	ng code:	Excellent	:spond
Really nice guy into the discuss	iion. 1950 Vi	ery knowledgeable	about the si	ubječt.	6 6		
Common	activation acceptants and	nni sa na nahabesasa	AND SQUED S. O.	of Mg Juggiane			
08 4 9 49	<b>the next items, cl</b> I–Very Low	naracterize this course 2–Low	using the followi 3–Moderate	ng code: 4–High	5–V∈	ery High	
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Comments: (e.g., amount and type			ngs and assignmen	ts)			

Coun	rse Dy	man	ics:	_ c	on the next items 1-Very Low	, characterize th 2-Low	is course/instructo 3–Moderate	or using the follo 4–High	wing cod 5–Very	
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	praisa Progre			lse N/A		bjective was not	our progress on the relevant to this condensately 4–High	ourse.		N/A–Not Applicable
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Instructor Name	Course Number	Term	Out of Class Work Time:	Student Year	First Major	Second Major	Minor	Cert.
WITTLES	6594	O Fall	0–1 hr/week	O 1st	33	31		
Marking Instructions	1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Spring Sum I Sum II	1–3 hrs/week 3–5 hrs/week 6+ hrs/week	O 2nd	0 0 1 1 2 2	0 0 1 6	0 0 1 1 2 2	0 0
<sup>9</sup> Use a No. 2 pencil or blue or black ink pen only.	3 3 3 3 3 4 4 4 4 4			○ 3rd	4 4	<b>3 3 4 4</b>	3 3 4 4	3 3
Do not use pens with ink that soaks through the paper.	5 5 6 6 6	This Course Fulfills A:  Major/Minor/Cert. Requirement		4th	6 6	5 5 6 6	(5) (5) (6) (6)	6 6
Make no stray marks on this form.  CORRECT MARK:	7 7 7 7 7 8 8 8 8 8 9 9 9 9 9	Curriculum Elective	n/College Requirement	Other	7 7 8 8 9 9	7 7 8 8 9 9	7 7 8 8 9 9	7 7 8 8 9 9
assist student's selection of courses; and 4 each item using the indicated code. Please Overall Appraisal:	make use of the space	e provided for con	nments, as faculty particulate the course/instructo	rly value these.  r using the fo		ode:	m. Please re	espond t
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7. 1 2 3 4 5 Learning to conduct inquiry through methods of the field.  8. 1 2 3 5 5 Learning to evaluate the merits of ideas and competing claims.  9. 1 2 4 5 Developing skills in oral expression.  10. 1 2 6 4 5 Developing writing skills.  Comments: (e.g., specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)							e.	vledg	knov	egrate	and in	thesize	to syn	earnin	0	and the second		4	3	2	6. 1
8. 1 2 3 6 5							of th	hods	met	rough	quiry t	nduct i	to cor	earnin	0	(5)	)	4	3	2	7. ①
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Comments: (e.g., specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)										ssion.						100					
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Instructor Name	Course Number	Term	Out of Class Work Time:	Student Year	First Major	Second Major	Minor	Cert
Wittels	6594	C Fall	● 0–1 hr/week 1–3 hrs/week	O 1st	31	00	0 0	78
Marking Instructions	11111	Spring Sum I Sum II	3–5 hrs/week 6+ hrs/week	2nd	1 2 2	11	1 1 2 2	1 1
Use a No. 2 pencil or blue or black ink pen only.	3 3 3 3 3 4 4 4 4 6	This Course	Fulfills A:	O 3rd	(4) (4) (5) (5)	3 3 4 4 5 5	3 3	3 3 4 4 5 5
<ul><li>Do not use pens with ink that soaks through the paper.</li><li>Make no stray marks on this form.</li></ul>	5 5 5 5 6 6 6 6 7 7 7 7 7	O Major/Minor	r/Cert. Requirement /College Requirement	○ 4th	6 6	6 6	5 5 6 6 7 7	6 6
CORRECT MARK:	88888	Elective	Conege requirement	Other	88999	8 8 9 9	8899	8 6
The purposes of this survey include the for assist student's selection of courses; and 4 each item using the indicated code. Please	i) to help you assess he e make use of the space	ow this course help e provided for com	s you progress with the	learning objective arly value these.	s of the Dul	ke curricului		
Overall Appraisal:	1–Very Poor	2–Poor	3–Adequa		Good		xcellent	
Comments: (e.g., strong and weak Will led interest well.	k points of course a	and instructor)		ilitated	d th	ecl	955	
@II 4 9 49	the next items, ch	aracterize this 2-Low	course using the fo		: High	5-Ve	ry High	
4. 1 2 3 4 Di	nount of effort/wo fficulty of the subj tellectual stimulat	ject matter.						
4. 1 2 3 4 Di	fficulty of the sub- tellectual stimulat	ject matter. ion. did. usefulness o	of readings and assig	nments)				

7. 1 3 8. 1 3 9. 1 3 0. 1 5 1 Comm	2 3 2 3 2 2 2 3 2 2 3 2 2 3 2 2 3 2 2 3 2 2 3 2 2 3 2 2 3 2 2 3 2 2 3 2 2 3 2 2 2 3 2 2 3 2 2 2 3 2 2 2 3 2 2 2 3 2 2 2 3 2 2 2 3 2 2 2 3 2 2 2 3 2 2 2 3 2 2 2 3 2 2 2 3 2 2 2 2 3 2 2 2 3 2 2 2 2 3 2 2 2	1	nstructus	ctor was ctor was ctor was ipation se required on ods of c	s enth s enth s acces s acces in clairement irement exan evalua	the next items, characterize this course/instructor using the following code:  -Very Low 2-Low 3-Moderate 4-High 5-Very High  usiastic about the course. (Inst.1) 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.3)  usiastic about the course. (Inst.2) 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.4)  ssible outside of class. (Inst.1) 1 2 3 4 5 Instructor was accessible outside of class. (Inst.3)  ssible outside of class. (Inst.2) 1 2 3 4 5 Instructor was accessible outside of class. (Inst.3)  ass discussion was encouraged.  ents/expectations were clear.  minations/papers/performance was valuable.  atting student work were fair and appropriate.  atting student/instructor interaction)  When the following code:  4-High 5-Very High  1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.3)  1 2 3 4 5 Instructor was accessible outside of class. (Inst.4)  8 Instructor was accessible outside of class. (Inst.4)  ass discussion was encouraged.  ents/expectations were clear.  minations/papers/performance was valuable.  atting student work were fair and appropriate.
App of P				Use N	I/A if to	
2. 1 3. 1	2	3	4	9		Gaining factual knowledge. Understanding fundamental concepts and principles.
4. 1	(2)	(3)	4	0		Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem.
5. 1	2	3	4	0		Learning to analyze ideas, arguments, and points of view.
5. 1	2	3	4			Learning to synthesize and integrate knowledge.
7. ①	2	3	4	•		Learning to conduct inquiry through methods of the field.
3. 1	2	3	4		N/A	Learning to evaluate the merits of ideas and competing claims.
). 1 ). 1	(2)	3	4	(5)	N/A	Developing skills in oral expression.  Developing writing skills.
Comm	nents:	(e.g., s	pecifi	ic know	vledge	e, skills, etc. acquired, new appreciation of/outlook on previous knowledge)
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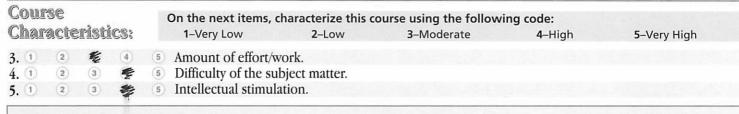
Instructor Name	Course Number	Term	Out of Class Work Time:	Student Year	First Major	Second Major	Minor	Cert.
Will Wittels	6594	Fall Spring	0–1 hr/week 1–3 hrs/week	1st	44	0 0	0 0	0 0
Marking Instructions	11111	Sum I Sum II	3–5 hrs/week 6+ hrs/week	O 2nd	1 1	1 1 2 2	1 1 2 2	1 1 2 2
<ul> <li>Use a No. 2 pencil or blue or black ink pen only.</li> <li>Do not use pens with ink that</li> </ul>	3 3 3 3 3 4 4 4 6 4 5 5 5 5 5	This Course		3rd	3 3 4 5 5	3 3 4 4 5 5 6 6 7 7 8 8 9 9	3 3 4 4 5 5	3 3 4 4 5 5
soaks through the paper.  Make no stray marks on this form.  CORRECT MARK:	6 6 6 6 6 7 7 7 7 7 8 8 8 8 8 9 9 6 9 9		Cert. Requirement College Requirement	Grad Other	6 6 7 7 8 8 9 0		6 6 7 7 8 8 9 9	6 6 7 7 8 8 9 9
Overall Appraisal:	to help you assess he make use of the space	ow this course help e provided for comi II appraisal of t 2-Poor	s you progress with the	learning objective larly value these.  or using the fo	es of the Duk	e curricului		
2. 1 2 3 4 The	quality of the instr quality of the instr	ruction. (Inst.1)			e quality o			
<b>6</b> 3	the next items, ch -Very Low	aracterize this 2–Low	course using the fo		: High	5–Ve	ery High	
4. 1 2 3 4 Di	nount of effort/wo fficulty of the subj tellectual stimulat	ject matter.						
Comments: (e.g., amount and typ	e of thinking you o	did, usefulness o	of readings and assi	gnments)				

Course Dynamics:	On the next items, characterize this		
1 2 3 4 5 Instructor was 7. 1 2 3 4 5 Instructor was 1 2 3 4 5 Instructor was 8. 1 2 3 4 6 Participation 9. 1 2 3 4 6 Course requ 10. 1 2 3 4 6 Feedback on	1–Very Low s enthusiastic about the course. (Inst.1) s enthusiastic about the course. (Inst.2) s accessible outside of class. (Inst.1) s accessible outside of class. (Inst.2) n in class discussion was encouraged. hirements/expectations were clear. n examinations/papers/performance we evaluating student work were fair and		nusiastic about the course. (Inst.4) ssible outside of class. (Inst.3)
Comments: (e.g., clarity and or	ganization of course, student/instructor	r interaction)	The art live of a live or
to self-moles- est session mo		and or with a series that the control of the contro	
of Progress. Use N	much did this course contribute to you I/A if the learning objective was not ro Not at All 2–A Little 3–Mode	elevant to this course.	
12. 1 2 3 4 5 13. 1 2 3 4 5 14. 1 2 3 4 5 15. 1 2 3 4 5 16. 1 2 3 4 5 17. 1 2 3 4 5 18. 1 2 3 4 5 19. 1 2 3 4 5 19. 1 2 3 4 5 19. 1 2 3 4 5 19. 1 2 3 5 5	Gaining factual knowledge. Understanding fundamental co Learning to apply knowledge, con Learning to analyze ideas, argui Learning to synthesize and inte Learning to conduct inquiry the Learning to evaluate the merits Developing skills in oral expres Developing writing skills.	ncepts, principles, or theories to a speciments, and points of view.  I grate knowledge.  I rough methods of the field.  I of ideas and competing claims.  I ssion.	
Comments. (e.g., specific know	vieuge, skins, etc. acquireu, new appreci	ation of/outlook on previous knowle	eage)
Additional Comments/Suggest	tions:		

e learning object ularly value thes tor using the	course; 2) to infectives of the Dulse.  e following of 4–Good  The quality of	ke curriculu  code: 5-  of the inst	ım. Please r Excellent	respond to
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	ode: 4–High	5-V	ery High	
	he following co rate assignments)		rate 4–High 5–Vi	rate 4–High 5–Very High

Cours	e Dy	man	nics	6:		the next items, characterize this -Very Low 2-Low	s course/instructo 3–Moderate	or using the follo 4-High	wing code 5–Very	
7. 1 2 1 2 8. 1 2 9. 1 2 10. 1 2	3 4 3 4 3 6 3 6	5 In 5 In 5 In 7 F	nstructus	ctor was ctor was ctor was pation e requ ack on	s enth s enth s acce s acce in cl ireme	usiastic about the course. (Inst.1) usiastic about the course. (Inst.2) ssible outside of class. (Inst.1) assible outside of class. (Inst.2) ass discussion was encouraged ents/expectations were clear. minations/papers/performance vating student work were fair and	1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 was valuable.	Instructor was en Instructor was en Instructor was acc	thusiastic al cessible out	bout the course. (Inst.3) bout the course. (Inst.4) side of class. (Inst.3) side of class. (Inst.4)
Comm	ents: (	e.g., c	larity	and or	ganiz	ation of course, student/instructo	or interaction)			
Approf Pr	raisa rogr			Use N		did this course contribute to yo the learning objective was not All 2-A Little 3-Moo		ourse.	ning object	tives?  N/A-Not Applicable
12. ① 13. ① 14. ① 15. ① 16. ① 17. ① 18. ① 19. ① 20. ①	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3 3 3 9	4 4 4 4 4	5 5 5 5 5		Gaining factual knowledge. Understanding fundamental co Learning to apply knowledge, co Learning to analyze ideas, argu Learning to synthesize and inte Learning to conduct inquiry th Learning to evaluate the merits Developing skills in oral expre Developing writing skills.	ncepts, principles, iments, and poin egrate knowledge irough methods s of ideas and co	ciples. or theories to a sp ts of view. e. of the field.		
Comm	ents: (	e.g., s	pecifi	c know	/ledge	e, skills, etc. acquired, new apprec	iation of/outlook	on previous know	/ledge)	
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Addition	onal C	omme	nts/S	uggest	ions:					

Trinity	College	Studen	nt Course I	Evaluatio	n For	m		
Instructor Name	Course Number	Term	Out of Class Work Time:	Student Year	First Major	Second Major	Minor	Cert.
Will Wittels	6594	Fall Spring	<b>6</b> 0−1 hr/week 1−3 hrs/week	O 1st	3 1	0 0	05	0 0
Marking Instructions	1 1 1 1 1	Sum I Sum II	3–5 hrs/week 6+ hrs/week	<b>⊘</b> 2nd	2 2	1 1 2 2	1 1 2 2	1 1
Use a No. 2 pencil or blue or black ink pen only.	3 3 3 3 3 4 4 4 4 4 5 5 6 5 5	This Course	e Fulfills A:	3rd 4th	(3) (4) (4) (5) (5)	3 3 4 4 5 5	3 3 4 4 5	3 3 4 4 5 5
<ul> <li>Do not use pens with ink that soaks through the paper.</li> <li>Make no stray marks on this form.</li> </ul>	6 6 6 6 7 7 7 7 7		or/Cert. Requirement n/College Requirement		6 6	6 6	6 6 7 7	6 6
CORRECT MARK:	88888	○ Elective	Y so well	Other	8 8 9 9	8 8 9 9	8899	8 8
Overall Appraisal:  1. 1 2 3 5 The 2. 1 2 3 5 The	make use of the space	e provided for con II appraisal of 2-Poo urse. ruction. (Inst.	mments, as faculty partic f the course/instruc r 3-Adequ  1) 1 2 3	ularly value these.  tor using the founte 4-G  4 5 The	llowing o	ode:	Excellent	(Inst.3)
Comments: (e.g., strong and weak  Clebates were l				d, kept	clas	S		
tage at								
Course On t	he next items, ch	aracterize thi	s course using the	following code:				



Comments: (e.g., amount and type of thinking you did, usefulness of readings and assignments)

Cou	rse D	ynaı	mic	S:		the next items, characterize this course/instructor using the following code:  -Very Low 2-Low 3-Moderate 4-High 5-Very High
7. ① ①	2 3 (2 3 (2 3 (	4 5 I 5 I 4 5 I	nstruc nstruc nstruc	ctor wa ctor wa ctor wa	s enth s acce s acce	susiastic about the course. (Inst.1) usiastic about the course. (Inst.2) usiastic about the course. (Inst.3) 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.4) 1 2 3 4 5 Instructor was accessible outside of class. (Inst.3) usiastic about the course. (Inst.4) 1 2 3 4 5 Instructor was accessible outside of class. (Inst.4) usiastic about the course. (Inst.3) 1 2 3 4 5 Instructor was accessible outside of class. (Inst.4) usiastic about the course. (Inst.4) 1 2 3 4 5 Instructor was accessible outside of class. (Inst.4) usiastic about the course. (Inst.4) 1 2 3 4 5 Instructor was accessible outside of class. (Inst.4) usiastic about the course. (Inst.4) 1 2 3 4 5 Instructor was accessible outside of class. (Inst.4) usiastic about the course. (Inst.4)
						ents/expectations were clear.
0. 1	<b>\$</b> 3	4 5 I	Feedb	ack or	exar	minations/papers/performance was valuable.
1. ①	2 🐉	4) (5) N	Metho	ods of	evalu	ating student work were fair and appropriate.
Com	ments:	(e.g., o fel pers	larity L h	and or like oral	rganiz	to make a point when to tally clear and we make to tally clear and who we make a point when to take to tomeone who we made about the subject menter.
,	Kno	wa	1	to at	m	veh more about the subject mentles.
		0	^	7.		The same and the s
						Peril Entitle Territorial and Control of Section (1994) and Contro
11 3 11				1911		
	prais Prog			Use N		did this course contribute to your progress on the following learning objectives?  the learning objective was not relevant to this course.  All 2-A Little 3-Moderately 4-Highly 5-Very Highly N/A-Not Applicable
2. 1		(3)	#	5	·	Gaining factual knowledge.
3. 1		3	-	(5)	N/A	Understanding fundamental concepts and principles.
4. ①		3	*	5		Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem.
5. ①		3	多多	5		Learning to analyze ideas, arguments, and points of view.  Learning to synthesize and integrate knowledge.
7. ①		3	4	(5)		Learning to conduct inquiry through methods of the field.
3. 1		3	2	5		Learning to evaluate the merits of ideas and competing claims.
9. 1		3	4	(5)		Developing skills in oral expression.
0. ①	2	3	参	5	N/A	Developing writing skills.
Com	ments:	(e.g., s	specifi	ic knov	vledge	e, skills, etc. acquired, new appreciation of/outlook on previous knowledge)
		c -				
Add	itional	comme	ents/S	Sugges	tions:	

Instructor Name	Course Number	Term	Out of Class Work Time:	Student Year	First Major	Second Major	Minor	Cert.
Will Wittles	6594	Fall Spring	0−1 hr/week 1−3 hrs/week	O 1st	31	0 0	0 0	0 0
Marking Instructions	11111	Sum I Sum II	3–5 hrs/week 6+ hrs/week	• 2nd	1 0	1 1	1 1	1 1
Use a No. 2 pencil or blue or black ink pen only.	3 3 3 3 3 4 4 4 6 4 5 6 5 5 5	This Course	e Fulfills A:	3rd 4th	3 4 4 5 5	3 3 4 4 5 5	3 3 4 4 5 5	3 3 4 4 5 5
<ul><li>Do not use pens with ink that soaks through the paper.</li><li>Make no stray marks on this form.</li></ul>	66666	The state of the s	or/Cert. Requirement	Grad	6 6	6 6 7 7	6 6	6 6
CORRECT MARK:	88888	O Elective		Other	8 8 9 9	8 8 9 9	8 8 9 9	8 8
The purposes of this survey include the assist student's selection of courses; and each item using the indicated code. Pleas	4) to help you assess he e make use of the space	ow this course he provided for cor	lps you progress with the l nments, as faculty particula	earning objective arly value these.	s of the Duk	e curriculu		
Overall Appraisal:	Reflect your overa 1–Very Poor	II appraisal of 2-Poor	the course/instructors 3-Adequa		ollowing o Good		Excellent	
Great	discussions	s. Eng	jaging.					
Characteristics:  3. 1 2 3	1–Very Low mount of effort/wo ifficulty of the sub	2-Low ork. ject matter.	s course using the fo 3–Moderate		: High	5–V€	ery High	
4. 1 2 3 4 • D	ifficulty of the sub itellectual stimulat	ject matter. ion.	of readings and assig	nments)				

Course Dynamics:	On the next items, characterize this course/instructor using the following code:  1-Very Low 2-Low 3-Moderate 4-High 5-Very High
1 2 3 4 5 Instructor wa 7. 1 2 3 4 5 Instructor wa 1 2 3 4 5 Instructor wa 8. 1 2 3 4 6 Participation 9. 1 2 3 4 Course requ 10. 1 2 3 4 Feedback or	is enthusiastic about the course. (Inst.1) is enthusiastic about the course. (Inst.2) is accessible outside of class. (Inst.1) is accessible outside of class. (Inst.2) is accessible outside of class. (Inst.2) in in class discussion was encouraged. irrements/expectations were clear. in examinations/papers/performance was valuable. evaluating student work were fair and appropriate.
Comments: (e.g., clarity and o	rganization of course, student/instructor interaction)
The control of the co	
Anna 2 a 1	
of Progress: Use N	much did this course contribute to your progress on the following learning objectives?  I/A if the learning objective was not relevant to this course.  N/A - Not Applicable  Output  Description:
12. 1     2     3     4       13. 1     2     3     4       14. 1     2     3     4       15. 1     2     3     4       16. 1     2     3     4       17. 1     2     3     4       18. 1     2     3     4       19. 1     2     3     4       20. 1     2     3     4	Gaining factual knowledge.  Understanding fundamental concepts and principles.  Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem.  Learning to analyze ideas, arguments, and points of view.  Learning to synthesize and integrate knowledge.  Learning to conduct inquiry through methods of the field.  Learning to evaluate the merits of ideas and competing claims.  Developing skills in oral expression.  Developing writing skills.
Comments: (e.g., specific knov	vledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)
	day or alt busy in
Additional Comments/Sugges	cions:

Instructor Name	Course Number	Term	Out of Class Work Time:	Student Year	First Major	Second Major	Minor	Cert.
Wittels	6594	Fall	● 0–1 hr/week	O 1st	31			69
Marking Instructions	1 1 1 1 1 2 2 2 2 2	Spring Sum I Sum II	1–3 hrs/week 3–5 hrs/week 6+ hrs/week	O 2nd	0 0	0 0	0 0	0 0 1 1 2 2
Use a No. 2 pencil or blue or black ink pen only.	3 3 3 3 3 3 4 4 4 4 6			<b>⊘</b> 3rd	<b>3 4 4</b>	3 3	3 3	3 3
Do not use pens with ink that soaks through the paper.	5 5 6 6 6	This Course	Fulfills A: or/Cert. Requirement	O 4th	5 5	5 5	5 5	5 5
Make no stray marks on this form.  CORRECT MARK:	77777		/College Requirement	O Grad	77	7 7	7 7 8 8	7 7
The purposes of this survey include the assist student's selection of courses; and	4) to help you assess h	ow this course help	ps you progress with the l	earning objective				
each item using the indicated code. Pleas		•	ments, as faculty particula	•	ollowing	ode:		
Overall Appraisal:	1–Very Poor	2-Poor	3–Adequa		Good		xcellent	
	e quality of the inst e quality of the inst ak points of course	ruction. (Inst.2)			e quality o e quality o			
Const la	/ _							
Corent Heach	w, pu				0			
					9			
(sples)								
@# . S . S	the next items, ch	naracterize this 2–Low	course using the fo 3–Moderate	The state of the s	: High	5-Ve	ery High	
4. 1 2 <b>a</b> 4 5 D	mount of effort/wo ifficulty of the sub itellectual stimular	ject matter.						
Comments: (e.g., amount and ty				nments)				

Course Dynamics:	On the next items, characterize this course/instructor using the following code:  1-Very Low 2-Low 3-Moderate 4-High 5-Very High
1 2 3 4 5 Instructor w 7. 1 2 3 4 5 Instructor w 1 2 3 4 5 Instructor w 8. 1 2 3 4 6 Participatio 9. 1 2 3 4 6 Course req 10. 1 2 3 6 5 Feedback of	ras enthusiastic about the course. (Inst.1)  ras enthusiastic about the course. (Inst.2)  ras accessible outside of class. (Inst.1)  ras accessible outside of class. (Inst.2)  ras accessible outside of class. (Inst.3)  ras accessible outside of class. (Inst.4)  ras accessible outside of class. (Inst.4)
	organization of course, student/instructor interaction)  ON MUSVASM
	w much did this course contribute to your progress on the following learning objectives?  N/A if the learning objective was not relevant to this course.
	Not at All 2–A Little 3–Moderately 4–Highly 5–Very Highly N/A–Not Applicable  Gaining factual knowledge.  Understanding fundamental concepts and principles.  Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem.  Learning to analyze ideas, arguments, and points of view.  Learning to synthesize and integrate knowledge.
Warelesfr	whedge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)  A discussion seekon, one of  The Tas Ivehade
	the metine as made
Additional Comments/Sugge	stions:

Instructor Name	Course Number	Term	Out of Class Work Time:	Student Year	First Major	Second Major		Cert
Will Wiftely  Marking Instructions  Use a No. 2 pencil or blue or black ink pen only.  Do not use pens with ink that soaks through the paper.  Make no stray marks on this form.	6594 00000 11111 22222 33333 44444 56666 77777	Fall Spring Sum I Sum II This Course Major/Mino	0–1 hr/week 1–3 hrs/week 3–5 hrs/week 6+ hrs/week	1st 2nd 3rd 4th Grad	0 0 0 1 0 2 2 2 2 3 4 4 4 5 5 5 6 6 6 7 7	0 0 1 1 2 2 3 3 4 4 5 5 6 6 7 7	22	0 0 0 1 1 1 2 2 2 3 3 3 4 4 4 5 5 5 5 6 6 6 7 7 7
CORRECT MARK:	88888	O Elective	U	Other	8 8 9 9	8 8 9 9	8 8 9 9	8 8 9 9
2. 1 2 3 4 @ The		ruction. (Inst.1 ruction. (Inst.2 and instructor)	<u>(</u> ) 1 2 3			of the instr		
Characteristics:       1         3. 1       2       6       4       5       An         4. 1       2       4       5       Di	the next items, chevery Low nount of effort/wefficulty of the subtellectual stimula	2–Low ork. oject matter.	s course using the fo 3–Moderate		digh	5–Ve	ry High	
Comments: (e.g., amount and type blowsh - of very Some and My we	oe of thinking you	did, usefulness	tral discus	sions.				

C	oui	rse D	ynar	nic	S:		he next items, characterize this cou Very Low 2–Low 3–I	rse/instruct Moderate	tor using the fo 4–High	llowing cod 5-Very	
7. 8. 9.	1 (1)	2 3 4 2 3 4 2 3 4 2 3 4 2 3 4	4 5 In 4 6 In 4 5 In 4 6 P 9 5 C	nstructure nstructure artici cours deedb	ctor wa ctor wa ctor wa ipation se requ pack or	s enth s enth s acce s acce n in cl nirement n exar	usiastic about the course. (Inst.1) usiastic about the course. (Inst.2) sible outside of class. (Inst.1)	2 3 4 5 2 3 4 5 2 3 4 5 2 3 4 5 2 3 4 5	Instructor was a Instructor was a Instructor was a	enthusiastic a enthusiastic a accessible ou	about the course. (Inst.3) about the course. (Inst.4) tside of class. (Inst.3) tside of class. (Inst.4)
•							ation of course, student/instructor into		canils .	1200	
									6)		
		praisa Progr			Use N		did this course contribute to your p he learning objective was not relev All 2–A Little 3–Moderate	ant to this	course.	arning obje	ctives?  N/A–Not Applicable
	1	2	3	4	•	N/A	Gaining factual knowledge.	at was	ingthy 5-ve	ry mgmy	WA NOT Applicable
13.	1	2	3	4		NA	Understanding fundamental conce				M. Carried Marie
	1	2	3	4	0	N/A	Learning to apply knowledge, concep			specific situ	ation or problem.
	1	2	3	4	8	N/A	Learning to analyze ideas, argumen				
	1	2	3	4	9	N/A N/A	Learning to synthesize and integrat Learning to conduct inquiry throug				
	1	2	3	4	0	N/A	Learning to evaluate the merits of i			5.	
9.	1	2	3	4	•	N/A	Developing skills in oral expression		1 0		
.0.	1	2	3	4		N/A	Developing writing skills.				
	Lomr	ments:	(e.g., s	ресіт	ic knov	vieage	, skills, etc. acquired, new appreciation	n ot/outlool	c on previous kno	owledge)	
							nsicessid India	Irai	्रांगणम्,	i (01	+ Amora
								18	100		
-	Addit	tional C	Comme	nts/S	Suggest	tions:					

Instructor Name	Course Number	Term	Out of Class Work Time:	Student Year	First Major	Second Major	Minor	Cert.
William Wittles	6594	Fall	0–1 hr/week	O 1st	22	31	16	0 0
Marking Instructions	11111	Spring Sum I Sum II	1–3 hrs/week 3–5 hrs/week 6+ hrs/week	2nd		1 0	0 0	1 1
Use a No. 2 pencil or blue or black ink pen only.	3 3 3 3 3 4 4 4 6 4	This Course		O 3rd	3 3	<b>3 4 4</b>	3 3	3 3
Do not use pens with ink that soaks through the paper.	5 <b>6</b> 6 6 6 7 7 7 7 7	@ Major/Mino	or/Cert. Requirement	O 4th	5 5 6 6 7 7	5 5 6 6 7 7	5 5 6 <b>©</b> 7 7	5 5 6 6 7 7
Make no stray marks on this form.  CORRECT MARK:	88888	Elective	/College Requirement	Other	8899	8899	8899	8899
The purposes of this survey include the for assist student's selection of courses; and 4 each item using the indicated code. Please	) to help you assess ho	w this course hel	ps you progress with the	learning objective				
Overall Appraisal:	eflect your overal 1–Very Poor	l appraisal of 2-Poor	the course/instructo 3–Adequa		ollowing o		Excellent	
2. 1 2 3 4 The	quality of this cou quality of the instr quality of the instr	ruction. (Inst.1			e quality o			
Really engaging Challenged US					Ou Ou	sion per	goi.	56
64 . 4 . 5	the next items, ch –Very Low	aracterize this 2–Low	s course using the fo 3–Moderate		: High	5-Ve	ery High	
4. 1 2 6 4 5 Di	nount of effort/wo fficulty of the subj tellectual stimulat	ect matter.						
Comments: (e.g., amount and type								
Philosophy Prov Stanuation	ides a	great	amount	or	inter	rati	a(	

Cour	se D	ynaı	nics	S:		he next items, ch	aracterize this 2-Low	course/instr 3-Moderate		the followi High	ng code: 5–Very Hi	ah
7. 1 3 1 3 8. 1 3 9. 1 3 10. 1 3	236236236236236	4 5 II 4 6 II 4 5 II 4 6 F 4 6 F	nstructus nstructus Partici Cours Geedb	ctor was ctor was ctor was pation e requ ack on	s enth s enth s acces s acces in clairement irement	usiastic about the cousiastic about the cousiastic about the consible outside of classible outside of classible outside of class discussion was ents/expectations minations/papers/pating student work	ourse. (Inst.2) ss. (Inst.1) ss. (Inst.2) s encouraged. were clear. performance w	1 2 3 4 1 2 3 4 1 2 3 4 ras valuable.	5 Instruct 5 Instruct 6 Instruct 5 Instruct	or was enthu for was enthu for was access	siastic abo sible outsic	ut the course. (Inst.3) ut the course. (Inst.4) de of class. (Inst.3) de of class. (Inst.4)
Comm	ents:	(e.g., c	larity	and or	ganiz	ation of course, stu	ident/instructor	interaction)				
Pap	er	e. niza	spe tion	refete 1	an	could clarity	have were	good.	More	char,	but	otherwise
App of P	rais	al		How I	much	did this course co	ntribute to yo	ur progress o	on the follo		ng objecti	ves? N/A–Not Applicable
12. 1	2	3	4	10	NA	Gaining factual k	nowledge.	3219		ST (P	May P	Y SEAL SEA
13. 1	2	3	4	0	N/A	Understanding fu						
14. 1	2	3	4	<b>6</b>		Learning to apply Learning to analy					cific situatio	on or problem.
15. ①	2	3	4	9		Learning to synth				ew.		
17. ①	2	3	4	0		Learning to cond				eld.		
18. 1	2	3	4	0		Learning to evalu						
19. 1	2	3	4	1		Developing skills			1			
20. ①	2	3	4	0	N/A	Developing writing	ng skills.					
Comm	nents:	(e.g., s	pecifi	c know	vledge	e, skills, etc. acquire	d, new appreci	ation of/outle	ook on prev	ious knowled	dge)	
Additi	onal C	Comme	ents/S	uggest	ions:							

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