Course 6826

2011 SPRING Course Number: 6826

urse Number: 6826 Department: POLSCI

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Spring 2011	POLSCI 123D.03D INTRO TO POLITICAL PHILOSOPHY Primary Instructor 1: Wittels, William	is course fulfills a uirement towards:	Cert.	General Studies	Elective	Other	TOTAL		Class Size: Small					
·			7	1	0	2	10		Freq	uency	Rating	for O	verali	Mea
	Mean scores for students t	taking course for the purpose of:	Maj./Min./ Cert.	General Studies	Elective	Other	OVERALL		1	2	3	4	5	N
O	Q1: The quality of this course		4.43	4.00	N/A	4.00	4.30		0	0	0	7	3	
Overall Appraisal: 1- Very Poor	Q2: The quality of the instruction (Inst. 1)		4.71	4.00	N/A	4.00	4.50		0	0	1	3	6	
2- Poor 3- Adequate	The quality of the instruction (Inst. 2)		N/A	N/A	N/A	N/A	N/A		N/A	N/A	N/A	N/A	N/A	
4- Good 5- Excellent	The quality of the instruction (Inst. 3)		N/A	N/A	N/A	N/A	N/A		N/A	N/A	N/A	N/A	N/A	
	The quality of the instruction (Inst. 4)		N/A	N/A	N/A	N/A	N/A		N/A	N/A	N/A	N/A	N/A	
Course	Q3: Amount of effort/work		3.57	N/A	N/A	3.00	3.44		0	1	3	5	0	_
Characteristics: 1- Very Low; 2- Low 3- Moderate	Q4: Difficulty of the subject matter		3.86	N/A	N/A	3.00	3.67		0	1	2	5	1	
4- High; 5- Very High	Q5: Intellectual stimulation		4.71	N/A	N/A	4.00	4.56		0	0	0	4	5	
	Q6: Instructor was enthusiastic about the course (Inst. 1)		4.86	N/A	N/A	4.50	4.78		0	0	0	2	7	
Course Dynamics Q7: Instru 1- Very Low Instru 2- Low Instru	Instructor was enthusiastic about the course (Inst. 2)		N/A	N/A	N/A	N/A	N/A		N/A	N/A	N/A	N/A	N/A	
	Instructor was enthusiastic about the course (Inst. 3)		N/A	N/A	N/A	N/A	N/A		N/A	N/A	N/A	N/A	N/A	
	Instructor was enthusiastic about the course (Inst. 4)		N/A	N/A	N/A	N/A	N/A		N/A	N/A	N/A	N/A	N/A	
	Q7: Instructor was accessible outside of class (Inst. 1)		4.57	N/A	N/A	4.50	4.56		0	0	0	4	5	
	Instructor was accessible outside of class (Inst. 2)		N/A	N/A	N/A	N/A	N/A		N/A	N/A	N/A	N/A	N/A	
	Instructor was accessible outside of class (Inst. 3)		N/A	N/A	N/A	N/A	N/A	Ranking	N/A	N/A	N/A	N/A	N/A	
5- Very High	Instructor was accessible outside of class (Inst. 4)		N/A	N/A	N/A	N/A	N/A	Learning Objectives:	N/A	N/A	N/A	N/A	N/A	
	Q8: Participation in class discussion was encouraged		4.86	N/A	N/A	5.00	4.89	Students'	0	0	0	1	8	
	Q9: Course requirements/expectations were clear		4.00	N/A	N/A	4.50	4.11	Progress vs. Importance	0	0	3	2	4	
	Q10: Feedback on examinations/papers/performance was v	aluable	4.14	N/A	N/A	4.00	4.11	to Course	0	0	1	6	2	
	Q11: Methods of evaluating student work were fair and app	ropriate	4.14	N/A	N/A	3.50	4.00	Stu Fac*	0	0	3	3	3	
	Q12: Gaining factual knowledge		4.60	N/A	N/A	3.50	4.29	6 I	0	0	1	3	3	
	Q13: Understanding fundamental concepts and principles		4.67	N/A	N/A	4.50	4.63	1 E	0	0	0	3	5	
Appraisal of	Q14: Learning to apply knowledge, concepts, principles, or specific situation or problem	theories to a	4.57	N/A	N/A	4.00	4.44	4 E	0	0	0	5	4	
progress: 1- Not at All	Q15: Learning to analyze ideas, arguments, and points of vi	iew	4.71	N/A	N/A	4.00	4.56	3 E	0	0	0	4	5	
2- A Little 3- Moderately	Q16: Learning to synthesize and integrate knowledge		4.83	N/A	N/A	4.00	4.63	1 E	0	0	0	3	5	
4- Highly	Q17: Learning to conduct inquiry though methods of the fle	ld	4.00	N/A	N/A	3.00	3.71	9 E	0	1	2	2	2	
5- Very Highly	Q18: Learning to evaluate the merits of ideas and competing	g claims	4.29	N/A	N/A	4.50	4.33	5 E	0	0	1	4	4	
	Q19: Developing skills in oral expression		4.50	N/A	N/A	3.50	4.25	7 E	0	0	1	4	3	
	Q20: Developing writing skills		4.14	N/A	N/A	2.50	3.78	8 E	1	0	1	5	2	
SACES Opt-in	How much time do you spend on this course outside	of class?						Faculty						_
Statust	1 = 0 to 1 hr/wk 2 = 1 to 3 hrs/wk	MEAN SCORE	2.14	3.00	N/A	2	2.2	3	0	8	2	0		
	3 = 3 to 5 hrs/wk 4 = 6 or more hrs/wk	MEAN RESPONSE	1 to 3 hrs/wk	3 to 5 hrs/wk	N/A	1 to 3 hrs/wk	1 to 3 hrs/wk	3 to 5 hrs/wk						

* M = Minor or No Importance; I = Important; E = Essential

Instructor Name	Course Number	Term	Out of Class Work Time:	Student Year	First Major	Second Major	Minor	Cert.
Marking Instructions Use a No. 2 pencil or blue or black ink pen only. Do not use pens with ink that soaks through the paper. Make no stray marks on this form. CORRECT MARK: The purposes of this survey include the foassist student's selection of courses; and 4 each item using the indicated code. Please Overall Appraisal: R Overall Appraisal: 1. 1 2 6 5 The 2. 1 2 3 6 5 The	0 0 0 0 0 0 0 1 1 1 1 1 1 1 1 1 1 1 1 1	Fall Spring Sum I Sum II This Course Major/Mino Curriculum Elective your instructor we withis course help provided for com appraisal of 2-Poor arse. uction. (Inst.1) uction. (Inst.2)	0–1 hr/week 1–3 hrs/week 3–5 hrs/week 6+ hrs/week Fulfills A: r/Cert. Requirement /College Requirement with feedback about the quos you progress with the lements, as faculty particular the course/instructo 3–Adequat	1st 2nd 3rd 4th Grad Other allity of the coursearning objectives rely value these. r using the form 4-G	0 0 0 1 1 0 2 2 3 3 3 4 4 6 5 5 6 6 6 7 7 8 8 8 9 9 9 se; 2) to info s of the Duk	0 0 0 1 1 2 2 3 3 3 4 4 4 5 6 6 6 6 7 7 8 8 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	0 0 0 1 1 2 2 3 3 3 4 4 4 5 5 6 6 6 7 7 8 8 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	0 0 0 1 1 1 2 2 3 3 3 4 4 4 5 5 5 6 6 6 7 7 7 8 8 8 9 9 9 ons; 3) to espond to
01	the next items, cha –Very Low	aracterize this 2-Low	course using the fo	llowing code: 4–H		5-Ve	ery High	
4. 1 2 3 6 5 Dit	nount of effort/wor fficulty of the subje tellectual stimulation	ect matter.						
Comments: (e.g., amount and typ	e of thinking you d	id, usefulness	of readings and assig	nments)				

Course Dynamics:	On the next items, characterize this		
6. 1 2 3 4 Instructor was 1 2 3 4 5 Instructor was 7. 1 2 3 4 5 Instructor was 1 2 3 4 5 Instructor was 8. 1 2 3 4 Participation 9. 1 2 3 4 Course requi	1–Very Low enthusiastic about the course. (Inst.1) enthusiastic about the course. (Inst.2) accessible outside of class. (Inst.1) accessible outside of class. (Inst.2) in class discussion was encouraged. rements/expectations were clear. examinations/papers/performance w	1 2 3 4 5 Instructor was enthusi 1 2 3 4 5 Instructor was enthusi 1 2 3 4 5 Instructor was accessil 1 2 3 4 5 Instructor was accessil	astic about the course. (Inst.4) ble outside of class. (Inst.3)
	valuating student work were fair and		
Comments: (e.g., clarity and org	ganization of course, student/instructor	interaction)	
			9
of Drogress Use N/	nuch did this course contribute to you A if the learning objective was not re ot at All 2–A Little 3–Mode	elevant to this course.	
12. 1 2 3 4	Gaining factual knowledge. Understanding fundamental con Learning to apply knowledge, con Learning to analyze ideas, argur Learning to synthesize and integ Learning to conduct inquiry thr Learning to evaluate the merits Developing skills in oral express Developing writing skills.	cepts, principles, or theories to a specificents, and points of view. By grate knowledge. By ough methods of the field. By of ideas and competing claims.	ic situation or problem.
	ledge, skills, etc. acquired, new apprecia	ation of/outlook on previous knowled	je)

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Additional Comments/Suggestions:

Instructor Name	Course Number	Term	Out of Class Work Time:	Student Year	First Major	Second Major	Minor	Cert.
William Wittells	06826	Fall	0–1 hr/week	O 1st	31			
Marking Instructions		Spring Sum I	1–3 hrs/week 3–5 hrs/week	2nd	0 0	0 0	00	00
• Use a No. 2 pencil or blue or black ink pen only.	2 2 2 2 2 3 3 3 3 3 4 4 4 4 4	O Sum II	○ 6+ hrs/week	○ 3rd	22	3 3	3 3	2 2 3 3
Do not use pens with ink that soaks through the paper.	5 5 5 5 6	This Course		O 4th	4 4 5 5	5 5	4 4 5 5	5 5
Make no stray marks on this form.	77777	Curriculum	or/Cert. Requirement n/College Requirement	○ Grad	6 6	66	6 6 7 7	6 6
CORRECT MARK:	88888	Elective		Other	8899	8899	8899	8899
The purposes of this survey include the fo assist student's selection of courses; and 4) each item using the indicated code. Please	to help you assess ho make use of the space	w this course hele provided for con	ps you progress with the l	earning objective arly value these.	s of the Duk	e curriculun		
Overall Appraisal:	1–Very Poor	2-Poor		The state of the s	iood		xcellent	
2. 1 2 4 5 The	quality of this cou quality of the instr quality of the instr	ruction. (Inst.1		4 5 Tho	e quality o	of the instr of the instr	ruction. ((Inst.3) (Inst.4)
					6	B 5 6		e.
	he next items, ch -Very Low	aracterize this 2–Low	s course using the fo 3–Moderate		ligh	5-Ve	ry High	
4. 1 3 4 5 Dif	ount of effort/wo ficulty of the subj ellectual stimulat	ject matter.						
Comments: (e.g., amount and typ	e of thinking you o	did, usefulness	of readings and assig	nments)				

Course Dynamics: On the next items, characterize this 1-Very Low 2-Low	course/instructor using the following code: 3-Moderate 4-High 5-Very High
 6. 1 2 3 5 Instructor was enthusiastic about the course. (Inst.1) 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.2) 7. 1 2 3 5 Instructor was accessible outside of class. (Inst.1) 1 2 3 4 5 Instructor was accessible outside of class. (Inst.2) 8. 1 2 3 4 Participation in class discussion was encouraged. 9. 1 2 3 5 Course requirements/expectations were clear. 10. 1 2 3 5 Feedback on examinations/papers/performance were supported by the course of the course of the course of the course. 10. 1 2 3 5 Feedback on examinations/papers/performance were supported by the course of the course. 11. 1 2 6 4 5 Methods of evaluating student work were fair and 	
Comments: (e.g., clarity and organization of course, student/instructor	· interaction)
Appraisal Of Progress: How much did this course contribute to you use N/A if the learning objective was not really 1-Not at All 2-A Little 3-Model	
12. 1 2 4 5 WA Gaining factual knowledge. 13. 1 2 3 4 6 WA Understanding fundamental conditions of the second sec	ncepts, principles, or theories to a specific situation or problem. ments, and points of view. grate knowledge. rough methods of the field. of ideas and competing claims.
Comments: (e.g., specific knowledge, skills, etc. acquired, new apprecia	ation of/outlook on previous knowledge)
Additional Comments/Suggestions:	

Instructor Name	Course Number	Term	Out of Class Work Time:	Student Year	First Major	Second Major	Minor	Cert.
With Instructions Use a No. 2 pencil or blue or black ink pen only. Do not use pens with ink that soaks through the paper. Make no stray marks on this form. CORRECT MARK: The purposes of this survey include the form assist student's selection of courses; and 4 each item using the indicated code. Please Overall Appraisal:	Number	Fall Spring Sum I Sum II This Course I Major/Minor, Curriculum/C Elective your instructor wi whis course helps provided for comm I appraisal of ti 2-Poor	Work Time: 0-1 hr/week 1-3 hrs/week 3-5 hrs/week 6+ hrs/week Cert. Requirement College Requirement th feedback about the quest you progress with the left	Year 1st 2nd 3rd 4th Grad Other allity of the course carning objectives rly value these.	Major 3 1 0 0 1 0 2 2 9 3 4 4 5 5 6 6 7 7 8 8 9 9 e; 2) to info of the Duk	Major 0 0 0 1 1 2 2 3 3 3 4 4 4 5 5 5 6 7 7 8 8 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9		
2. 1 2 3 4 © The	quality of this cou quality of the instr quality of the instr a points of course a	ruction. (Inst.1) ruction. (Inst.2)	123123			of the instr		
Characteristics: 1-	-Very Low	2–Low	course using the fol 3–Moderate	llowing code: 4–H	igh	5–Vei	ry High	
4. 1 2 3 6 5 Dif	ount of effort/wo ficulty of the subj ellectual stimulati	ect matter.						
Comments: (e.g., amount and typ	e of thinking you d	lid, usefulness c	of readings and assign	nments)				

Course Dynamics:	On the next items, characterize this 1–Very Low 2–Low	course/instructor using the 3-Moderate 4-Hig	
1 2 3 4 5 Instructor was 7. 1 2 3 4 6 Instructor was 1 2 3 4 5 Instructor was 1 2 3 4 7 Participation 9. 1 2 3 4 5 Course requ 10. 1 2 6 4 5 Feedback on	s enthusiastic about the course. (Inst.1) s enthusiastic about the course. (Inst.2) s accessible outside of class. (Inst.1) s accessible outside of class. (Inst.2) in in class discussion was encouraged. Hirements/expectations were clear. In examinations/papers/performance we evaluating student work were fair and	1 2 3 4 5 Instructor vas valuable.	was enthusiastic about the course. (Inst.3) was enthusiastic about the course. (Inst.4) was accessible outside of class. (Inst.3) was accessible outside of class. (Inst.4)
Comments: (e.g., clarity and or	rganization of course, student/instructo	r interaction)	
0		0 0	
0 6			
		(Lifeti-remarked a temp	0
	much did this course contribute to yo		ng learning objectives?
of Progress, Use N	I/A if the learning objective was not r Not at All 2–A Little 3–Mod		5–Very Highly N/A–Not Applicable
12. 1 2 3 4 3 13. 1 2 3 4 6	Gaining factual knowledge. Understanding fundamental co	angonto and minoinles	
14. 1 2 3 4	Ma Learning to apply knowledge, cor	ncepts, principles, or theorie	s to a specific situation or problem.
15. 1 2 3 4 3 16. 1 2 3 4 6	Learning to analyze ideas, argu Learning to synthesize and inte		
17. 1 2 0 4 5	Me Learning to conduct inquiry the	rough methods of the field	l.
18. 1 2 6 4 5 19. 1 2 3 4 6	Learning to evaluate the merits Developing skills in oral expres		aims.
20. 1 2 3 6 5	Developing writing skills.		
Comments: (e.g., specific know	vledge, skills, etc. acquired, new appreci	iation of/outlook on previou	s knowledge)
TOTAL CONTRACTOR OF THE PROPERTY OF THE PROPER			
Additional Comments/Suggest	tions:		
adisional Comments/Suggest			

Instructor Name	Course Number	Term	Out of Class Work Time:	Student Year	First Major	Second Major	Minor	Cert.
Marking Instructions Use a No. 2 pencil or blue or black ink pen only. Do not use pens with ink that soaks through the paper. Make no stray marks on this form. CORRECT MARK: The purposes of this survey include the assist student's selection of courses; and each item using the indicated code. Plea	8 8 8 8 8 9 9 9 9 following: 1) to provide 1 4) to help you assess ho	Curriculum Elective your instructor wow this course help	r/Cert. Requirement /College Requirement vith feedback about the question you progress with the le	earning objectives				
Overall Appraisal:	Reflect your overal	l appraisal of 2-Poor	the course/instructo 3-Adequat	The state of the s	llowing c		xcellent	
2. 1 2 3 5 Th	ne quality of this con ne quality of the instr ne quality of the instr nak points of course a	ruction. (Inst.1 ruction. (Inst.2				of the instr		
Course Oil Characteristics:	the next items, ch	aracterize this	course using the fo		ligh	5-Ve	ry High	
3. 1 2 3 4 5 A 4. 1 2 3 4 (5) I	Amount of effort/wo Difficulty of the subj ntellectual stimulat	ork. ject matter. ion.						

Course Dynamics:	On the next items, characterize th			
	1–Very Low 2–Low vas enthusiastic about the course. (Inst.1)		ligh 5–Very l	
	vas enthusiastic about the course. (Inst.1)			
	vas accessible outside of class. (Inst.1)	1 2 3 4 5 Instructo	or was accessible outs	ide of class. (Inst.3)
	vas accessible outside of class. (Inst.2)	1 2 3 4 5 Instructo	or was accessible outs	ide of class. (Inst.4)
	on in class discussion was encourage	d.		
	quirements/expectations were clear.	a was valuable	0	
	on examinations/papers/performance f evaluating student work were fair a			
Comments: (e.g., clarity and o	organization of course, student/instruc	tor interaction)		Description of the second of t
(1991) and (2008) (1991) (1991)		Post Late and during		
	v much did this course contribute to		ving learning objec	tives?
of Drogmoco. Use	N/A if the learning objective was no -Not at All 2-A Little 3-Mo	t relevant to this course. oderately 4-Highly	5-Very Highly	NI/A Not Applicable
	Gaining factual knowledge.	oderately 4-riighty	5-very Highly	N/A-Not Applicable
13. 1 2 3 4 5	Understanding fundamental	concepts and principles.		
14. 1 2 3 4 5 15. 1 2 3 4 5 16. 1 2 3 4 5 17. 1 2 3 4 5 18. 1 2 3 4 5 19. 1 2 3 4 5	M Learning to apply knowledge, o	concepts, principles, or theor		tion or problem.
15. 1 2 3 4 5	Learning to analyze ideas, arg		w.	
16. 1 2 3 4 5 17. 1 2 3 4 5	Learning to synthesize and in		分上海门的 "我	
17. 1 2 3 4 5 18. 1 2 3 4 5	Learning to conduct inquiry Learning to evaluate the mer			
19. 1 2 3 4 5	Developing skills in oral exp		ciaims.	
20. 1 2 3 4 5	Developing writing skills.	CSSIOII.		
Comments: (e.g., specific kno	owledge, skills, etc. acquired, new appr	eciation of/outlook on previo	ous knowledge)	
Additional Comments/Sugge	stions:			

Instructor Name	Course Number	Term	Out of Class Work Time:	Student Year	First Major	Second Major	Minor	Cert.
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~	the next items, cha	aracterize this 2-Low	course using the fo 3–Moderate	llowing code: 4–H	igh	5-Ve	ery High	
4. 1 2 • 4 5 Di	nount of effort/wo fficulty of the subj tellectual stimulat	ect matter.						
Comments: (e.g., amount and type)			of readings and assig					

Course Dynamics: 1-Very Low 2-Low 3-Moderate 4-High 5-Very High
6. 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.1)
1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.2)
7. 1 2 3 6 5 Instructor was accessible outside of class. (Inst.1)
1 2 3 4 5 Instructor was accessible outside of class. (Inst.4)
8. 1 2 3 4 Participation in class discussion was encouraged.
9. 1 2 4 5 Course requirements/expectations were clear.
10. 1 2 3 5 Feedback on examinations/papers/performance was valuable.
11. ① ② ② ④ ⑤ Methods of evaluating student work were fair and appropriate.
comments: (e.g., clarity and organization of course, student/instructor interaction) Could tell he was passwordte very engaging, enlowed ged discussions
Appraisal How much did this course contribute to your progress on the following learning objectives?
Of Progress: Use N/A if the learning objective was not relevant to this course. 1-Not at All 2-A Little 3-Moderately 4-Highly 5-Very Highly N/A-Not Applicable
12. 1 2 3 4 5 Gaining factual knowledge.
13. 1 2 3 4 5 Understanding fundamental concepts and principles.
14. 1 2 3 • 6 Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem.
15. 1 2 3
16. 1 2 3 4 5 Learning to synthesize and integrate knowledge.
17. 1 2 3 4 5 Learning to conduct inquiry through methods of the field.
18. 1 2 3 Learning to evaluate the merits of ideas and competing claims.
19. 1 2 3 4 Developing skills in oral expression.
20. 1 2 3 Developing writing skills.
Comments: (e.g., specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge) Additional Comments/Suggestions:
all some TA!

Instructor Name	Course Number	Term	Out of Class Work Time:	Student Year	First Major	Second Major	Minor	Cert.
**Use a No. 2 pencil or blue or black ink pen only. **Do not use pens with ink that soaks through the paper. **Make no stray marks on this form. **CORRECT MARK: ** **This Course Fulfills A: **Sum II *								0 0 0 1 1 1 2 2 3 3 3 4 4 4 5 5 5 6 6 6 7 7 8 8 8 9 9 expond to
	he next items, ch -Very Low	aracterize this 2–Low	course using the fo 3–Moderate	llowing code: 4–H		5-Ve	ery High	
4. 1 2 3 6 5 Dif	ount of effort/wo ficulty of the subj ellectual stimulat	ject matter.						
Comments: (e.g., amount and typ	e of thinking you o	did, usefulness o	of readings and assig	nments)	rn-es	Jer		

Course Dynamics:	On the next items, characterize this course/instructor using the following code: 1-Very Low 2-Low 3-Moderate 4-High 5-Very High									
1 2 3 4 5 Instructor wa 7. 1 2 3 4 6 Instructor wa 1 2 3 4 5 Instructor wa 8. 1 2 3 4 6 Participation	as enthusiastic about the course. (Inst.1) as enthusiastic about the course. (Inst.2) as accessible outside of class. (Inst.1) as accessible outside of class. (Inst.2) as accessible outside of class. (Inst.3) as accessible outside of class. (Inst.4)									
10. 1 2 3 @ 5 Feedback on examinations/papers/performance was valuable.										
11. 1 2 3 6 5 Methods of evaluating student work were fair and appropriate.										
Comments: (e.g., clarity and of the Was Volume of the Was Volume of the South of the Was Volume of the	y good at giving grestions for discussion times the grestions seemed really									
Appraisal How	much did this course contribute to your progress on the following learning objectives?									
of Progress, Use I	N/A if the learning objective was not relevant to this course. Not at All 2-A Little 3-Moderately 4-Highly 5-Very Highly N/A-Not Applicable									
12. 1 2 3 6 5 13. 1 2 3 6 5 14. 1 2 3 6 5 15. 1 2 3 6 5 16. 1 2 3 6 5 17. 1 2 3 6 5 18. 1 2 3 6 5 19. 1 2 3 6 5 20. 1 2 3 6 5	Gaining factual knowledge. Understanding fundamental concepts and principles. Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem. Learning to analyze ideas, arguments, and points of view. Learning to synthesize and integrate knowledge. Learning to conduct inquiry through methods of the field. Learning to evaluate the merits of ideas and competing claims. Developing skills in oral expression.									
	wledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge) xh material for one Sewestow.									
100 m	en material for one sewest or.									
Additional Comments/Sugges	tions:									

Instructor Name	Course Number	Term	Out of Class Work Time:	Student Year	First Major	Second Major	Minor	Cert.
William Wittels *Use a No. 2 pencil or blue or black ink pen only. *Do not use pens with ink that soaks through the paper. *Make no stray marks on this form. *CORRECT MARK: ** The purposes of this survey include the form assist student's selection of courses; and 4 each item using the indicated code. Please *Overall Appraisal: *R	6 8 2 6 0 0 0 0 0 1 1 1 1 1 2 2 2 2 2 2 3 3 3 3 3 3 4 4 4 4 4 4 5 5 5 5 5 6 6 6 6 6 7 7 7 7 7 8 8 8 8 8 9 9 9 9 9 0llowing: 1) to provide 1) to help you assess he make use of the space	Fall Spring Sum I Sum II This Course Major/Mino Curriculum Elective your instructor vow this course hele provided for contact appraisal of 2-Poor	0–1 hr/week 1–3 hrs/week 3–5 hrs/week 6+ hrs/week 6- hrs/week 0-7/Cert. Requirement 0-7/College Requirement 0-7/College Requirement 0-7/Cert. Requirement	1st 2nd 3rd 4th Grad Other uality of the cours earning objectives arly value these.	3 (1 0 0 0 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 1 2 2 3 3 3 4 4 4 5 5 6 6 7 7 8 8 8 9 9 9 orm promote curriculum	0 0 0 1 1 1 2 2 3 3 3 4 4 4 5 5 5 6 6 6 7 7 8 8 8 9 9 9 ion decisio	0 0 0 1 1 1 2 2 3 3 3 4 4 4 5 5 5 6 6 6 7 7 8 8 8 9 9 ons; 3) to
2. 1 2 3 4 The	quality of the instr quality of the instr k points of course a	ruction. (Inst.1 ruction. (Inst.2 and instructor)	1 2 3	4 5 The	quality o	f the instr	uction. (
	the next items, ch -Very Low	aracterize this 2–Low	s course using the fo 3–Moderate	llowing code: 4–H		5-Ve	ry High	
4. 1 2 3 5 Di	nount of effort/wo fficulty of the sub tellectual stimulat	ject matter.						
Comments: (e.g., amount and type	e of thinking you (did, usefulness	of readings and assig	nments)				

Course Dynamics: On the next items, characterize this course/instructor using the following code: 1-Very Low 2-Low 3-Moderate 4-High 5-Very High
6. 1 2 3 4 Instructor was enthusiastic about the course. (Inst.1) 1 2 3 4 Instructor was enthusiastic about the course. (Inst.2) 7. 1 2 3 4 Instructor was accessible outside of class. (Inst.1) 1 2 3 4 Instructor was enthusiastic about the course. (Inst.4) 1 2 3 4 Instructor was enthusiastic about the course. (Inst.4) 1 2 3 4 Instructor was enthusiastic about the course. (Inst.4) 1 2 3 4 Instructor was enthusiastic about the course. (Inst.4) 1 2 3 4 Instructor was enthusiastic about the course. (Inst.4) 1 2 3 4 Instructor was enthusiastic about the course. (Inst.4) 1 2 3 4 Instructor was enthusiastic about the course. (Inst.4) 1 2 3 4 Instructor was enthusiastic about the course. (Inst.4) 1 2 3 4 Instructor was enthusiastic about the course. (Inst.4)
8. 1 2 3 4 Participation in class discussion was encouraged.
9. 1 2 3 5 Course requirements/expectations were clear. 10. 1 2 3 5 Feedback on examinations/papers/performance was valuable.
11. 1 2 4 5 Methods of evaluating student work were fair and appropriate.
Very accessible and enthusiastic about the course. However, a hard grader; critique on paper based on partial arguments, single sentences, not the main full argument.
Appraisal of Progress: How much did this course contribute to your progress on the following learning objectives? Use N/A if the learning objective was not relevant to this course. 1-Not at All 2-A Little 3-Moderately 4-Highly 5-Very Highly N/A-Not Applicable
12. 1 2 3 Gaining factual knowledge.
13. 1 2 3 4 Understanding fundamental concepts and principles.
14. 1 2 3 4 Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem.
15. 1 2 3 4
16. 1 2 3
18. 1 2 3 • Learning to conduct inquiry through methods of the field. 18. 1 2 3 • Learning to evaluate the merits of ideas and competing claims.
19. 1 2 3 4 Developing skills in oral expression.
20. 1 2 3 Developing writing skills.
Comments: (e.g., specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)
Additional Comments/Suggestions:

On the next items, characterize this course/instructor using the following code:

Instructor Name	Course Number	Term	Out of Class Work Time:	Student Year	First Major	Second Major	Minor	Cert.
Overall Appraisal: 1. 1 2 3 6 5 The 2. 1 2 3 4 6 The	0 0 0 0 0 0 1 1 1 1 1 1 1 2 2 2 2 2 2 2	Fall Som I Sum I Sum II This Course Major/Minor Curriculum Elective your instructor wow this course help provided for com 1 appraisal of 2-Poor curse. Fuction. (Inst.1)	0–1 hr/week 1–3 hrs/week 3–5 hrs/week 6+ hrs/week 7-Cert. Requirement College Requirement sith feedback about the quos you progress with the lements, as faculty particula the course/instructo 3–Adequat	2nd 2nd 3rd 4th Grad Other ality of the course earning objectives rly value these. r using the fore 4-G	0 0 1 0 2 2 2 3 3 4 4 4 5 5 5 6 6 8 7 7 7 8 8 9 9 9 se; 2) to info	0 0 0 0 0 1 2 2 2 3 3 3 4 4 4 5 5 5 6 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	0 0 0 1 1 2 2 3 3 3 4 4 4 5 5 5 6 6 6 7 7 8 8 8 9 9 stion decision m. Please reserved.	0 0 0 1 1 2 2 3 3 3 4 4 4 5 5 6 6 6 7 7 8 8 8 9 9 ons; 3) to espond to
Characteristics: 1 3. 1 2 3 5 An 4. 1 2 3 5 Di	the next items, cha -Very Low nount of effort/wo fficulty of the subj tellectual stimulati	2–Low ork. ject matter.	course using the fo 3–Moderate		ligh	5-Ve	ery High	
Comments: (e.g., amount and type			of readings and assig	nments)				

Course Dynamics:	On the next items, characterize this		
	1–Very Low 2–Low	3–Moderate 4–High	5-Very High
	as enthusiastic about the course. (Inst.1)	1 2 3 4 5 Instructor was enth	
	as enthusiastic about the course. (Inst.2)	1 2 3 4 5 Instructor was enth	
	as accessible outside of class. (Inst.1)	1 2 3 4 5 Instructor was acce	
1 2 3 4 5 Instructor wa	as accessible outside of class. (Inst.2)	1 2 3 4 5 Instructor was acce	essible outside of class. (Inst.4)
8. 1 2 3 4 6 Participation	n in class discussion was encouraged.		
	uirements/expectations were clear.		
	n examinations/papers/performance v	vas valuable.	
	evaluating student work were fair and		
	8	- PF - P	
Comments: (e.g., clarity and o	organization of course, student/instructo	or interaction)	
Appraisal How	much did this course contribute to yo	ur progress on the following learn	ing objectives?
	N/A if the learning objective was not r		ing objectives:
of Progress: Use N	-Not at All 2-A Little 3-Mod	erately 4-Highly 5-Very H	lighly N/A-Not Applicable
12. 1 2 3 4	Gaining factual knowledge.		
13. 1 2 3 4	W Understanding fundamental co	oncepts and principles	
14. 1 2 3 4		ncepts, principles, or theories to a spe	ecific situation or problem
15. 1 2 3 4 (9)	Learning to analyze ideas, argu	ments and points of view	cenic situation of problem.
16. 1 2 3 4 6	Learning to synthesize and inte	egrate knowledge	
17. 1 2 3 4	Learning to synthesize and inte		
18. 1 2 3 4 6			
19. 1 2 3 6 5	Learning to evaluate the merits Developing skills in oral expres	of ideas and competing claims.	
20. 1 2 3 6 5	Developing skills in oral expression Developing writing skills.	ssion.	
	Developing witting skins.		
Comments: (e.g., specific know	wledge, skills, etc. acquired, new appreci	iation of/outlook on previous knowle	edge)
	scussion, don't chen ward to taking mother		I knowing style.
Additional Comments/Sugges	tions:		

Instructor Name	Course Number	Term	Out of Class Work Time:	Student Year	First Major	Second Major	Minor	Cert.
Marking Instructions Use a No. 2 pencil or blue or black ink pen only. Do not use pens with ink that soaks through the paper. Make no stray marks on this form. CORRECT MARK: The purposes of this survey include the form assist student's selection of courses; and 4 each item using the indicated code. Please Overall Appraisal: Recoverall Appraisal:	0 6 5 2 6 0 0 0 0 0 1 1 1 1 1 2 2 2 2 2 2 3 3 3 3 3 3 4 4 4 4 4 4 5 5 5 5 5 5 6 6 6 6 7 7 7 7 7 7 8 8 8 8 8 9 9 9 9 9 9	Fall Spring Sum I Sum II This Course Major/Mino Curriculum Elective your instructor vow this course hell provided for com I appraisal of 2-Poor urse.	0–1 hr/week 1–3 hrs/week 3–5 hrs/week 6+ hrs/week 6- hrs/week with feedback about the open you progress with the naments, as faculty particulate course/instructors 3–Adequate	1st 2nd 3rd 4th Grad Other quality of the cours learning objectives arly value these. or using the foote 4-G	0 0 0 2 2 3 3 3 4 4 4 5 5 5 6 6 6 7 7 8 8 8 9 9 se; 2) to infect of the Duk	0 0 1 1 2 2 3 3 3 4 4 4 5 5 6 6 6 7 7 8 8 8 9 9 orm promote curriculum ce curriculum c	0 0 0 1 1 1 2 2 2 3 3 4 4 4 5 5 5 6 6 7 7 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	0 0 0 1 1 1 2 2 3 3 3 4 4 4 5 5 5 6 5 7 8 8 8 9 9 9 9 sns; 3) to expond to
	quality of the instr quality of the instr					of the inst		
expects tall	cing t th	en no	one teilk					
	the next items, ch -Very Low	aracterize this 2–Low	s course using the fo 3–Moderate		ligh	5-Ve	ery High	
4. 1 2 3 4 S Dit	nount of effort/wo fficulty of the subj cellectual stimulat	ject matter.						
Comments: (e.g., amount and type	e of thinking you o		of readings and assig	gnments)				

Course Dynamics:	On the next items, characterize this 1-Very Low 2-Low		the following code ligh 5–Very	
1 2 3 4 5 Instructor wa 7. 1 2 3 4 6 Instructor wa 1 2 3 4 5 Instructor wa 8. 1 2 3 5 Participation 9. 1 2 4 5 Course required 10. 1 2 3 5 Feedback of 11. 1 2 3 6 Methods of	as enthusiastic about the course. (Inst.1) as enthusiastic about the course. (Inst.2) as accessible outside of class. (Inst.1) as accessible outside of class. (Inst.2) on in class discussion was encouraged. uirements/expectations were clear. On examinations/papers/performance were evaluating student work were fair and organization of course, student/instructors	1 2 3 4 5 Instructo 3 4 5 Instructo 3 4 5 Instructo 4 appropriate.	or was enthusiastic ab or was enthusiastic ab or was accessible outs	bout the course. (Inst.3) bout the course. (Inst.4) side of class. (Inst.3)
of Progress, Use I	much did this course contribute to yo N/A if the learning objective was not r Not at All 2–A Little 3–Mode	elevant to this course.	ving learning object	tives?
12. 1 2 3 4 5 13. 1 2 3 4 6 14. 1 2 3 4 6 15. 1 2 3 4 6 16. 1 2 3 4 6 17. 1 2 3 4 6 18. 1 2 3 4 6 19. 1 2 3 4 6 Comments: (e.g., specific known)	Gaining factual knowledge. Understanding fundamental co Learning to apply knowledge, cor Learning to analyze ideas, argur Learning to synthesize and inte Learning to conduct inquiry the Learning to evaluate the merits Developing skills in oral expres Developing writing skills. Wledge, skills, etc. acquired, new apprecia	ncepts, principles, or theorements, and points of view grate knowledge. rough methods of the fier of ideas and competing ssion.	w. ild. claims.	tion or problem.
Additional Comments/Sugges	tions:			

Instructor Name	Course Number	Term	Out of Class Work Time:	Student Year	First Major	Second Major	Minor	Cert.
Marking Instructions Use a No. 2 pencil or blue or black ink pen only. Do not use pens with ink that soaks through the paper. Make no stray marks on this form. CORRECT MARK: The purposes of this survey include the fassist student's selection of courses; and	4) to help you assess ho	Curriculum/ Elective	c/Cert. Requirement College Requirement ith feedback about the question of the property of t	earning objectives				
Overall Appraisal: 1. 1 2 3 4 6 The 2. 1 2 3 4 6 The		II appraisal of t 2-Poor urse. ruction. (Inst.1)	the course/instructo 3-Adequat	r using the fo te 4-G	ood e quality o			
Comments: (e.g., strong and wea	k points of course a	and instructor)						
C1	the next items, ch I–Very Low	aracterize this 2-Low	course using the fo 3-Moderate	llowing code: 4-H		5-Ve	ery High	
4. 1 2 6 4 5 D	mount of effort/wo ifficulty of the subj tellectual stimulat oe of thinking you	ject matter. ion.	of readings and assig	nments)				

-											
Cour	se D	ynai	mics	3;		he next items, -Very Low	2-Low	3-Moderate	r using the follow 4–High	ing code: 5–Very High	
6 0	230	O I	nstruc	tor was			e course. (Inst.1)			usiastic about the course	e (Inct 2)
							e course. (Inst.1)			usiastic about the cours	
						ssible outside of				sible outside of class. (I	
						ssible outside of				sible outside of class. (I	
							was encouraged		ilistructor was acces	isible outside of class. (1	1151.4)
						ents/expectatio					
							rs/performance v	vac valuable			
							ork were fair an				
11. ()	200	1	ictiio	us of c	vaiua	ting student w	OIR WEIE IAII AII	d appropriate.			
				2			student/instructo				
Ann	moior	.1		Howr	nuch	did this course	contribute to ve	ur progress on th	e following learni	na objectives?	
App	raisa	П						relevant to this co		ng objectives?	
or P	rogr	ess:		1-N	lot at	All 2-A Li	ttle 3-Mod	lerately 4–Hig		ighly N/A-Not Ap	plicable
12. 1	2	3	0	5	N/A	Gaining factua	l knowledge.				
13. 1	2	(3)	•	5				oncepts and princ	iples.		
14. 1	2	3	0	5						cific situation or proble	m.
15. 1	2	3	6	5				ments, and point		one or proble	
16. 1	2	3	4					egrate knowledge			
17. ①	2	0	4	5				rough methods o			
18. 1	2	3	-	5				of ideas and con			
19. 1	2	3	0	5			ills in oral expre				
20. 1	2	0	4	5		Developing wi					
Comm	nents: (e.g., s	pecifi	c know	rledge	, skills, etc. acqu	uired, new apprec	iation of/outlook o	on previous knowle	dge)	
۸ ما ما : د	ional C	omn	nte/C	umms-t	ions						
Addit	ional C	omme	ents/Si	uggesti	ions:						
				,		-					