	Course Number	Term	Out of Class Work Time:	Student Year	First Major	Second Major	Minor	Cert.
William Wittels	1303	○ Fall	○ 0–1 hr/week	1st				
	00000	Spring	1–3 hrs/week		0 0	0 0	0 0	0 0
Marking Instructions	(a) (1) (1) (1) (2) (2) (2) (2)	Sum I Sum II	3–5 hrs/week 6+ hrs/week	O 2nd	1 1	1 1 2 2	1 1	11
Use a No. 2 pencil or blue or	3 3 3 3	Suii II	0+ nrs/week	3rd	3 3	3 3	3 3	3 3
black ink pen only.	4 4 4 4 4		120	0 3.0	(4)	4 4	4 4	4 4
Do not use pens with ink that	5 5 5 5 5	This Course	Fulfills A:	O 4th	5 5	5 5	5 5	5 5
soaks through the paper.	66666	Major/Mino	or/Cert. Requirement		6 6	6 6	66	6 6
Make no stray marks on this form.	77777	Commence of the Commence of th	n/College Requirement	○ Grad	77	77	77	77
CORRECT MARK:	88888	Elective		Other	8 8	8 8 9 9	8 8 9 9	88
The purposes of this survey include the fo ssist student's selection of courses; and 4 ach item using the indicated code. Please) to help you assess he make use of the space	ow this course hele provided for con	ps you progress with the l nments, as faculty particula	earning objective arly value these.	s of the Duk	e curriculur		
		ii appraisai ot	the course/instructo	r using the to	llowing o			
Overall Appraisal: . 1	1–Very Poor quality of this co quality of the inst quality of the inst	ruction. (Inst.1) 1 2 3	4		5–E of the instr of the instr		
Overall Appraisal: 1. 1 2 3 4 6 The 2. 1 2 3 4 7 The	1-Very Poor quality of this co quality of the inst quality of the inst	urse. ruction. (Inst.1 ruction. (Inst.2	1) 1 2 3	4 Th	e quality o	of the instr of the instr	ruction. (ruction. (
Course Characteristics: 1. 1 2 3 4 6 The 2. 1 2 3 4 6 The 1 2 3 4 6 The The Comments: (e.g., strong and weak Fartastic lectural indulged furtue Course Characteristics: 1.	1-Very Poor quality of this co quality of the inst quality of the inst k points of course a k point of course a k point of course a k point of course a k po	urse. ruction. (Inst.1 ruction. (Inst.2 and instructor) did (acepts.	1) 1 2 3	4 The The but	e quality of	of the instr	ruction. (ruction. (
Course Characteristics: 1. 1 2 3 4 6 The 2. 1 2 3 4 7 The 3 4 7 The 4 7 The Comments: (e.g., strong and weak Fartastic lectural	1-Very Poor quality of this co quality of the inst quality of the inst k points of course a k point of course a k points of course a k points of course a k	aracterize this 2-Low ork.	not recorp	4 The The but	e quality of	of the instr	ruction. (ruction. (

Course Dynamics:	On the next items, characterize this course/instructor using the following code: 1-Very Low 2-Low 3-Moderate 4-High 5-Very High
1 2 3 4 5 Instructor w 7. 1 2 3 4 6 Instructor w 1 2 3 4 6 Instructor w 8. 1 2 3 4 6 Participatio 9. 1 2 3 4 6 Course requal to 1 2 3 4 6 Feedback o	as enthusiastic about the course. (Inst.1) as enthusiastic about the course. (Inst.2) as enthusiastic about the course. (Inst.2) as accessible outside of class. (Inst.2) an in class discussion was encouraged. aurements/expectations were clear. an examinations/papers/performance was valuable. be evaluating student work were fair and appropriate.
Comments: (e.g., clarity and c	organization of course, student/instructor interaction)
Only o	re instructiv
of Drogress, Use	much did this course contribute to your progress on the following learning objectives? N/A if the learning objective was not relevant to this course. -Not at All 2-A Little 3-Moderately 4-Highly 5-Very Highly N/A-Not Applicable
12. 1 2 3 4 9 13. 1 2 3 4 9 14. 1 2 3 4 9 15. 1 2 3 4 9 16. 1 2 3 4 9 17. 1 2 3 4 9 18. 1 2 3 4 9 19. 1 2 3 4 9 19. 1 2 3 4 9 19. 1 2 3 4 9 19. 1 2 3 4 9 19. 1 2 3 5 5	Gaining factual knowledge. Understanding fundamental concepts and principles. Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem. Learning to analyze ideas, arguments, and points of view. Learning to synthesize and integrate knowledge. Learning to conduct inquiry through methods of the field. Learning to evaluate the merits of ideas and competing claims. Developing skills in oral expression. Developing writing skills.
	wledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)
I thought	the letter + note-tally appearance with be felt.
Additional Comments/Sugges	stions:

Instructor Name	Course Number	Term	Out of Class Work Time:	Student Year	First Major	Second Major	Minor	Cert.
Wittels	00000	O Fall	0–1 hr/week 1–3 hrs/week	O 1st	43	3 1	0 0	
Marking Instructions	0 1 1 1 1 2 2 2 2 2	Spring Sum I Sum II	3–5 hrs/week 6+ hrs/week	O 2nd	1 1	1 2	11	0 0 1 1 2 2
Use a No. 2 pencil or blue or black ink pen only.	3 3 3 3 3			₩ 3rd	3 9	3 (4) (4)	3 3 4 4	3 3 4 4
Do not use pens with ink that soaks through the paper.	5 5 5 5 5 6 6 6 6 6	This Course Major/Mino	e Fulfills A: or/Cert. Requirement	O 4th	(5) (5) (6) (6)	5 5 6 6	(5) (5) (6) (6)	5 5 6 6
Make no stray marks on this form.CORRECT MARK:	7 7 7 7 7 8 8 8 8 8 9 9 9 9 9	Curriculum Elective	n/College Requirement	Other	7 7 8 8 9 9	7 7 8 8 9 9	7 7 8 8 9 9	7 7 8 8 9 9
The purposes of this survey include the assist student's selection of courses; and each item using the indicated code. Pleas Overall Appraisal:	4) to help you assess hose make use of the space	ow this course hele provided for con	ps you progress with the lanments, as faculty particulation the course/instructors	earning objective arly value these. or using the fo	s of the Dul	code:		
1. 1 2 3 5 Th 2. 1 2 3 4 6 Th	e quality of this cou e quality of the instr e quality of the instr	urse. ruction. (Inst.1) 1 2 3	4 5 Th	e quality o	of the instr	ruction. (
mating a manual adio	paro procedure e con to ciri tales un lon anniale grata final	elgereg oge my her Rigs en kombyer len en Ege Elme en Estel ene en en	empo appartimos vidas empo estalo acidas paras basi de tempose esta rinopal pulhacio estalos uno ruscles alfate general emerge en estalos estalos estalos en estalos estalos			S S Massat		
-1	the next items, ch	aracterize this	s course using the fo 3–Moderate		ligh	5–V∈	ery High	
4. 1 2 0 4 5 D	mount of effort/wo Difficulty of the subj ntellectual stimulat	ject matter.						
Comments: (e.g., amount and ty			of readings and assig		enero cons	40 A A A A A A A A A A A A A A A A A A A	700 L 880	KIRS DA

	se D	ynan	nics	3:		the next items, characterize this course/instructor using the following code: -Very Low 2-Low 3-Moderate 4-High 5-Very High
1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2		5 In 5 In 5 In 5 In 5 P 5 P 6 P 6	nstructus	ctor was ctor was ctor was pation e requ ack on	s enthus access access in classification in classification exam	usiastic about the course. (Inst.1) usiastic about the course. (Inst.2) ssible outside of class. (Inst.1) ssible outside of class. (Inst.2) ass discussion was encouraged. ents/expectations were clear. minations/papers/performance was valuable. ating student work were fair and appropriate.
Comm	ents: (e.g., c	arity	and or	rganiz	ation of course, student/instructor interaction)
		L	ked	discu	155161	n and set up of course.
					I SHOT	
Ann	raisa	al		How	much	did this course contribute to your progress on the following learning objectives?
	rogr			Use N	I/A if	the learning objective was not relevant to this course.
		-			Not at	
1	2	0	4	5		Gaining factual knowledge.
1	2	3	0	5		Understanding fundamental concepts and principles.
1	2	3	4	5		Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem. Learning to analyze ideas, arguments, and points of view.
1	2	3	0	(5)		Learning to synthesize and integrate knowledge.
1	2	(3)	4	(5)		Learning to conduct inquiry through methods of the field.
1	2	3	4	0		Learning to evaluate the merits of ideas and competing claims.
. ①	2	(3)	4	(5)		Developing skills in oral expression.
1	2	3	0	(5)	N/A	Developing writing skills.
Iomm	nents: ((e.g., s	pecifi	ic knov	vledge	e, skills, etc. acquired, new appreciation of/outlook on previous knowledge)
\dditi	ional C	omme	nts/S	uggest	tions:	
\dditi	ional C	Comme	nts/S	uggest	tions:	
\dditi	ional C	Comme	nts/S	iuggest	tions:	

Instructor Name	Course Number	Term	Out of Class Work Time:	Student Year	First Major	Second Major	Minor	Cert.
Wittels Marking Instructions * Use a No. 2 pencil or blue or	000000	Fall Spring Sum I Sum II	0–1 hr/week 1–3 hrs/week 3–5 hrs/week 6+ hrs/week	1st 2nd 3rd	3 0 0 1 0 2 2 6 3	000111	0000111	0 0 1 1 2 2 3 3
 Do not use pens with ink that soaks through the paper. Make no stray marks on this form. CORRECT MARK: 	4 4 4 4 4 5 5 5 5 5 6 6 6 6 6 7 7 7 7 7 8 8 8 8 8 9 9 9 9 9	Curriculum/C Elective	/Cert. Requirement College Requirement	4th Grad Other	4 4 5 5 6 6 7 7 8 8 9 9			
The purposes of this survey include the assist student's selection of courses; and each item using the indicated code. Pleas Overall Appraisal:	4) to help you assess hose make use of the space	ow this course helps provided for comm	s you progress with the l	earning objective orly value these. r using the fo	s of the Duk	e curriculur		
2. 1 2 3 4 7 The	e quality of this core quality of the instruction of the instruction of the instruction of course and points of co	ruction. (Inst.1) ruction. (Inst.2)			e quality o	of the inst		
Characteristics: 3. 1 2 3 4 6 A 4. 1 2 3 4 6 D	the next items, ch 1–Very Low mount of effort/wo ifficulty of the subj ntellectual stimulat	2-Low rk. ect matter.	course using the fo 3–Moderate	The same of the sa	ligh	5–Ve	ry High	
Comments: (e.g., amount and ty	pe of thinking you o	lid, usefulness o	f readings and assig	nments)				

Cours	e Dy	nan	nics	3:		he next items, -Very Low	characterize this	s course/instructor 3-Moderate	using the foll 4-High	owing code: 5–Very High	
7. 1 2 1 2 8. 1 2 9. 1 2 10. 1 2		5 Ir 6 Ir 5 Ir 7 5 C	nstructus	ctor was ctor was ctor was pation e requ ack on	s enth s acces s acces in clairement irement	usiastic about the ssible outside of ssible outside of ass discussion vents/expectation inations/paper	class. (Inst.2) was encouraged	1 2 3 4 5 I 1 2 3 4 5 I 1 2 3 4 5 I 	nstructor was en	nthusiastic about the court nthusiastic about the court cessible outside of class. (ecessible outside of class. (se. (Inst.4) (Inst.3)
Comm	ents: (e.g., c	larity	and or	ganiz	ation of course,	student/instructo	or interaction)			
H Made											
				-							
App.	raisa rogr			Use N		the learning ob	ojective was not	our progress on the relevant to this co derately 4-Hig	urse.	rning objectives? y Highly N/A-Not A	pplicable
12. ①	(2)	0	4	(5)	N/A	Gaining factua		zerately 1 mg	, 5 (6.	, mgm,	ppiicabie
13. ①	2	3	0	5	N/A			oncepts and princ	iples.		
14. ①	2	3	0	(5)	N/A					specific situation or probl	em.
15. ①	2	3	4	0	N/A			iments, and point			
16. ① 17. ①	2	3	4	5	N/A N/A			egrate knowledge. rrough methods o			
18. 1	2	3	4	0	N/A			s of ideas and com			
19. 1	2	3	0	(5)	N/A		tills in oral expre		ipeting cianns.		
20. ①	2	3	4	0	NA	Developing wi					
Comm	ents: (e.g., s	pecifi	ic knov	vledge	e, skills, etc. acqu	uired, new appred	ciation of/outlook o	n previous kno	wledge)	
Δdditi	onal C	ommo	nte/C	uggest	ione						
Additi	onal C	Jiiiiie	11(5/5	uggest	ions:						

Fall Spring Sum I Sum II Sum I	se Fulfills nor/Cert. Re mm/College r with feedb elps you pro mments, as of the coulor	quirement Requirement ack about the orgress with the faculty particulty se/instructorse/instruct	quality of the learning of larly value or using	d	ke curricului	0 0 0 1 1 2 2 3 3 3 4 4 4 5 5 6 6 6 7 7 8 8 8 9 9 stion decision. Please research	0 0 0 1 1 1 2 2 3 3 3 4 4 4 5 5 5 6 6 6 7 7 8 8 8 9 9 9 ons; 3) to espond to
Sum I Sum I Sum I Sum II Sum I	se Fulfills nor/Cert. Re nor/College r with feedb elps you pro omments, as of the cou or	hrs/week A: quirement Requirement ack about the orgress with the faculty particu rse/instructor	3rd 4tl Gr Ot Quality of the learning of larly value or using	d ad because; 2) to in bjectives of the Duthese. the following	1 1 2 2 3 3 3 4 4 4 5 5 6 6 6 7 7 7 8 8 8 9 9 9 form promote ke curriculum code:	1 1 2 2 3 3 3 4 4 4 5 5 5 6 6 6 7 7 8 8 9 9 tion decision m. Please re	1 1 2 2 3 3 4 4 5 5 6 6 7 7 8 8 9 9
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This Course Major/Min Curriculu Major/Min Curriculu Elective provide your instructor assess how this course he space provided for coor overall appraisal coor 2-Poor this course. the instruction. (Inst	r with feedbelps you promments, as of the coupr	quirement Requirement ack about the orgress with the faculty particulty se/instructorse/instruct	Ot Ot Quality of the learning of larly value or using	her 5 6 6 6 7 7 7 8 8 8 8 9 9 9 9 9 9 9 9 9 9 9 9 9	5 5 6 6 7 7 7 8 8 8 9 9 9 form promote ke curriculum code:	5 5 6 6 7 7 8 8 8 9 9 stion decision m. Please re	5 5 6 6 7 7 8 8 9 9
Curriculum Elective Provide your instructor assess how this course he space provided for converall appraisal converall apprai	r with feedb elps you pro omments, as of the cou	ack about the ogress with the faculty particurse/instructorse/instruct	Ot quality of the learning of larly value or using	her 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	7 7 8 8 9 9 9 form promote ke curriculum	7 7 8 8 9 9 tion decision. Please re	7 7 8 8 9 9
provide your instructor assess how this course he space provided for coorerall appraisal coor 2–Poorthis course.	elps you pro omments, as of the cou or	gress with the faculty particu rse/instructo 3–Adequa	quality of the learning of larly value or using	her 9 9 9 he course; 2) to in bjectives of the Duthese.	9 9 form promote code:	9 9 tion decisio m. Please re	9 9 ons; 3) to
assess how this course he space provided for coorerall appraisal coor 2–Poothis course. This course. The instruction. (Inst	elps you pro omments, as of the cou or	gress with the faculty particu rse/instructo 3–Adequa	learning o larly value or using	bjectives of the Du these. the following	ke curricului	m. Please re	ons; 3) to espond to
this course. the instruction. (Inst	or .1) ①	3–Adequa	The state of the s			Excellent	
he instruction. (Inst							
ourse and instructor		2323	(4) (4)	The quality The quality			
ms, characterize th 2–Low			ollowing	code: 4–High	5-Ve	ery High	
ne subject matter.							
E .	ems, characterize th 2–Low fort/work. he subject matter. imulation.	ems, characterize this course 2–Low fort/work. he subject matter. imulation.	ems, characterize this course using the fo 2–Low 3–Moderate fort/work. he subject matter. imulation.	ems, characterize this course using the following 2–Low 3–Moderate fort/work. he subject matter. imulation.	ems, characterize this course using the following code: 2–Low 3–Moderate 4–High fort/work. the subject matter.	ems, characterize this course using the following code: 2–Low 3–Moderate 4–High 5–Vefort/work. he subject matter. imulation.	ems, characterize this course using the following code: 2-Low 3-Moderate 4-High 5-Very High fort/work. the subject matter. timulation.

Cours	se Dy	ynan	nics	3:		-Very Low 2-Low		High 5–Very	
7. 1 2	3 4	lr lr lr	nstruc nstruc nstruc	ctor was ctor was	s enth s enth s acce s acce	usiastic about the course. (Inst.1) usiastic about the course. (Inst.2) ssible outside of class. (Inst.1) ssible outside of class. (Inst.2) ass discussion was encouraged.	1 2 3 4 D Instructo	or was enthusiastic a or was enthusiastic a or was accessible out	bout the course. (Inst.3) bout the course. (Inst.4) tside of class. (Inst.3)
						ents/expectations were clear.			
. 1 2	3 4	F	eedb	ack on	exar	minations/papers/performance w			
. 1	2 3 4	(M	letho	ods of	evalu	ating student work were fair and	l appropriate.		
Comm	ents: (e.g., cl	larity	and or	ganiz	ation of course, student/instructor	r interaction)		
	raisa rogr			Use N		did this course contribute to you the learning objective was not re All 2–A Little 3–Mode	elevant to this course.	wing learning obje 5–Very Highly	ctives? N/A-Not Applicable
. ①	(2)	3	4	@	N/A	Gaining factual knowledge.	eracely 4-ingility	5-very riigiliy	N/A-Not Applicable
. ①	2	3	4		N/A	Understanding fundamental co	ncepts and principles.		
. 1	2	3	4	.0	NA	Learning to apply knowledge, con			ation or problem.
. ①	2	3	4	9	NA	Learning to analyze ideas, argui		w.	
. ①	2	3	4	0		Learning to synthesize and inte			
. 1	2	3	4	6	N/A	Learning to conduct inquiry the Learning to evaluate the merits			
1	2	(3)	4	1		Developing skills in oral expres		Ciamis.	
. ①	2	3	(4)			Developing writing skills.			
						zevereping witting cimio.			
Commi	cires. (ر	pecin	ic know	rieuge	e, skills, etc. acquired, new apprecia	ation on outlook on previ	ous knowledge)	
Additi	onal Co	omme	nts/S	uggest	ions:				

Instructor Name	Course Number	Term	Out of Class Work Time:	Student Year	First Major	Second Major	Minor	Cert.
William Wittels	1303	O Fall	0–1 hr/week 1–3 hrs/week	O 1st	0 0	0 0	0 0	
Marking Instructions		Spring Sum I	3–5 hrs/week	2nd	11	11	11	0 0
Marking instructions	22222	Sum II	6+ hrs/week		22	22	22	2 2
Use a No. 2 pencil or blue or black ink pen only.	33333				3 3	3 3	3 3	3 3
Do not use pens with ink that	(4) (4) (4) (4) (5) (5) (5) (5) (5)	This Course	Fulfills A:	O 4th	(5) (5)	4 4 5 5	4 4 5 5	4 4 5 5
soaks through the paper.	6 6 6 6 6	Major/Mino	or/Cert. Requirement	9411	6 6	6 6	6 6	6 6
• Make no stray marks on this form.	77777		/College Requirement	○ Grad	77	77	77	77
CORRECT MARK:	88888	O Elective			8 8	88	8 8	8 8
The purposes of this survey include the	99999			Other	9 9	9 9	99	9 9
Overall Appraisal: 1. 1 2 3 4 8 Th	Reflect your overa 1-Very Poor e quality of this co	Il appraisal of 2–Poor ourse.	the course/instructo 3–Adequa	or using the fo	ollowing o		Excellent	
	e quality of the inst e quality of the inst				e quality o			
	the next items ch	naracterize this	course using the fo	llowing code				
-1	1–Very Low	2-Low	3–Moderate		High	5-Ve	ry High	
Characteristics: 3. 1 2 3 4 5 A 4. 1 2 3 5 D		ork. ject matter.				5–Ve	ery High	

					-						
C	our	se D	ynar	nics	S:		the next items, characterize thi	s course/instruct 3-Moderate	tor using the follo 4-High		
6	(1)	330) and I	netru	rtor was		-Very Low 2-Low usiastic about the course. (Inst.1)		The state of the s	5–Very High thusiastic about the	course (Inst 3)
U.							rusiastic about the course. (Inst.1)			thusiastic about the	
7.							essible outside of class. (Inst.1)			cessible outside of cl	
	1	2 3 4	5 I	nstru	ctor was	acce	ssible outside of class. (Inst.2)	12345	Instructor was acc	cessible outside of cl	ass. (Inst.4)
							lass discussion was encouraged				
							ents/expectations were clear.				
							minations/papers/performance ating student work were fair ar				
.1.	1)	2)(3)(4	i) all IA	nemo	ous of c	evaru	ating student work were fair at	и арргориате.	122		
(omr	nents: ((e.g., c	larity	and or	ganiz	ration of course, student/instruct	or interaction)			
				6	n a f	-1	All evially to it	1-0	_1		
				0	Com	Ci	ass, excellent insti	negor.	This cla	ss could b	roce
		bee	~	0~	heel	(ass, excellent inste	e The	2-6		
		CI	loss.	11	est			armanagnap-	proc.	really mad	de this
183				19							
Z	Apr	raisa	1				did this course contribute to y			rning objectives?	
		rogr			Use N	/A if Not at	the learning objective was not All 2-A Little 3-Moo	relevant to this derately 4–H	course. lighly 5–Very	Highly N/A –N	lot Applicable
	1	2	3	4	(5)	N/A	Gaining factual knowledge.		,		
	1	2	3	4	(B)	N/A)	Understanding fundamental c	oncepts and prin	nciples.		
	1	2	3	4	5	NA	Learning to apply knowledge, co			pecific situation or p	roblem.
	1	2	3	4	(6)	N/A)	Learning to analyze ideas, arg				
	1	2	3	4	6	N/A	Learning to synthesize and int				
	1	2	3	4	6	N/A	Learning to conduct inquiry the Learning to evaluate the merit				
	1	2	3	4	6		Developing skills in oral expre		ompeting claims.		
	1	2	3	4	(6)		Developing writing skills.				
(omr	nents: (e.g., s	peciti	ic know	/ledge	e, skills, etc. acquired, new appre	ciation of/outlook	on previous knov	vledge)	
			5 9								
	Addi-	tional C	ommo	nte/C	uggest	ione					
1	·uul		.5		aggest	.0113.					

Instructor Name	Course Number	Term	Out of Class Work Time:	Student Year	First Major	Second Major	Minor	Cert.
_ withels	3037	Fall Spring	0–1 hr/week 1–3 hrs/week	O 1st	9 9	0 0	0 0	0 0
Marking Instructions	(a) (1) (1) (1) (2) (2) (2) (2)	Sum I Sum II	3–5 hrs/week 6+ hrs/week	O 2nd	11	11	1 1 2 2	11
Use a No. 2 pencil or blue or black ink pen only.	3 6 3 6 3	Sulli II	0+ IIIs/week	⊚ 3rd	3 3	33	3 3	33
Do not use pens with ink that soaks through the paper.	4 4 4 4 4 5 5 5 5 5 6 6 6 6 6	This Course		O 4th	5 5	(4) (4) (5) (5)	4 4 5 5	(4) (4) (5) (5)
Make no stray marks on this form.	77777		or/Cert. Requirement n/College Requirement	○ Grad	6 6 7 7 8 8	6 6 7 7 8 8	6 6	6 6 7 7 8 8
CORRECT MARK:	99999	Elective	.,	Other	8899	99	8 8 9 9	9 9
Overall Appraisal: 1. 1 2 3 4 © The 2. 1 2 3 4 © The		I appraisal of 2-Poor arse. uction. (Inst.1	the course/instructors—Adequa	or using the fo te 4-6	iood e quality (
Strong Lectu Good class Clear exp	s discussi	sìons	Parking and Control of the control o					7
			s course using the fo					
3. 1 2 @ 4 5 An 4. 1 2 @ 4 5 Di	-Very Low nount of effort/wor fficulty of the subje tellectual stimulati	ect matter.	3–Moderate	4-F	ligh	5-Ve	ery High	
Reading bu No busy a	e of thinking you d rJeh who	lid, usefulness	of readings and assig	nments)	a dang	C. Solvi		of oneA

Cours	e D	ynan	nics	38		the next items, characterize this course/instructor using the following code: -Very Low 2–Low 3–Moderate 4–High 5–Very High
7. 1 2 1 2 8. 1 2 9. 1 2 10. 1 2		5 Ir 6 Ir 5 Ir 7 P 6 C	nstructus	ctor wa ctor wa ctor wa patior e requ ack or	s enth s acce s acce i in cl iirement n exar	usiastic about the course. (Inst.1) usiastic about the course. (Inst.2) usiastic about the course. (Inst.3) usiastic about the course. (Inst.3) usiastic about the course. (Inst.4) usiastic about the course. (Inst.3) usiastic about the course. (Inst.4) usiastic about the course. (In
Comm						ation of course, student/instructor interaction)
	/	let	Gu	Hh	Ou-	iside of class for
				Porpe	gr	consultations
0 1 ×0				نی	ere	consultations very helpful
App of P		1		Use N	much	did this course contribute to your progress on the following learning objectives? the learning objective was not relevant to this course.
12. ①	2	3	4	0	N/A	Gaining factual knowledge.
13. ① 14. ①	2	3	4	9	N/A N/A	Understanding fundamental concepts and principles. Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem.
15. ①	2	3	4	0	NA	Learning to analyze ideas, arguments, and points of view.
16. ①	2	3	4	b	N/A	Learning to synthesize and integrate knowledge.
17. ①	2	3	4	9	N/A	Learning to conduct inquiry through methods of the field.
18. ① 19. ①	2	3	4	5	N/A N/A	Learning to evaluate the merits of ideas and competing claims. Developing skills in oral expression.
20. 1	2	3	4	(5)	Name of the last	Developing writing skills.
Comm	nents:	(e.g., s	pecif	ic knov	vledg	e, skills, etc. acquired, new appreciation of/outlook on previous knowledge)
Additi	ional C	omme	ents/S	Sugges	tions:	
		TENENT IN				

On the next items, characterize this course/instructor using the following code:

Instructor Name	Course Number	Term	Out of Class Work Time:	Student Year	First Major	Second Major	Minor	Cert.
william mittels	1303	Fall Spring	0–1 hr/week 1–3 hrs/week	○ 1st	31	000		00
Marking Instructions	0 1 1 1 1 2 2 2 2 2	Sum I Sum II	9 3–5 hrs/week 6+ hrs/week	O 2nd	1 6	110	1 1 2 2	1 1 2 2
Use a No. 2 pencil or blue or black ink pen only.	3 6 3 6 3	3dili ii	O+ ms/week	3rd	(a) (4)	3 3 4 4	3 3 4 4	3 3 4 4
Do not use pens with ink that soaks through the paper.	5 5 5 5 6 6 6 6	This Course Fulfills A: Major/Minor/Cert. Requirement Curriculum/College Requirement Elective		O 4th	5 5	5 5 6 6	5 5	5 5
Make no stray marks on this form.	77777			○ Grad	77	77	7 7	77
CORRECT MARK:	99999	O Elective		Other	9 9	9 9	9 9	99
Overall Appraisal:	e make use of the space deflect your overal 1–Very Poor	provided for con Il appraisal of 2-Poor	nments, as faculty particula the course/instructo	rly value these. r using the fo		ode:	n. Please re	spond to
2. 1 2 3 4 The	quality of this cou quality of the instr quality of the instr	ruction. (Inst.1				of the instr		
		or bus time to avoid surp bottom data i but wabi to mos antiaolic ec i	reign von sylkes and Korson sille sultvinoper pudes a assem sill territori acryz ses an elles allies applice		00000	o New years	3 100	
	the next items, cha -Very Low	aracterize this 2–Low	s course using the fo 3–Moderate		ligh	5–Ver	ry High	
4. 1 2 3 4 6 Di	nount of effort/wo fficulty of the subj tellectual stimulat	ject matter.						
Comments: (e.g., amount and type) Very +	ne of thinking you o			nments)				

Cours	se D	ynar	nic	3:		the next items, characterize this -Very Low 2-Low	course/instructor using the following 3–Moderate 4–High	g code: i–Very High
					s enth	usiastic about the course. (Inst.1) usiastic about the course. (Inst.2)	1 2 3 4 5 Instructor was enthus 1 2 3 4 5 Instructor was enthus	astic about the course. (Inst.3)
7. 1 2	3 (4	M I	nstru	ctor wa	is acce	ssible outside of class. (Inst.1)	1 2 3 4 5 Instructor was accessil	ole outside of class. (Inst.3)
						ssible outside of class. (Inst.2)	1 2 3 4 5 Instructor was accessi	ole outside of class. (Inst.4)
						ass discussion was encouraged.		
						ents/expectations were clear. minations/papers/performance w	vas valuable	
						ating student work were fair and		
Comm	ents: (e.g., c	larity	and o	rganiz	ation of course, student/instructo	r interaction)	
			You	19	ent	CAThasiagiz about	Cowh _	
				,				
			LAND				(cled), servinesiantife islam (cl.)	
App	raisa	d					ur progress on the following learning	objectives?
of P					N/A if Not at	the learning objective was not r		nly N/A –Not Applicable
12. ①	2	(3)	4	5	1	Gaining factual knowledge.		
13. ①	2	3	4	40	N/A	Understanding fundamental co	ncepts and principles.	
14. ①	2	3	4	0	N/A		ncepts, principles, or theories to a specif	ic situation or problem.
15. ①	2	3	4	O 2	N/A	Learning to analyze ideas, argu		
16. ①	2	3	4	-	N/A	Learning to synthesize and inte		
17. ①	2	3	4	9	N/A	Learning to conduct inquiry the		
18. 1 19. 1	(2)	(3)	4	9	N/A N/A		of ideas and competing claims.	
20. ①	(2)	3	4	-	1000	Developing skills in oral express Developing writing skills.	SSIOII.	
40. U	(6)	0	4	M	WIN	Developing writing skills.		
Comm	ents: (e.g., s	pecifi	ic knov	vledge	e, skills, etc. acquired, new appreci	ation of/outlook on previous knowledg	je)
Additi	onal C	omme	ents/S	ugges	tions:			

Curriculum B Elective rovide your instructor ess how this course he space provided for cor	or/Cert. Requirement n/College Requirement with feedback about the qu	1st 2nd 3rd \$4th Grad Other	9 0 111 22 33 44 55 66 77 88	0 0 1 1 2 2 3 3 4 4 5 5 6 6 6 7 7	0 0 0 1 1 2 2 3 3 3 4 4 4 5 5 6 6 6 7 7	0 0 0 1 1 1 2 2 3 3 3 4 4 4 5 5 6 6 6
Sum I Sum I Sum II Sum	6+ hrs/week 6+ hrs/week e Fulfills A: or/Cert. Requirement n/College Requirement	3rd 4th Grad	1 1 2 2 3 3 4 4 5 5 6 6 7 7	1 1 2 2 3 3 4 4 5 5 6 6	1 1 2 2 3 3 4 4 5 5 6 6	1 1 2 2 3 3 4 4 5 5 6 6
This Course Major/Mine Curriculum Elective rovide your instructor tess how this course he space provided for cor	or/Cert. Requirement n/College Requirement with feedback about the qu	♦ 4th ○ Grad	(4) (4) (5) (5) (6) (6) (7) (7)	4 4 5 5 6 6	4 4 5 5 6 6	4 4 5 5 6 6
Curriculum Blective Tovide your instructor was how this course he space provided for corrections.	n/College Requirement with feedback about the qu		77			
rovide your instructor less how this course he space provided for cor		Other	9	8 8 9 9	8899	7 7 8 8 9 9
2–Poor is course. instruction. (Inst.)	the course/instructor 3–Adequar	or using the forte 4–0	Good e quality o	5–E of the instr		
s, characterize thi	s course using the fo			5–Ve	ry High	
rt/work. subject matter. nulation.						
	instruction. (Inst. instruction. (Inst. 2) s, characterize this 2-Low t/work. subject matter. ulation.	instruction. (Inst.1) 1 2 3 instruction. (Inst.2) 1 2 3 instruction.	instruction. (Inst.1) 1 2 3 4 5 The instruction. (Inst.2) 1 2 3 4 5 The instruction. (Inst.2) 1 2 3 4 5 The instructor) In a ferial , s, characterize this course using the following code: 2-Low 3-Moderate 4-Hollowing the following code: 4-Hollowing the following code: 4-Hollowing	instruction. (Inst.1) 1 2 3 4 5 The quality of instruction. (Inst.2) 1 2 3 4 5 The quality of instruction. (Inst.2) 1 2 3 4 5 The quality of instruction. (Inst.2) 1 2 3 4 5 The quality of instruction.	instruction. (Inst.1) 1 2 3 4 5 The quality of the instruction. (Inst.2) 1 2 3 4 5 The quality of the instructor. In a ferical instructor, a ferical instructor. In a ferical instructor, a ferical instructor. In a ferical instructor, a ferical instructor. In a ferical instructor, and instructor. In a ferical instructor. In a ferica	instruction. (Inst.1) 1 2 3 4 5 The quality of the instruction. (instruction. (Inst.2) 1 2 3 4 5 The quality of the instruction. (instruction. (Inst.2) 1 2 3 4 5 The quality of the instruction. (instruction. (instructor) In a fewial . S, characterize this course using the following code: 2-Low 3-Moderate 4-High 5-Very High t/work. subject matter. nulation.

Cour	se D	ynar	mic	S:		the next items,	, characterize thi 2–Low	s course/instructor 3-Moderate	using the foll 4–High	owing code: 5-Very High
6. 1	2 3 (li 🕲 (i	nstru	ctor wa			ne course. (Inst.1)			nthusiastic about the course. (Inst.3)
							ne course. (Inst.2)			nthusiastic about the course. (Inst.4)
						ssible outside of				ccessible outside of class. (Inst.3)
						ssible outside of			structor was a	ccessible outside of class. (Inst.4)
							was encouraged			
						ents/expectatio		1 11		
							ers/performance v vork were fair an			
.1.		1V	ıcın	Jus 01	Cvaiu	ating student v	voik were fair air	арргорпасе.	46	
Comm	nents: (e.g., c	larity	and o	rganiz	ation of course,	, student/instructo	or interaction)		
31.9.30.			KIE 7							
App	raisa	1						our progress on the		arning objectives?
	rogr			Use N	V/A if	the learning of	bjective was not	relevant to this cou	rse.	
	-		0		Not at			derately 4 –High	ly 5–Ver	y Highly N/A–Not Applicable
2. ①	2	3	4	0	N/A	Gaining factua				
3. 1	2	3	4	0	N/A			oncepts and princip		:Citsti
4. 1	2	3	4	8	N/A)					specific situation or problem.
5. 1	2	3	4	6	N/A N/A			iments, and points	or view.	
6. ① 7. ①	2	(3)	4	(5)	(8)			egrate knowledge. Frough methods of	the field	
8. 1	2	3	4	0	N/A			s of ideas and comp		
9. 1	(2)	(3)	(4)	(5)	0		cills in oral expre		cuing ciannis.	
0. 1	2	3	4	9	NA	Developing w	riting skills	.551011.		
0. 0				9	10	beveloping w	Titing Skins.			
Comm	nents: (e.g., s	pecif	ic knov	wledge	e, skills, etc. acq	uired, new appred	iation of/outlook on	previous kno	wledge)
								distractions this c		
			128					至11代表 经基本基本		
٨٨٨١٠	ional C	ommo	nte/	Sugges	tions					
Audit	iorial C	omme	1115/3	Jugges	CIOIIS:					