

# Trinity College Student Course Evaluation Form

| Instructor Name | Course Number  | Term  | Out of Class Work Time:                                    | Student Year  | First Major  | Second Major   | Minor  | Cert.  |
|-----------------|--|---|--|---|--|--|--|--|
| Wittels         | <input type="text"/><br><input type="text"/><br><input type="text"/><br><input type="text"/><br><input type="text"/> | <input type="radio"/> Fall<br><input type="radio"/> Spring<br><input type="radio"/> Sum I<br><input type="radio"/> Sum II | 0-1 hr/week<br>1-3 hrs/week<br>3-5 hrs/week<br>6+ hrs/week | 1st<br><br>2nd<br><br>3rd<br><br>4th<br><br>Grad<br><br>Other | <input type="text"/><br><input type="text"/><br><input type="text"/><br><input type="text"/><br><input type="text"/><br><input type="text"/><br><input type="text"/><br><input type="text"/><br><input type="text"/> | <input type="text"/><br><input type="text"/><br><input type="text"/><br><input type="text"/><br><input type="text"/><br><input type="text"/><br><input type="text"/><br><input type="text"/> | <input type="text"/><br><input type="text"/><br><input type="text"/><br><input type="text"/><br><input type="text"/><br><input type="text"/><br><input type="text"/><br><input type="text"/> | <input type="text"/><br><input type="text"/><br><input type="text"/><br><input type="text"/><br><input type="text"/><br><input type="text"/><br><input type="text"/><br><input type="text"/> |

**Marking Instructions:**

- Use a No. 2 pencil or blue or black ink pen only.
- Do not use pens with ink that soaks through the paper.
- Make no stray marks on this form.

**CORRECT MARK:** ●

**This Course Fulfills A:**

Major/Minor/Cert. Requirement  
 Curriculum/College Requirement  
 Elective

The purposes of this survey include the following: 1) to provide your instructor with feedback about the quality of the course; 2) to inform promotion decisions; 3) to assist student's selection of courses; and 4) to help you assess how this course helps you progress with the learning objectives of the Duke curriculum. Please respond to each item using the indicated code. Please make use of the space provided for comments, as faculty particularly value these.

**Overall Appraisal:** Reflect your overall appraisal of the course/instructor using the following code:

1-Very Poor      2-Poor      3-Adequate      4-Good      5-Excellent

1. 1   2   3   ●   5 The quality of this course.  
 2. 1   2   3   4   ●   5 The quality of the instruction. (Inst.1)    ①   ②   ③   ④   ⑤ The quality of the instruction. (Inst.3)  
    ①   ②   ③   ④   ⑤ The quality of the instruction. (Inst.2)    ①   ②   ③   ④   ⑤ The quality of the instruction. (Inst.4)

Comments: (e.g., strong and weak points of course and instructor)

The course was well organized and thorough. The quality of the instruction was excellent, especially the instructor's ability to facilitate and help with questions.

**Course Characteristics:** On the next items, characterize this course using the following code:

1-Very Low      2-Low      3-Moderate      4-High      5-Very High

3. 1   2   3   ●   5 Amount of effort/work.  
 4. 1   2   3   ●   5 Difficulty of the subject matter.  
 5. 1   2   3   ●   5 Intellectual stimulation.

Comments: (e.g., amount and type of thinking you did, usefulness of readings and assignments)

I thought we were able to ~~delve~~ delve into the detail & the ~~breadth~~ breadth of a lot of the topics we covered ~~was~~ well.

**Course Dynamics:**

On the next items, characterize this course/instructor using the following code:

1-Very Low      2-Low      3-Moderate      4-High      5-Very High

- 6. 1 2 3 4 ● Instructor was enthusiastic about the course. (Inst.1)      1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.3)
- 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.2)      1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.4)
- 7. 1 2 3 4 ● Instructor was accessible outside of class. (Inst.1)      1 2 3 4 5 Instructor was accessible outside of class. (Inst.3)
- 1 2 3 4 5 Instructor was accessible outside of class. (Inst.2)      1 2 3 4 5 Instructor was accessible outside of class. (Inst.4)
- 8. 1 2 3 4 ● Participation in class discussion was encouraged.
- 9. 1 2 3 4 ● Course requirements/expectations were clear.
- 10. 1 2 3 4 ● Feedback on examinations/papers/performance was valuable.
- 11. 1 2 3 4 ● Methods of evaluating student work were fair and appropriate.

Comments: (e.g., clarity and organization of course, student/instructor interaction)

*Expectations of discussions were clear - feedback was always helpful.*

**Appraisal of Progress:**

How much did this course contribute to your progress on the following learning objectives?

Use N/A if the learning objective was not relevant to this course.

1-Not at All      2-A Little      3-Moderately      4-Highly      5-Very Highly      N/A-Not Applicable

- 12. 1 2 3 ● 5 N/A Gaining factual knowledge.
- 13. 1 2 3 ● 5 N/A Understanding fundamental concepts and principles.
- 14. 1 2 3 ● 5 N/A Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem.
- 15. 1 2 3 4 ● 5 N/A Learning to analyze ideas, arguments, and points of view.
- 16. 1 2 3 4 ● 5 N/A Learning to synthesize and integrate knowledge.
- 17. 1 2 3 4 ● 5 N/A Learning to conduct inquiry through methods of the field.
- 18. 1 2 3 4 ● 5 N/A Learning to evaluate the merits of ideas and competing claims.
- 19. 1 2 3 4 ● 5 N/A Developing skills in oral expression.
- 20. 1 2 3 4 ● 5 N/A Developing writing skills.

Comments: (e.g., specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)

*The course was particularly helpful in giving me <sup>the</sup> confidence and the perspective to analyze and process my classmates' claims and address them appropriately.*

**Additional Comments/Suggestions:**

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| Instructor Name | Course Number   | Term | Out of Class Work Time: | Student Year | First Major | Second Major | Minor | Cert. |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
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|                 |   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 0               | 0   | 0    | 0                       | 0            |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 1               | 1   | 1    | 1                       | 1            |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 2               | 2   | 2    | 2                       | 2            |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 3               | 3   | 3    | 3                       | 3            |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 4               | 4   | 4    | 4                       | 4            |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 5               | 5   | 5    | 5                       | 5            |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 6               | 6   | 6    | 6                       | 6            |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 7               | 7   | 7    | 7                       | 7            |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 8               | 8   | 8    | 8                       | 8            |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 9               | 9   | 9    | 9                       | 9            |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|                 |   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 0               | 0   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 1               | 1   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 2               | 2   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 3               | 3   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 4               | 4   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 5               | 5   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 6               | 6   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 7               | 7   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 8               | 8   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 9               | 9   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|                 |   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 0               | 0   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 1               | 1   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 2               | 2   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 3               | 3   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 4               | 4   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 5               | 5   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 6               | 6   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 7               | 7   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 8               | 8   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 9               | 9   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|                 |   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 0               | 0   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 1               | 1   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 2               | 2   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 3               | 3   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 4               | 4   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 5               | 5   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 6               | 6   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 7               | 7   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 8               | 8   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 9               | 9   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|                 |   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 0               | 0   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 1               | 1   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 2               | 2   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 3               | 3   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 4               | 4   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 5               | 5   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 6               | 6   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 7               | 7   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 8               | 8   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 9               | 9   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |

**Marking Instructions:**

- Use a No. 2 pencil or blue or black ink pen only.
- Do not use pens with ink that soaks through the paper.
- Make no stray marks on this form.

**CORRECT MARK:** ●

**This Course Fulfills A:**

Major/Minor/Cert. Requirement

Curriculum/College Requirement

Elective

The purposes of this survey include the following: 1) to provide your instructor with feedback about the quality of the course; 2) to inform promotion decisions; 3) to assist student's selection of courses; and 4) to help you assess how this course helps you progress with the learning objectives of the Duke curriculum. Please respond to each item using the indicated code. Please make use of the space provided for comments, as faculty particularly value these.

**Overall Appraisal:**

Reflect your overall appraisal of the course/instructor using the following code:

1-Very Poor                      2-Poor                      3-Adequate                      4-Good                      5-Excellent

- |    |   |   |   |   |                                  |  |
|----|---|---|---|---|----------------------------------|--|
| 1. | 1 | 2 | 3 | 4 | <input checked="" type="radio"/> | The quality of this course.              |
| 2. | 1 | 2 | 3 | 4 | <input checked="" type="radio"/> | The quality of the instruction. (Inst.1) |
|    | 1 | 2 | 3 | 4 | <input checked="" type="radio"/> | The quality of the instruction. (Inst.2) |
|    | 1 | 2 | 3 | 4 | <input checked="" type="radio"/> | The quality of the instruction. (Inst.3) |
|    | 1 | 2 | 3 | 4 | <input checked="" type="radio"/> | The quality of the instruction. (Inst.4) |

**Comments: (e.g., strong and weak points of course and instructor)**

*Both Dr. Coram and Will Wittels were very helpful and accessible during and after class in regards to assignments. The course covered a good variety of topics and perspectives.*

**Course**

**Characteristics:**

On the next items, characterize this course using the following code:

1-Very Low                      2-Low                      3-Moderate                      4-High                      5-Very High

- |    |   |   |   |   |                                  |                                   |
|----|---|---|---|---|----------------------------------|-----------------------------------|
| 3. | 1 | 2 | 3 | 4 | <input checked="" type="radio"/> | Amount of effort/work.            |
| 4. | 1 | 2 | 3 | 4 | <input checked="" type="radio"/> | Difficulty of the subject matter. |
| 5. | 1 | 2 | 3 | 4 | <input checked="" type="radio"/> | Intellectual stimulation.         |

**Comments: (e.g., amount and type of thinking you did, usefulness of readings and assignments)**

*I really enjoyed the theoretical thinking and found it very challenging.*

**Course Dynamics:**

On the next items, characterize this course/instructor using the following code:

1-Very Low      2-Low      3-Moderate      4-High      5-Very High

- |     |   |   |   |   |   |   |   |   |   |   |   |  |
|-----|---|---|---|---|---|---|---|---|---|---|---|--|
| 6.  | 1 | 2 | 3 | 4 | 5 | Instructor was enthusiastic about the course. (Inst.1)        | 1 | 2 | 3 | 4 | 5 | Instructor was enthusiastic about the course. (Inst.3) |
|     | 1 | 2 | 3 | 4 | 5 | Instructor was enthusiastic about the course. (Inst.2)        | 1 | 2 | 3 | 4 | 5 | Instructor was enthusiastic about the course. (Inst.4) |
| 7.  | 1 | 2 | 3 | 4 | 5 | Instructor was accessible outside of class. (Inst.1)          | 1 | 2 | 3 | 4 | 5 | Instructor was accessible outside of class. (Inst.3)   |
|     | 1 | 2 | 3 | 4 | 5 | Instructor was accessible outside of class. (Inst.2)          | 1 | 2 | 3 | 4 | 5 | Instructor was accessible outside of class. (Inst.4)   |
| 8.  | 1 | 2 | 3 | 4 | 5 | Participation in class discussion was encouraged.             |   |   |   |   |   |  |
| 9.  | 1 | 2 | 3 | 4 | 5 | Course requirements/expectations were clear.                  |   |   |   |   |   |  |
| 10. | 1 | 2 | 3 | 4 | 5 | Feedback on examinations/papers/performance was valuable.     |   |   |   |   |   |  |
| 11. | 1 | 2 | 3 | 4 | 5 | Methods of evaluating student work were fair and appropriate. |   |   |   |   |   |  |

Comments: (e.g., clarity and organization of course, student/instructor interaction)

**Appraisal of Progress:**

How much did this course contribute to your progress on the following learning objectives?

Use N/A if the learning objective was not relevant to this course.

1-Not at All      2-A Little      3-Moderately      4-Highly      5-Very Highly      N/A-Not Applicable

- |     |   |   |   |   |   |     |  |
|-----|---|---|---|---|---|-----|--|
| 12. | 1 | 2 | 3 | 4 | 5 | N/A | Gaining factual knowledge.   |
| 13. | 1 | 2 | 3 | 4 | 5 | N/A | Understanding fundamental concepts and principles.   |
| 14. | 1 | 2 | 3 | 4 | 5 | N/A | Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem. |
| 15. | 1 | 2 | 3 | 4 | 5 | N/A | Learning to analyze ideas, arguments, and points of view.  |
| 16. | 1 | 2 | 3 | 4 | 5 | N/A | Learning to synthesize and integrate knowledge.  |
| 17. | 1 | 2 | 3 | 4 | 5 | N/A | Learning to conduct inquiry through methods of the field.  |
| 18. | 1 | 2 | 3 | 4 | 5 | N/A | Learning to evaluate the merits of ideas and competing claims.                                     |
| 19. | 1 | 2 | 3 | 4 | 5 | N/A | Developing skills in oral expression.  |
| 20. | 1 | 2 | 3 | 4 | 5 | N/A | Developing writing skills.   |

Comments: (e.g., specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)

Additional Comments/Suggestions:

# Trinity College Student Course Evaluation Form

| Instructor Name | Course Number  | Term  | Out of Class Work Time:  | Student Year  | First Major  | Second Major   | Minor  | Cert.  |
|-----------------|--|---|--|---|--|--|--|--|
|                 | <input type="text"/><br><input type="text"/><br><input type="text"/><br><input type="text"/> | <input type="radio"/> Fall<br><input type="radio"/> Spring<br><input type="radio"/> Sum I<br><input type="radio"/> Sum II | <input type="radio"/> 0-1 hr/week<br><input type="radio"/> 1-3 hrs/week<br><input type="radio"/> 3-5 hrs/week<br><input type="radio"/> 6+ hrs/week | <input type="radio"/> 1st<br><input type="radio"/> 2nd<br><input type="radio"/> 3rd<br><input type="radio"/> 4th<br><input type="radio"/> Grad<br><input type="radio"/> Other | <input type="text"/><br><input type="text"/><br><input type="text"/><br><input type="text"/><br><input type="text"/><br><input type="text"/><br><input type="text"/><br><input type="text"/> | <input type="text"/><br><input type="text"/><br><input type="text"/><br><input type="text"/><br><input type="text"/><br><input type="text"/><br><input type="text"/><br><input type="text"/> | <input type="text"/><br><input type="text"/><br><input type="text"/><br><input type="text"/><br><input type="text"/><br><input type="text"/><br><input type="text"/><br><input type="text"/> | <input type="text"/><br><input type="text"/><br><input type="text"/><br><input type="text"/><br><input type="text"/><br><input type="text"/><br><input type="text"/><br><input type="text"/> |

**Marking Instructions**

- Use a No. 2 pencil or blue or black ink pen only.
- Do not use pens with ink that soaks through the paper.
- Make no stray marks on this form.

**CORRECT MARK:** ●

The purposes of this survey include the following: 1) to provide your instructor with feedback about the quality of the course; 2) to inform promotion decisions; 3) to assist student's selection of courses; and 4) to help you assess how this course helps you progress with the learning objectives of the Duke curriculum. Please respond to each item using the indicated code. Please make use of the space provided for comments, as faculty particularly value these.

**Overall Appraisal:** Reflect your overall appraisal of the course/instructor using the following code:

1-Very Poor      2-Poor      3-Adequate      4-Good      5-Excellent

|   |  |   |
|---|--|---|
| 1. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 <input type="radio"/> 5 | The quality of this course.              |   |
| 2. <input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 | The quality of the instruction. (Inst.1) | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 |
| <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5               | The quality of the instruction. (Inst.2) | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 |
|   | The quality of the instruction. (Inst.3) | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 |
|   | The quality of the instruction. (Inst.4) | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 |

Comments: (e.g., strong and weak points of course and instructor)

Good ideas and discussion,  
sometimes too much reading

**Course Characteristics:** On the next items, characterize this course using the following code:

1-Very Low      2-Low      3-Moderate      4-High      5-Very High

|   |                                   |  |
|---|-----------------------------------|--|
| 3. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 <input type="radio"/> 5 | Amount of effort/work.            |  |
| 4. <input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 | Difficulty of the subject matter. |  |
| 5. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input checked="" type="radio"/> 5 | Intellectual stimulation.         |  |

Comments: (e.g., amount and type of thinking you did, usefulness of readings and assignments)

**Course Dynamics:**

On the next items, characterize this course/instructor using the following code:

1-Very Low      2-Low      3-Moderate      4-High      5-Very High

- 6. 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.1)      1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.3)  
     1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.2)      1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.4)
- 7. 1 2 3 4 5 Instructor was accessible outside of class. (Inst.1)      1 2 3 4 5 Instructor was accessible outside of class. (Inst.3)  
     1 2 3 4 5 Instructor was accessible outside of class. (Inst.2)      1 2 3 4 5 Instructor was accessible outside of class. (Inst.4)
- 8. 1 2 3 4 5 Participation in class discussion was encouraged.
- 9. 1 2 3 4 5 Course requirements/expectations were clear.
- 10. 1 2 3 4 5 Feedback on examinations/papers/performance was valuable.
- 11. 1 2 3 4 5 Methods of evaluating student work were fair and appropriate.

Comments: (e.g., clarity and organization of course, student/instructor interaction)

**Appraisal of Progress:**

How much did this course contribute to your progress on the following learning objectives?

Use N/A if the learning objective was not relevant to this course.

1-Not at All      2-A Little      3-Moderately      4-Highly      5-Very Highly      N/A-Not Applicable

- 12. 1 2 3 4 5 N/A Gaining factual knowledge.
- 13. 1 2 3 4 5 N/A Understanding fundamental concepts and principles.
- 14. 1 2 3 4 5 N/A Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem.
- 15. 1 2 3 4 5 N/A Learning to analyze ideas, arguments, and points of view.
- 16. 1 2 3 4 5 N/A Learning to synthesize and integrate knowledge.
- 17. 1 2 3 4 5 N/A Learning to conduct inquiry through methods of the field.
- 18. 1 2 3 4 5 N/A Learning to evaluate the merits of ideas and competing claims.
- 19. 1 2 3 4 5 Developing skills in oral expression.
- 20. 1 2 3 4 5 N/A Developing writing skills.

Comments: (e.g., specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)

Additional Comments/Suggestions:



**Course Dynamics:**

On the next items, characterize this course/instructor using the following code:

1-Very Low      2-Low      3-Moderate      4-High      5-Very High

- |     |   |   |   |                                  |                                  |   |   |   |   |   |   |  |
|-----|---|---|---|----------------------------------|----------------------------------|---|---|---|---|---|---|--|
| 6.  | 1 | 2 | 3 | <input checked="" type="radio"/> | 5                                | Instructor was enthusiastic about the course. (Inst.1)        | 1   | 2 | 3 | 4 | 5 | Instructor was enthusiastic about the course. (Inst.3) |
|     | 1 | 2 | 3 | 4                                | 5                                | Instructor was enthusiastic about the course. (Inst.2)        | 1   | 2 | 3 | 4 | 5 | Instructor was enthusiastic about the course. (Inst.4) |
| 7.  | 1 | 2 | 3 | <input checked="" type="radio"/> | 4                                | Instructor was accessible outside of class. (Inst.1)          | 1   | 2 | 3 | 4 | 5 | Instructor was accessible outside of class. (Inst.3)   |
|     | 1 | 2 | 3 | 4                                | 5                                | Instructor was accessible outside of class. (Inst.2)          | 1   | 2 | 3 | 4 | 5 | Instructor was accessible outside of class. (Inst.4)   |
| 8.  | 1 | 2 | 3 | 4                                | <input checked="" type="radio"/> | 5   | Participation in class discussion was encouraged. |   |   |   |   |  |
| 9.  | 1 | 2 | 3 | <input checked="" type="radio"/> | 4                                | Course requirements/expectations were clear.                  |   |   |   |   |   |  |
| 10. | 1 | 2 | 3 | <input checked="" type="radio"/> | 4                                | Feedback on examinations/papers/performance was valuable.     |   |   |   |   |   |  |
| 11. | 1 | 2 | 3 | <input checked="" type="radio"/> | 4                                | Methods of evaluating student work were fair and appropriate. |   |   |   |   |   |  |

Comments: (e.g., clarity and organization of course, student/instructor interaction)

**Appraisal of Progress:**

How much did this course contribute to your progress on the following learning objectives?

Use N/A if the learning objective was not relevant to this course.

1-Not at All      2-A Little      3-Moderately      4-Highly      5-Very Highly      N/A-Not Applicable

- |     |   |   |   |   |   |     |  |
|-----|---|---|---|---|---|-----|--|
| 12. | 1 | 2 | 3 | 4 | 5 | N/A | Gaining factual knowledge.   |
| 13. | 1 | 2 | 3 | 4 | 5 | N/A | Understanding fundamental concepts and principles.   |
| 14. | 1 | 2 | 3 | 4 | 5 | N/A | Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem. |
| 15. | 1 | 2 | 3 | 4 | 5 | N/A | Learning to analyze ideas, arguments, and points of view.  |
| 16. | 1 | 2 | 3 | 4 | 5 | N/A | Learning to synthesize and integrate knowledge.  |
| 17. | 1 | 2 | 3 | 4 | 5 | N/A | Learning to conduct inquiry through methods of the field.  |
| 18. | 1 | 2 | 3 | 4 | 5 | N/A | Learning to evaluate the merits of ideas and competing claims.                                     |
| 19. | 1 | 2 | 3 | 4 | 5 | N/A | Developing skills in oral expression.  |
| 20. | 1 | 2 | 3 | 4 | 5 | N/A | Developing writing skills.   |

Comments: (e.g., specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)

Additional Comments/Suggestions:

# Trinity College Student Course Evaluation Form

| Instructor Name | Course Number  | Term  | Out of Class Work Time:  | Student Year  | First Major   | Second Major  | Minor   | Cert.   |
|-----------------|--|---|--|---|---|---|---|---|
|                 | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | <input type="radio"/> Fall<br><input type="radio"/> Spring<br><input type="radio"/> Sum I<br><input type="radio"/> Sum II | <input type="radio"/> 0-1 hr/week<br><input type="radio"/> 1-3 hrs/week<br><input type="radio"/> 3-5 hrs/week<br><input type="radio"/> 6+ hrs/week | <input type="text"/> 1st<br><br><input type="text"/> 2nd<br><br><input type="text"/> 3rd<br><br><input type="text"/> 4th<br><br><input type="text"/> Grad<br><br><input type="text"/> Other | <input type="text"/> <input type="text"/><br><input type="radio"/> 0 <input type="radio"/> 0<br><input type="radio"/> 1 <input type="radio"/> 1<br><input type="radio"/> 2 <input type="radio"/> 2<br><input type="radio"/> 3 <input type="radio"/> 3<br><input type="radio"/> 4 <input type="radio"/> 4<br><input type="radio"/> 5 <input type="radio"/> 5<br><input type="radio"/> 6 <input type="radio"/> 6<br><input type="radio"/> 7 <input type="radio"/> 7<br><input type="radio"/> 8 <input type="radio"/> 8<br><input type="radio"/> 9 <input type="radio"/> 9 | <input type="text"/> <input type="text"/><br><input type="radio"/> 0 <input type="radio"/> 0<br><input type="radio"/> 1 <input type="radio"/> 1<br><input type="radio"/> 2 <input type="radio"/> 2<br><input type="radio"/> 3 <input type="radio"/> 3<br><input type="radio"/> 4 <input type="radio"/> 4<br><input type="radio"/> 5 <input type="radio"/> 5<br><input type="radio"/> 6 <input type="radio"/> 6<br><input type="radio"/> 7 <input type="radio"/> 7<br><input type="radio"/> 8 <input type="radio"/> 8<br><input type="radio"/> 9 <input type="radio"/> 9 | <input type="text"/> <input type="text"/><br><input type="radio"/> 0 <input type="radio"/> 0<br><input type="radio"/> 1 <input type="radio"/> 1<br><input type="radio"/> 2 <input type="radio"/> 2<br><input type="radio"/> 3 <input type="radio"/> 3<br><input type="radio"/> 4 <input type="radio"/> 4<br><input type="radio"/> 5 <input type="radio"/> 5<br><input type="radio"/> 6 <input type="radio"/> 6<br><input type="radio"/> 7 <input type="radio"/> 7<br><input type="radio"/> 8 <input type="radio"/> 8<br><input type="radio"/> 9 <input type="radio"/> 9 | <input type="text"/> <input type="text"/><br><input type="radio"/> 0 <input type="radio"/> 0<br><input type="radio"/> 1 <input type="radio"/> 1<br><input type="radio"/> 2 <input type="radio"/> 2<br><input type="radio"/> 3 <input type="radio"/> 3<br><input type="radio"/> 4 <input type="radio"/> 4<br><input type="radio"/> 5 <input type="radio"/> 5<br><input type="radio"/> 6 <input type="radio"/> 6<br><input type="radio"/> 7 <input type="radio"/> 7<br><input type="radio"/> 8 <input type="radio"/> 8<br><input type="radio"/> 9 <input type="radio"/> 9 |

**Marking Instructions:**

- Use a No. 2 pencil or blue or black ink pen only.
- Do not use pens with ink that soaks through the paper.
- Make no stray marks on this form.

**CORRECT MARK:** ●

**This Course Fulfills A:**

- Major/Minor/Cert. Requirement
- Curriculum/College Requirement
- Elective

The purposes of this survey include the following: 1) to provide your instructor with feedback about the quality of the course; 2) to inform promotion decisions; 3) to assist student's selection of courses; and 4) to help you assess how this course helps you progress with the learning objectives of the Duke curriculum. Please respond to each item using the indicated code. Please make use of the space provided for comments, as faculty particularly value these.

**Overall Appraisal:**

Reflect your overall appraisal of the course/instructor using the following code:

- 1-Very Poor                      2-Poor                      3-Adequate                      4-Good                      5-Excellent

- |    |   |   |   |   |  |  |  |  |  |  |
|----|---|---|---|---|--|--|--|--|--|--|
| 1. | 1 | 2 | 3 | 4 |  |  |  |  |  |  |
|    | ● |   |   |   |  |  |  |  |  |  |
| 2. | 1 | 2 | 3 | 4 |  |  |  |  |  |  |
|    | ● |   |   |   |  |  |  |  |  |  |
|    | 1 | 2 | 3 | 4 |  |  |  |  |  |  |
|    | ● |   |   |   |  |  |  |  |  |  |

Comments: (e.g., strong and weak points of course and instructor)

- Strong: Content of the course & issues raised

- Weak: ??

**Course Characteristics:**

On the next items, characterize this course using the following code:

- 1-Very Low                      2-Low                      3-Moderate                      4-High                      5-Very High

- |    |   |   |   |   |   |  |
|----|---|---|---|---|---|--|
| 3. | 1 | 2 | 3 | 4 | 5 |  |
|    | ● |   |   |   |   |  |
| 4. | 1 | 2 | 3 | 4 | 5 |  |
|    | ● |   |   |   |   |  |
| 5. | 1 | 2 | 3 | 4 | 5 |  |
|    | ● |   |   |   |   |  |

Comments: (e.g., amount and type of thinking you did, usefulness of readings and assignments)

~~A lot of critical thinking~~

Additional Comments/Suggestions:

Comments: (e.g., specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)

| Appraisal of Progress:   | 1-Not at All | 2-A Little | 3-Moderately | 4-Highly | 5-Very Highly | N/A-Not Applicable |
|--|--------------|------------|--------------|----------|---------------|--------------------|
| 12. How much did this course contribute to your progress on the following learning objectives?         |              |            |              |          |               |                    |
| 13. Gaining factual knowledge.   | 4            | 3          | 4            | 4        | 4             | N/A                |
| 14. Understanding fundamental concepts and principles.   | 4            | 3          | 4            | 4        | 4             | N/A                |
| 15. Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem. | 4            | 3          | 4            | 4        | 4             | N/A                |
| 16. Learning to synthesize and integrate knowledge.  | 4            | 3          | 4            | 4        | 4             | N/A                |
| 17. Learning to conduct inquiry through methods of the field.  | 4            | 3          | 4            | 4        | 4             | N/A                |
| 18. Learning to evaluate the merits of ideas and competing claims.                                     | 4            | 3          | 4            | 4        | 4             | N/A                |
| 19. Developing skills in oral expression.  | 4            | 3          | 4            | 4        | 4             | N/A                |
| 20. Developing writing skills.   | 4            | 3          | 4            | 4        | 4             | N/A                |

Comments: (e.g., clarity and organization of course, student/instructor interaction)

| Course Dynamics:  | 1-Very Low | 2-Low | 3-Moderate | 4-High | 5-Very High |
|---|------------|-------|------------|--------|-------------|
| 6. In the next items, characterize this course/instructor using the following code: |            |       |            |        |             |
| 7. Instructor was enthusiastic about the course. (Inst.1)                           | 4          | 3     | 4          | 4      | 5           |
| 7. Instructor was enthusiastic about the course. (Inst.2)                           | 4          | 3     | 4          | 4      | 5           |
| 7. Instructor was accessible outside of class. (Inst.1)                             | 4          | 3     | 4          | 4      | 5           |
| 7. Instructor was accessible outside of class. (Inst.2)                             | 4          | 3     | 4          | 4      | 5           |
| 8. Participation in class discussion was encouraged.                                | 4          | 3     | 4          | 4      | 5           |
| 9. Course requirements/expectations were clear.                                     | 4          | 3     | 4          | 4      | 5           |
| 10. Feedback on examinations/papers/performance was valuable.                       | 4          | 3     | 4          | 4      | 5           |
| 11. Methods of evaluating student work were fair and appropriate.                   | 4          | 3     | 4          | 4      | 5           |



**Course Dynamics:**

On the next items, characterize this course/instructor using the following code:

1-Very Low      2-Low      3-Moderate      4-High      5-Very High

- |     |   |   |                                  |                                  |  |   |   |   |   |   |  |  |
|-----|---|---|----------------------------------|----------------------------------|--|---|---|---|---|---|--|--|
| 6.  | 1 | 2 | <input checked="" type="radio"/> | 5                                | Instructor was enthusiastic about the course. (Inst.1) | 1   | 2 | 3 | 4 | 5 | Instructor was enthusiastic about the course. (Inst.3) |  |
|     | 1 | 2 | 3                                | 4                                | 5  | Instructor was enthusiastic about the course. (Inst.2)        | 1 | 2 | 3 | 4 | 5  | Instructor was enthusiastic about the course. (Inst.4) |
| 7.  | 1 | 2 | 3                                | <input checked="" type="radio"/> | 5  | Instructor was accessible outside of class. (Inst.1)          | 1 | 2 | 3 | 4 | 5  | Instructor was accessible outside of class. (Inst.3)   |
|     | 1 | 2 | 3                                | 4                                | 5  | Instructor was accessible outside of class. (Inst.2)          | 1 | 2 | 3 | 4 | 5  | Instructor was accessible outside of class. (Inst.4)   |
| 8.  | 1 | 2 | 3                                | 4                                | <input checked="" type="radio"/>                       | Participation in class discussion was encouraged.             |   |   |   |   |  |  |
| 9.  | 1 | 2 | 3                                | <input checked="" type="radio"/> | 5  | Course requirements/expectations were clear.                  |   |   |   |   |  |  |
| 10. | 1 | 2 | 3                                | <input checked="" type="radio"/> | 5  | Feedback on examinations/papers/performance was valuable.     |   |   |   |   |  |  |
| 11. | 1 | 2 | <input checked="" type="radio"/> | 1                                | 5  | Methods of evaluating student work were fair and appropriate. |   |   |   |   |  |  |

Comments: (e.g., clarity and organization of course, student/instructor interaction)

**Appraisal of Progress:**

How much did this course contribute to your progress on the following learning objectives?

Use N/A if the learning objective was not relevant to this course.

1-Not at All      2-A Little      3-Moderately      4-Highly      5-Very Highly      N/A-Not Applicable

- |     |   |   |                                  |                                  |                                  |     |  |
|-----|---|---|----------------------------------|----------------------------------|----------------------------------|-----|--|
| 12. | 1 | 2 | 3                                | <input checked="" type="radio"/> | 5                                | N/A | Gaining factual knowledge.   |
| 13. | 1 | 2 | 3                                | 4                                | <input checked="" type="radio"/> | N/A | Understanding fundamental concepts and principles.   |
| 14. | 1 | 2 | 3                                | 4                                | <input checked="" type="radio"/> | N/A | Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem. |
| 15. | 1 | 2 | 3                                | 4                                | <input checked="" type="radio"/> | N/A | Learning to analyze ideas, arguments, and points of view.  |
| 16. | 1 | 2 | 3                                | 4                                | <input checked="" type="radio"/> | N/A | Learning to synthesize and integrate knowledge.  |
| 17. | 1 | 2 | <input checked="" type="radio"/> | 4                                | 5                                | N/A | Learning to conduct inquiry through methods of the field.  |
| 18. | 1 | 2 | 3                                | 4                                | <input checked="" type="radio"/> | N/A | Learning to evaluate the merits of ideas and competing claims.                                     |
| 19. | 1 | 2 | <input checked="" type="radio"/> | 4                                | 5                                | N/A | Developing skills in oral expression.  |
| 20. | 1 | 2 | 3                                | 4                                | <input checked="" type="radio"/> | N/A | Developing writing skills.   |

Comments: (e.g., specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)

Additional Comments/Suggestions:

# Trinity College Student Course Evaluation Form

| Instructor Name   | Course Number  | Term  | Out of Class Work Time:  | Student Year  | First Major  | Second Major   | Minor  | Cert.  |
|---|--|---|--|---|--|--|--|--|
| W.H.  | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>                       | <input type="radio"/> Fall<br><input type="radio"/> Spring<br><input type="radio"/> Sum I<br><input type="radio"/> Sum II   | <input type="radio"/> 0-1 hr/week<br><input type="radio"/> 1-3 hrs/week<br><input type="radio"/> 3-5 hrs/week<br><input type="radio"/> 6+ hrs/week | <input type="radio"/> 1st<br><br><input type="radio"/> 2nd<br><br><input type="radio"/> 3rd<br><br><input type="radio"/> 4th<br><br><input type="radio"/> Grad<br><br><input type="radio"/> Other | <input type="text"/> <input type="text"/>                          | <input type="text"/> <input type="text"/>                          | <input type="text"/> <input type="text"/>                          | <input type="text"/> <input type="text"/>                          |
| <b>Marking Instructions</b><br>* Use a No. 2 pencil or blue or black ink pen only.<br>* Do not use pens with ink that soaks through the paper.<br>* Make no stray marks on this form.<br><b>CORRECT MARK:</b> ● | 0 0 0 0 0<br>1 1 1 1 1<br>2 2 2 2 2<br>3 3 3 3 3<br>4 4 4 4 4<br>5 5 5 5 5<br>6 6 6 6 6<br>7 7 7 7 7<br>8 8 8 8 8<br>9 9 9 9 9 | <b>This Course Fulfills A:</b><br><input type="radio"/> Major/Minor/Cert. Requirement<br><input type="radio"/> Curriculum/College Requirement<br><input type="radio"/> Elective |  |   | 0 0<br>1 1<br>2 2<br>3 3<br>4 4<br>5 5<br>6 6<br>7 7<br>8 8<br>9 9 | 0 0<br>1 1<br>2 2<br>3 3<br>4 4<br>5 5<br>6 6<br>7 7<br>8 8<br>9 9 | 0 0<br>1 1<br>2 2<br>3 3<br>4 4<br>5 5<br>6 6<br>7 7<br>8 8<br>9 9 | 0 0<br>1 1<br>2 2<br>3 3<br>4 4<br>5 5<br>6 6<br>7 7<br>8 8<br>9 9 |

The purposes of this survey include the following: 1) to provide your instructor with feedback about the quality of the course; 2) to inform promotion decisions; 3) to assist student's selection of courses; and 4) to help you assess how this course helps you progress with the learning objectives of the Duke curriculum. Please respond to each item using the indicated code. Please make use of the space provided for comments, as faculty particularly value these.

**Overall Appraisal:** Reflect your overall appraisal of the course/instructor using the following code:

|             |        |            |        |             |
|-------------|--------|------------|--------|-------------|
| 1-Very Poor | 2-Poor | 3-Adequate | 4-Good | 5-Excellent |
|-------------|--------|------------|--------|-------------|

1. 1 2 3 4  The quality of this course.

2. 1 2 3 4  The quality of the instruction. (Inst.1)    1 2 3 4 5  The quality of the instruction. (Inst.3)

          1 2 3 4  The quality of the instruction. (Inst.2)    1 2 3 4 5  The quality of the instruction. (Inst.4)

Comments: (e.g., strong and weak points of course and instructor)

**Course Characteristics:** On the next items, characterize this course using the following code:

|            |       |            |        |             |
|------------|-------|------------|--------|-------------|
| 1-Very Low | 2-Low | 3-Moderate | 4-High | 5-Very High |
|------------|-------|------------|--------|-------------|

3. 1 2 3 4 5  Amount of effort/work.

4. 1 2 3 4 5  Difficulty of the subject matter.

5. 1 2 3 4 5  Intellectual stimulation.

Comments: (e.g., amount and type of thinking you did, usefulness of readings and assignments)

Course Dynamics:

On the next items, characterize this course/instructor using the following code:

1-Very Low 2-Low 3-Moderate 4-High 5-Very High

- 6. 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.1) ... Instructor was enthusiastic about the course. (Inst.4)
7. 1 2 3 4 5 Instructor was accessible outside of class. (Inst.1) ... Instructor was accessible outside of class. (Inst.4)
8. 1 2 3 4 5 Participation in class discussion was encouraged.
9. 1 2 3 4 5 Course requirements/expectations were clear.
10. 1 2 3 4 5 Feedback on examinations/papers/performance was valuable.
11. 1 2 3 4 5 Methods of evaluating student work were fair and appropriate.

Comments: (e.g., clarity and organization of course, student/instructor interaction)

Appraisal of Progress:

How much did this course contribute to your progress on the following learning objectives?

Use N/A if the learning objective was not relevant to this course.

1-Not at All 2-A Little 3-Moderately 4-Highly 5-Very Highly N/A-Not Applicable

- 12. 1 2 3 4 5 N/A Gaining factual knowledge.
13. 1 2 3 4 5 N/A Understanding fundamental concepts and principles.
14. 1 2 3 4 5 N/A Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem.
15. 1 2 3 4 5 N/A Learning to analyze ideas, arguments, and points of view.
16. 1 2 3 4 5 N/A Learning to synthesize and integrate knowledge.
17. 1 2 3 4 5 N/A Learning to conduct inquiry through methods of the field.
18. 1 2 3 4 5 N/A Learning to evaluate the merits of ideas and competing claims.
19. 1 2 3 4 5 N/A Developing skills in oral expression.
20. 1 2 3 4 5 N/A Developing writing skills.

Comments: (e.g., specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)

Additional Comments/Suggestions:

[scribble] total guy.

# Trinity College Student Course Evaluation Form

| Instructor Name   | Course Number        | Term  | Out of Class Work Time:   | Student Year   | First Major          | Second Major         | Minor                | Cert.                |
|---|----------------------|---|---|--|----------------------|----------------------|----------------------|----------------------|
| Will Niheles  | <input type="text"/> | <input type="radio"/> Fall<br><input type="radio"/> Spring<br><input type="radio"/> Sum I<br><input type="radio"/> Sum II | <input type="radio"/> 0-1 hr/week<br><input checked="" type="radio"/> 1-3 hrs/week<br><input type="radio"/> 3-5 hrs/week<br><input type="radio"/> 6+ hrs/week | <input type="radio"/> 1st<br><input checked="" type="radio"/> 2nd<br><input type="radio"/> 3rd<br><input type="radio"/> 4th<br><input type="radio"/> Grad<br><input type="radio"/> Other | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| <b>Marking Instructions</b><br>• Use a No. 2 pencil or blue or black ink pen only.<br>• Do not use pens with ink that soaks through the paper.<br>• Make no stray marks on this form.<br><b>CORRECT MARK:</b> ● | 0 0 0 0 0            |   |   |  | 0 0                  | 0 0                  | 0 0                  | 0 0                  |
|   | 1 1 1 1 1            |   |   |  | 1 1                  | 1 1                  | 1 1                  | 1 1                  |
|   | 2 2 2 2 2            |   |   |  | 2 2                  | 2 2                  | 2 2                  | 2 2                  |
|   | 3 3 3 3 3            |   |   |  | 3 3                  | 3 3                  | 3 3                  | 3 3                  |
|   | 4 4 4 4 4            |   |   |  | 4 4                  | 4 4                  | 4 4                  | 4 4                  |
|   | 5 5 5 5 5            |   |   |  | 5 5                  | 5 5                  | 5 5                  | 5 5                  |
|   | 6 6 6 6 6            |   |   |  | 6 6                  | 6 6                  | 6 6                  | 6 6                  |
|   | 7 7 7 7 7            |   |   |  | 7 7                  | 7 7                  | 7 7                  | 7 7                  |
|   | 8 8 8 8 8            |   |   |  | 8 8                  | 8 8                  | 8 8                  | 8 8                  |
|   | 9 9 9 9 9            |   |   |  | 9 9                  | 9 9                  | 9 9                  | 9 9                  |

**This Course Fulfills A:**

Major/Minor/Cert. Requirement  
 Curriculum/College Requirement  
 Elective

The purposes of this survey include the following: 1) to provide your instructor with feedback about the quality of the course; 2) to inform promotion decisions; 3) to assist student's selection of courses; and 4) to help you assess how this course helps you progress with the learning objectives of the Duke curriculum. Please respond to each item using the indicated code. Please make use of the space provided for comments, as faculty particularly value these.

**Overall Appraisal:** Reflect your overall appraisal of the course/instructor using the following code:

1-Very Poor      2-Poor      3-Adequate      4-Good      5-Excellent

1.  1    2    3    4    5 The quality of this course.  
 2.  1    2    3    4    5 The quality of the instruction. (Inst.1)    1    2    3    4    5 The quality of the instruction. (Inst.3)  
       1    2    3    4    5 The quality of the instruction. (Inst.2)    1    2    3    4    5 The quality of the instruction. (Inst.4)

Comments: (e.g., strong and weak points of course and instructor)

Section readings were always very interesting. Sometimes I wished we could have continued more discussion from lecture since it usually seemed to get cut off.

**Course Characteristics:** On the next items, characterize this course using the following code:

1-Very Low      2-Low      3-Moderate      4-High      5-Very High

3.  1    2    3    4    5 Amount of effort/work.  
 4.  1    2    3    4    5 Difficulty of the subject matter.  
 5.  1    2    3    4    5 Intellectual stimulation.

Comments: (e.g., amount and type of thinking you did, usefulness of readings and assignments)

Good readings!

## Course Dynamics:

On the next items, characterize this course/instructor using the following code:

1-Very Low      2-Low      3-Moderate      4-High      5-Very High

- |  |   |   |  |
|--|---|---|--|
| 6. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input checked="" type="radio"/> 5  | Instructor was enthusiastic about the course. (Inst.1)        | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 | Instructor was enthusiastic about the course. (Inst.3) |
| <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5                | Instructor was enthusiastic about the course. (Inst.2)        | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 | Instructor was enthusiastic about the course. (Inst.4) |
| 7. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input checked="" type="radio"/> 5  | Instructor was accessible outside of class. (Inst.1)          | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 | Instructor was accessible outside of class. (Inst.3)   |
| <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5                | Instructor was accessible outside of class. (Inst.2)          | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 | Instructor was accessible outside of class. (Inst.4)   |
| 8. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input checked="" type="radio"/> 5  | Participation in class discussion was encouraged.             |   |  |
| 9. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input checked="" type="radio"/> 5  | Course requirements/expectations were clear.                  |   |  |
| 10. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input checked="" type="radio"/> 5 | Feedback on examinations/papers/performance was valuable.     |   |  |
| 11. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input checked="" type="radio"/> 5 | Methods of evaluating student work were fair and appropriate. |   |  |

Comments: (e.g., clarity and organization of course, student/instructor interaction)

Always willing to meet outside class - really helpful.

## Appraisal of Progress:

How much did this course contribute to your progress on the following learning objectives?

Use N/A if the learning objective was not relevant to this course.

1-Not at All      2-A Little      3-Moderately      4-Highly      5-Very Highly      N/A-Not Applicable

- |  |     |  |
|--|-----|--|
| 12. <input type="radio"/> 1 <input checked="" type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 | N/A | Gaining factual knowledge.   |
| 13. <input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 | N/A | Understanding fundamental concepts and principles.   |
| 14. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input checked="" type="radio"/> 5 | N/A | Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem. |
| 15. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input checked="" type="radio"/> 5 | N/A | Learning to analyze ideas, arguments, and points of view.  |
| 16. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input checked="" type="radio"/> 5 | N/A | Learning to synthesize and integrate knowledge.  |
| 17. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input checked="" type="radio"/> 5 | N/A | Learning to conduct inquiry through methods of the field.  |
| 18. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input checked="" type="radio"/> 5 | N/A | Learning to evaluate the merits of ideas and competing claims.                                     |
| 19. <input checked="" type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 | N/A | Developing skills in oral expression.  |
| 20. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 <input type="radio"/> 5 | N/A | Developing writing skills.   |

Comments: (e.g., specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)

Additional Comments/Suggestions:



**Course Dynamics:**

On the next items, characterize this course/instructor using the following code:

1-Very Low      2-Low      3-Moderate      4-High      5-Very High

- 6. 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.1)      1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.3)
- 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.2)      1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.4)
- 7. 1 2 3 4 5 Instructor was accessible outside of class. (Inst.1)      1 2 3 4 5 Instructor was accessible outside of class. (Inst.3)
- 1 2 3 4 5 Instructor was accessible outside of class. (Inst.2)      1 2 3 4 5 Instructor was accessible outside of class. (Inst.4)
- 8. 1 2 3 4 5 Participation in class discussion was encouraged.
- 9. 1 2 3 4 5 Course requirements/expectations were clear.
- 10. 1 2 3 4 5 Feedback on examinations/papers/performance was valuable.
- 11. 1 2 3 4 5 Methods of evaluating student work were fair and appropriate.

Comments: (e.g., clarity and organization of course, student/instructor interaction)

N/A

**Appraisal of Progress:**

How much did this course contribute to your progress on the following learning objectives?

Use N/A if the learning objective was not relevant to this course.

1-Not at All      2-A Little      3-Moderately      4-Highly      5-Very Highly      N/A-Not Applicable

- 12. 1 2 3 4 5 N/A Gaining factual knowledge.
- 13. 1 2 3 4 5 N/A Understanding fundamental concepts and principles.
- 14. 1 2 3 4 5 N/A Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem.
- 15. 1 2 3 4 5 N/A Learning to analyze ideas, arguments, and points of view.
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- 18. 1 2 3 4 5 N/A Learning to evaluate the merits of ideas and competing claims.
- 19. 1 2 3 4 5 N/A Developing skills in oral expression.
- 20. 1 2 3 4 5 N/A Developing writing skills.

Comments: (e.g., specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)

N/A

**Additional Comments/Suggestions:**

be more quick to respond to email

# Trinity College Student Course Evaluation Form

| Instructor Name | Course Number  | Term   | Out of Class Work Time:   | Student Year   | First Major  | Second Major   | Minor  | Cert.  |
|-----------------|--|--|---|--|--|--|--|--|
| Will            | 0 0 0 0 0<br>1 1 1 1 1<br>2 2 2 2 2<br>3 3 3 3 3<br>4 4 4 4 4<br>5 5 5 5 5<br>6 6 6 6 6<br>7 7 7 7 7<br>8 8 8 8 8<br>9 9 9 9 9 | <input type="radio"/> Fall<br><input checked="" type="radio"/> Spring<br><input type="radio"/> Sum I<br><input type="radio"/> Sum II | <input type="radio"/> 0-1 hr/week<br><input checked="" type="radio"/> 1-3 hrs/week<br><input type="radio"/> 3-5 hrs/week<br><input type="radio"/> 6+ hrs/week | <input checked="" type="radio"/> 1st<br><input type="radio"/> 2nd<br><input type="radio"/> 3rd<br><input type="radio"/> 4th<br><input type="radio"/> Grad<br><input type="radio"/> Other | 0 0<br>1 1<br>2 2<br>3 3<br>4 4<br>5 5<br>6 6<br>7 7<br>8 8<br>9 9 | 0 0<br>1 1<br>2 2<br>3 3<br>4 4<br>5 5<br>6 6<br>7 7<br>8 8<br>9 9 | 0 0<br>1 1<br>2 2<br>3 3<br>4 4<br>5 5<br>6 6<br>7 7<br>8 8<br>9 9 | 0 0<br>1 1<br>2 2<br>3 3<br>4 4<br>5 5<br>6 6<br>7 7<br>8 8<br>9 9 |

**Marking Instructions**

- Use a No. 2 pencil or blue or black ink pen only.
- Do not use pens with ink that soaks through the paper.
- Make no stray marks on this form.

**CORRECT MARK:** ●

**This Course Fulfills A:**

Major/Minor/Cert. Requirement  
 Curriculum/College Requirement  
 Elective

The purposes of this survey include the following: 1) to provide your instructor with feedback about the quality of the course; 2) to inform promotion decisions; 3) to assist student's selection of courses; and 4) to help you assess how this course helps you progress with the learning objectives of the Duke curriculum. Please respond to each item using the indicated code. Please make use of the space provided for comments, as faculty particularly value these.

**Overall Appraisal:** Reflect your overall appraisal of the course/instructor using the following code:

|             |        |            |        |             |
|-------------|--------|------------|--------|-------------|
| 1-Very Poor | 2-Poor | 3-Adequate | 4-Good | 5-Excellent |
|-------------|--------|------------|--------|-------------|

1.  1  2  3  4  5 The quality of this course.

2.  1  2  3  4  5 The quality of the instruction. (Inst.1)      1  2  3  4  5 The quality of the instruction. (Inst.3)

1  2  3  4  5 The quality of the instruction. (Inst.2)      1  2  3  4  5 The quality of the instruction. (Inst.4)

**Comments: (e.g., strong and weak points of course and instructor)**

Good at restarting conversation when it got quiet, did ask questions we couldn't answer at times but that was expected

**Course Characteristics:** On the next items, characterize this course using the following code:

|            |       |            |        |             |
|------------|-------|------------|--------|-------------|
| 1-Very Low | 2-Low | 3-Moderate | 4-High | 5-Very High |
|------------|-------|------------|--------|-------------|

3.  1  2  3  4  5 Amount of effort/work.

4.  1  2  3  4  5 Difficulty of the subject matter.

5.  1  2  3  4  5 Intellectual stimulation.

**Comments: (e.g., amount and type of thinking you did, usefulness of readings and assignments)**

Difficult-to-understand writings and complex essays, but made this class interesting

## Course Dynamics:

On the next items, characterize this course/instructor using the following code:

1-Very Low

2-Low

3-Moderate

4-High

5-Very High

6.  1  2  3  4  5 Instructor was enthusiastic about the course. (Inst.1)  1  2  3  4  5 Instructor was enthusiastic about the course. (Inst.3)  
 1  2  3  4  5 Instructor was enthusiastic about the course. (Inst.2)  1  2  3  4  5 Instructor was enthusiastic about the course. (Inst.4)
7.  1  2  3  4  5 Instructor was accessible outside of class. (Inst.1)  1  2  3  4  5 Instructor was accessible outside of class. (Inst.3)  
 1  2  3  4  5 Instructor was accessible outside of class. (Inst.2)  1  2  3  4  5 Instructor was accessible outside of class. (Inst.4)
8.  1  2  3  5 Participation in class discussion was encouraged.
9.  1  2  4  5 Course requirements/expectations were clear.
10.  1  2  4  5 Feedback on examinations/papers/performance was valuable.
11.  1  3  4  5 Methods of evaluating student work were fair and appropriate.

Comments: (e.g., clarity and organization of course, student/instructor interaction)

*I got a few snarky comments on my essays (asking "Batman? Really?" seems HORRIBLY inappropriate among other things) and got docked for not sharing his views on writings in essays or not going in a direction he wanted even if the prompt did not call for it.*

## Appraisal of Progress:

How much did this course contribute to your progress on the following learning objectives?

Use N/A if the learning objective was not relevant to this course.

1-Not at All

2-A Little

3-Moderately

4-Highly

5-Very Highly

N/A-Not Applicable

12.  1  2  3  4  5 N/A Gaining factual knowledge.
13.  1  2  3  4  5 N/A Understanding fundamental concepts and principles.
14.  1  2  3  4  5 N/A Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem.
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18.  1  2  3  4  5 N/A Learning to evaluate the merits of ideas and competing claims.
19.  1  2  3  4  5 N/A Developing skills in oral expression.
20.  1  2  3  4  5 N/A Developing writing skills.

Comments: (e.g., specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)

*Awesome section!*

Additional Comments/Suggestions:

*Overall, awesome, just don't be so... vitriolic/biased in grading?*

# Trinity College Student Course Evaluation Form

| Instructor Name | Course Number   | Term | Out of Class Work Time: | Student Year | First Major | Second Major | Minor | Cert. |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|-----------------|---|------|-------------------------|--------------|-------------|--------------|-------|-------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|--|------|--------|-------|--------|---|-------------|--------------|--------------|-------------|--|-----|-----|-----|-----|------|-------|---|--|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|--|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|--|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|--|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
|                 | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="text-align: center;">0</td><td style="text-align: center;">0</td><td style="text-align: center;">0</td><td style="text-align: center;">0</td><td style="text-align: center;">0</td></tr> <tr><td style="text-align: center;">1</td><td style="text-align: center;">1</td><td style="text-align: center;">1</td><td style="text-align: center;">1</td><td style="text-align: center;">1</td></tr> <tr><td style="text-align: center;">2</td><td style="text-align: center;">2</td><td style="text-align: center;">2</td><td style="text-align: center;">2</td><td style="text-align: center;">2</td></tr> <tr><td style="text-align: center;">3</td><td style="text-align: center;">3</td><td style="text-align: center;">3</td><td style="text-align: center;">3</td><td style="text-align: center;">3</td></tr> <tr><td style="text-align: center;">4</td><td style="text-align: center;">4</td><td style="text-align: center;">4</td><td style="text-align: center;">4</td><td style="text-align: center;">4</td></tr> <tr><td style="text-align: center;">5</td><td style="text-align: center;">5</td><td style="text-align: center;">5</td><td style="text-align: center;">5</td><td style="text-align: center;">5</td></tr> <tr><td style="text-align: center;">6</td><td style="text-align: center;">6</td><td style="text-align: center;">6</td><td style="text-align: center;">6</td><td style="text-align: center;">6</td></tr> <tr><td style="text-align: center;">7</td><td style="text-align: center;">7</td><td style="text-align: center;">7</td><td style="text-align: center;">7</td><td style="text-align: center;">7</td></tr> <tr><td style="text-align: center;">8</td><td style="text-align: center;">8</td><td style="text-align: center;">8</td><td style="text-align: center;">8</td><td style="text-align: center;">8</td></tr> <tr><td style="text-align: center;">9</td><td style="text-align: center;">9</td><td style="text-align: center;">9</td><td style="text-align: center;">9</td><td style="text-align: center;">9</td></tr> </table> |      |                         |              |             |              | 0     | 0     | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 2 | 2 | 2 | 3 | 3 | 3 | 3 | 3 | 4 | 4 | 4 | 4 | 4 | 5 | 5 | 5 | 5 | 5 | 6 | 6 | 6 | 6 | 6 | 7 | 7 | 7 | 7 | 7 | 8 | 8 | 8 | 8 | 8 | 9 | 9 | 9 | 9 | 9 | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 50px; height: 20px;">Fall</td></tr> <tr><td style="width: 50px; height: 20px;">Spring</td></tr> <tr><td style="width: 50px; height: 20px;">Sum I</td></tr> <tr><td style="width: 50px; height: 20px;">Sum II</td></tr> </table> | Fall | Spring | Sum I | Sum II | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 50px; height: 20px;">0-1 hr/week</td></tr> <tr><td style="width: 50px; height: 20px;">1-3 hrs/week</td></tr> <tr><td style="width: 50px; height: 20px;">3-5 hrs/week</td></tr> <tr><td style="width: 50px; height: 20px;">6+ hrs/week</td></tr> </table> | 0-1 hr/week | 1-3 hrs/week | 3-5 hrs/week | 6+ hrs/week | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 50px; height: 20px;">1st</td></tr> <tr><td style="width: 50px; height: 20px;">2nd</td></tr> <tr><td style="width: 50px; height: 20px;">3rd</td></tr> <tr><td style="width: 50px; height: 20px;">4th</td></tr> <tr><td style="width: 50px; height: 20px;">Grad</td></tr> <tr><td style="width: 50px; height: 20px;">Other</td></tr> </table> | 1st | 2nd | 3rd | 4th | Grad | Other | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="text-align: center;">0</td><td style="text-align: center;">0</td></tr> <tr><td style="text-align: center;">1</td><td style="text-align: center;">1</td></tr> <tr><td style="text-align: center;">2</td><td style="text-align: center;">2</td></tr> <tr><td style="text-align: center;">3</td><td style="text-align: center;">3</td></tr> <tr><td style="text-align: center;">4</td><td style="text-align: center;">4</td></tr> <tr><td style="text-align: center;">5</td><td style="text-align: center;">5</td></tr> <tr><td style="text-align: center;">6</td><td style="text-align: center;">6</td></tr> <tr><td style="text-align: center;">7</td><td style="text-align: center;">7</td></tr> <tr><td style="text-align: center;">8</td><td style="text-align: center;">8</td></tr> <tr><td style="text-align: center;">9</td><td style="text-align: center;">9</td></tr> </table> |  |  | 0 | 0 | 1 | 1 | 2 | 2 | 3 | 3 | 4 | 4 | 5 | 5 | 6 | 6 | 7 | 7 | 8 | 8 | 9 | 9 | <table border="1" style="width: 100%; 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|                 |   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 0               | 0   | 0    | 0                       | 0            |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 1               | 1   | 1    | 1                       | 1            |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 2               | 2   | 2    | 2                       | 2            |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 3               | 3   | 3    | 3                       | 3            |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 4               | 4   | 4    | 4                       | 4            |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 5               | 5   | 5    | 5                       | 5            |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 6               | 6   | 6    | 6                       | 6            |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 7               | 7   | 7    | 7                       | 7            |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 8               | 8   | 8    | 8                       | 8            |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 9               | 9   | 9    | 9                       | 9            |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Fall            |   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Spring          |   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Sum I           |   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Sum II          |   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 0-1 hr/week     |   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 1-3 hrs/week    |   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 3-5 hrs/week    |   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 6+ hrs/week     |   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 1st             |   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 2nd             |   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 3rd             |   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 4th             |   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Grad            |   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Other           |   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|                 |   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 0               | 0   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 1               | 1   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 2               | 2   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 3               | 3   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 4               | 4   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 5               | 5   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 6               | 6   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 7               | 7   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 8               | 8   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 9               | 9   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|                 |   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 0               | 0   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 1               | 1   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 2               | 2   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 3               | 3   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 4               | 4   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 5               | 5   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 6               | 6   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 7               | 7   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 8               | 8   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 9               | 9   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|                 |   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 0               | 0   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 1               | 1   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 2               | 2   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 3               | 3   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 4               | 4   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 5               | 5   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 6               | 6   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 7               | 7   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 8               | 8   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 9               | 9   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|                 |   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 0               | 0   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 1               | 1   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 2               | 2   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 3               | 3   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 4               | 4   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 5               | 5   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 6               | 6   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 7               | 7   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 8               | 8   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 9               | 9   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |        |       |        |   |             |              |              |             |  |     |     |     |     |      |       |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |

**Marking Instructions:**

- Use a No. 2 pencil or blue or black ink pen only.
- Do not use pens with ink that soaks through the paper.
- Make no stray marks on this form.

**CORRECT MARK:** ●

**This Course Fulfills A:**

- Major/Minor/Cert. Requirement
- Curriculum/College Requirement
- Elective

The purposes of this survey include the following: 1) to provide your instructor with feedback about the quality of the course; 2) to inform promotion decisions; 3) to assist student's selection of courses; and 4) to help you assess how this course helps you progress with the learning objectives of the Duke curriculum. Please respond to each item using the indicated code. Please make use of the space provided for comments, as faculty particularly value these.

**Overall Appraisal:** Reflect your overall appraisal of the course/instructor using the following code:

1-Very Poor      2-Poor      3-Adequate      4-Good      5-Excellent

|    |   |   |   |   |  |   |   |   |   |  |
|----|---|---|---|---|--|---|---|---|---|--|
| 1. | 1 | 2 | 3 | 4 | ● The quality of this course.              |   |   |   |   |  |
| 2. | 1 | 2 | 3 | 4 | ● The quality of the instruction. (Inst.1) | 1 | 2 | 3 | 4 | 5 The quality of the instruction. (Inst.3) |
|    | 1 | 2 | 3 | 4 | 5 The quality of the instruction. (Inst.2) | 1 | 2 | 3 | 4 | 5 The quality of the instruction. (Inst.4) |

**Comments:** (e.g., strong and weak points of course and instructor)

Very patient + brings up great questions.

**Course Characteristics:** On the next items, characterize this course using the following code:

1-Very Low      2-Low      3-Moderate      4-High      5-Very High

|    |   |   |   |   |                                     |  |  |  |  |
|----|---|---|---|---|-------------------------------------|--|--|--|--|
| 3. | 1 | 2 | 3 | 4 | ● Amount of effort/work.            |  |  |  |  |
| 4. | 1 | 2 | 3 | 4 | ● Difficulty of the subject matter. |  |  |  |  |
| 5. | 1 | 2 | 3 | 4 | ● Intellectual stimulation.         |  |  |  |  |

**Comments:** (e.g., amount and type of thinking you did, usefulness of readings and assignments)

Loved section. Made me think alot both in + outside the classroom.

**Course Dynamics:**

On the next items, characterize this course/instructor using the following code:

1-Very Low      2-Low      3-Moderate      4-High      5-Very High

- 6. 1 2 3 4 5  5 Instructor was enthusiastic about the course. (Inst.1)      1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.3)
- 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.2)      1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.4)
- 7. 1 2 3 4 5  5 Instructor was accessible outside of class. (Inst.1)      1 2 3 4 5 Instructor was accessible outside of class. (Inst.3)
- 1 2 3 4 5 Instructor was accessible outside of class. (Inst.2)      1 2 3 4 5 Instructor was accessible outside of class. (Inst.4)
- 8. 1 2 3 4 5  5 Participation in class discussion was encouraged.
- 9. 1 2 3 4 5  5 Course requirements/expectations were clear.
- 10. 1 2 3 4 5  5 Feedback on examinations/papers/performance was valuable.
- 11. 1 2 3 4 5  5 Methods of evaluating student work were fair and appropriate.

Comments: (e.g., clarity and organization of course, student/instructor interaction)

-clear + organized  
-very approachable

**Appraisal of Progress:**

How much did this course contribute to your progress on the following learning objectives?

Use N/A if the learning objective was not relevant to this course.

1-Not at All      2-A Little      3-Moderately      4-Highly      5-Very Highly      N/A-Not Applicable

- 12. 1 2 3 4 5  5 N/A Gaining factual knowledge.
- 13. 1 2 3 4 5  5 N/A Understanding fundamental concepts and principles.
- 14. 1 2 3 4 5  5 N/A Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem.
- 15. 1 2 3 4 5  5 N/A Learning to analyze ideas, arguments, and points of view.
- 16. 1 2 3 4 5  5 N/A Learning to synthesize and integrate knowledge.
- 17. 1 2 3 4 5  5 N/A Learning to conduct inquiry through methods of the field.
- 18. 1 2 3 4 5  5 N/A Learning to evaluate the merits of ideas and competing claims.
- 19. 1 2 3 4 5  5 N/A Developing skills in oral expression.
- 20. 1 2 3 4 5  5 N/A Developing writing skills.

Comments: (e.g., specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)

Additional Comments/Suggestions:

# Trinity College Student Course Evaluation Form

| Instructor Name   | Course Number  | Term  | Out of Class Work Time:  | Student Year  | First Major                               | Second Major                              | Minor                                     | Cert.                                     |
|---|--|---|--|---|---|---|---|---|
|   | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>                       | <input type="radio"/> Fall<br><input type="radio"/> Spring<br><input type="radio"/> Sum I<br><input type="radio"/> Sum II   | <input type="radio"/> 0-1 hr/week<br><input type="radio"/> 1-3 hrs/week<br><input type="radio"/> 3-5 hrs/week<br><input type="radio"/> 6+ hrs/week | <input type="radio"/> 1st<br><br><input type="radio"/> 2nd<br><br><input type="radio"/> 3rd<br><br><input type="radio"/> 4th<br><br><input type="radio"/> Grad<br><br><input type="radio"/> Other | <input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/> |
| <b>Marking Instructions</b><br>☞ Use a No. 2 pencil or blue or black ink pen only.<br>☞ Do not use pens with ink that soaks through the paper.<br>☞ Make no stray marks on this form.<br><b>CORRECT MARK:</b> ● | 0 0 0 0 0<br>1 1 1 1 1<br>2 2 2 2 2<br>3 3 3 3 3<br>4 4 4 4 4<br>5 5 5 5 5<br>6 6 6 6 6<br>7 7 7 7 7<br>8 8 8 8 8<br>9 9 9 9 9 | <b>This Course Fulfills A:</b><br><input type="radio"/> Major/Minor/Cert. Requirement<br><input type="radio"/> Curriculum/College Requirement<br><input type="radio"/> Elective |  |   |   |   |   |   |

The purposes of this survey include the following: 1) to provide your instructor with feedback about the quality of the course; 2) to inform promotion decisions; 3) to assist student's selection of courses; and 4) to help you assess how this course helps you progress with the learning objectives of the Duke curriculum. Please respond to each item using the indicated code. Please make use of the space provided for comments, as faculty particularly value these.

**Overall Appraisal:** Reflect your overall appraisal of the course/instructor using the following code:  
 1-Very Poor      2-Poor      3-Adequate      4-Good      5-Excellent

|   |   |                         |                         |                         |                         |
|---|---|-------------------------|-------------------------|-------------------------|-------------------------|
| 1. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 <input type="radio"/> 5 | The quality of this course.               |                         |                         |                         |                         |
| 2. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 <input type="radio"/> 5 | The quality of the instruction. (Inst. 1) | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 |
| <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5               | The quality of the instruction. (Inst. 2) | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 |
|   |   | <input type="radio"/> 5 |                         | <input type="radio"/> 5 | <input type="radio"/> 5 |

Comments: (e.g., strong and weak points of course and instructor)

**Course Characteristics:** On the next items, characterize this course using the following code:  
 1-Very Low      2-Low      3-Moderate      4-High      5-Very High

|   |                                   |  |  |  |  |
|---|-----------------------------------|--|--|--|--|
| 3. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 <input type="radio"/> 5 | Amount of effort/work.            |  |  |  |  |
| 4. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 <input type="radio"/> 5 | Difficulty of the subject matter. |  |  |  |  |
| 5. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input checked="" type="radio"/> 5 | Intellectual stimulation.         |  |  |  |  |

Comments: (e.g., amount and type of thinking you did, usefulness of readings and assignments)

**Course Dynamics:**

On the next items, characterize this course/instructor using the following code:

1-Very Low      2-Low      3-Moderate      4-High      5-Very High

- 6. 1 2 3  5 Instructor was enthusiastic about the course. (Inst.1)      1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.3)
- 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.2)      1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.4)
- 7. 1 2  4 5 Instructor was accessible outside of class. (Inst.1)      1 2 3 4 5 Instructor was accessible outside of class. (Inst.3)
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- 11. 1 2 3 4  5 Methods of evaluating student work were fair and appropriate.

Comments: (e.g., clarity and organization of course, student/instructor interaction)

**Appraisal of Progress:**

How much did this course contribute to your progress on the following learning objectives?

Use N/A if the learning objective was not relevant to this course.

1-Not at All      2-A Little      3-Moderately      4-Highly      5-Very Highly      N/A-Not Applicable

- 12. 1 2 3  5 N/A Gaining factual knowledge.
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- 17. 1 2 3 4 5  5 Learning to conduct inquiry through methods of the field.
- 18. 1 2 3 4  5 N/A Learning to evaluate the merits of ideas and competing claims.
- 19. 1 2 3  5 N/A Developing skills in oral expression.
- 20. 1 2 3 4  5 N/A Developing writing skills.

Comments: (e.g., specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)

Additional Comments/Suggestions:

# Trinity College Student Course Evaluation Form

| Instructor Name   | Course Number   | Term | Out of Class Work Time: | Student Year | First Major | Second Major | Minor  | Cert.   |   |  |   |   |  |   |   |  |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|------|-------------------------|--------------|-------------|--------------|--|---|---|--|---|---|--|---|---|--|---|---|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Wittels   | <table border="1" style="width: 100%; height: 20px;"> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </table>  |      |                         |              |             |              | <input type="radio"/> Fall<br><input checked="" type="radio"/> Spring<br><input type="radio"/> Sum I<br><input type="radio"/> Sum II | <input type="radio"/> 0-1 hr/week<br><input checked="" type="radio"/> 1-3 hrs/week<br><input type="radio"/> 3-5 hrs/week<br><input type="radio"/> 6+ hrs/week | 1st<br><br>2nd<br><br>3rd<br><br>4th<br><br>Grad<br><br>Other | <table border="1" style="width: 100%; height: 20px;"> <tr><td> </td><td> </td></tr> </table> |   |   | <table border="1" style="width: 100%; height: 20px;"> <tr><td> </td><td> </td></tr> </table> |   |   | <table border="1" style="width: 100%; height: 20px;"> <tr><td> </td><td> </td></tr> </table> |   |   | <table border="1" style="width: 100%; height: 20px;"> <tr><td> </td><td> </td></tr> </table> |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|   |   |      |                         |              |             |              |  |   |   |  |   |   |  |   |   |  |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|   |   |      |                         |              |             |              |  |   |   |  |   |   |  |   |   |  |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|   |   |      |                         |              |             |              |  |   |   |  |   |   |  |   |   |  |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|   |   |      |                         |              |             |              |  |   |   |  |   |   |  |   |   |  |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|   |   |      |                         |              |             |              |  |   |   |  |   |   |  |   |   |  |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| <b>Marking Instructions</b><br>* Use a No. 2 pencil or blue or black ink pen only.<br>* Do not use pens with ink that soaks through the paper.<br>* Make no stray marks on this form.<br><b>CORRECT MARK:</b> ● | <table border="1" style="width: 100%; height: 100px;"> <tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr> <tr><td>2</td><td>2</td><td>2</td><td>2</td><td>2</td></tr> <tr><td>3</td><td>3</td><td>3</td><td>3</td><td>3</td></tr> <tr><td>4</td><td>4</td><td>4</td><td>4</td><td>4</td></tr> <tr><td>5</td><td>5</td><td>5</td><td>5</td><td>5</td></tr> <tr><td>6</td><td>6</td><td>6</td><td>6</td><td>6</td></tr> <tr><td>7</td><td>7</td><td>7</td><td>7</td><td>7</td></tr> <tr><td>8</td><td>8</td><td>8</td><td>8</td><td>8</td></tr> <tr><td>9</td><td>9</td><td>9</td><td>9</td><td>9</td></tr> </table> | 0    | 0                       | 0            | 0           | 0            | 1  | 1   | 1   | 1  | 1 | 2 | 2  | 2 | 2 | 2  | 3 | 3 | 3  | 3 | 3 | 4 | 4 | 4 | 4 | 4 | 5 | 5 | 5 | 5 | 5 | 6 | 6 | 6 | 6 | 6 | 7 | 7 | 7 | 7 | 7 | 8 | 8 | 8 | 8 | 8 | 9 | 9 | 9 | 9 | 9 | <b>This Course Fulfills A:</b><br><input type="checkbox"/> Major/Minor/Cert. Requirement<br><input type="checkbox"/> Curriculum/College Requirement<br><input type="checkbox"/> Elective | <table border="1" style="width: 100%; height: 100px;"> <tr><td>0</td><td>0</td></tr> <tr><td>1</td><td>1</td></tr> <tr><td>2</td><td>2</td></tr> <tr><td>3</td><td>3</td></tr> <tr><td>4</td><td>4</td></tr> <tr><td>5</td><td>5</td></tr> <tr><td>6</td><td>6</td></tr> <tr><td>7</td><td>7</td></tr> <tr><td>8</td><td>8</td></tr> <tr><td>9</td><td>9</td></tr> </table> | 0 | 0 | 1 | 1 | 2 | 2 | 3 | 3 | 4 | 4 | 5 | 5 | 6 | 6 | 7 | 7 | 8 | 8 | 9 | 9 | <table border="1" style="width: 100%; height: 100px;"> <tr><td>0</td><td>0</td></tr> <tr><td>1</td><td>1</td></tr> <tr><td>2</td><td>2</td></tr> <tr><td>3</td><td>3</td></tr> <tr><td>4</td><td>4</td></tr> <tr><td>5</td><td>5</td></tr> <tr><td>6</td><td>6</td></tr> <tr><td>7</td><td>7</td></tr> <tr><td>8</td><td>8</td></tr> <tr><td>9</td><td>9</td></tr> </table> | 0 | 0 | 1 | 1 | 2 | 2 | 3 | 3 | 4 | 4 | 5 | 5 | 6 | 6 | 7 | 7 | 8 | 8 | 9 | 9 | <table border="1" style="width: 100%; height: 100px;"> <tr><td>0</td><td>0</td></tr> <tr><td>1</td><td>1</td></tr> <tr><td>2</td><td>2</td></tr> <tr><td>3</td><td>3</td></tr> <tr><td>4</td><td>4</td></tr> <tr><td>5</td><td>5</td></tr> <tr><td>6</td><td>6</td></tr> <tr><td>7</td><td>7</td></tr> <tr><td>8</td><td>8</td></tr> <tr><td>9</td><td>9</td></tr> </table> | 0 | 0 | 1 | 1 | 2 | 2 | 3 | 3 | 4 | 4 | 5 | 5 | 6 | 6 | 7 | 7 | 8 | 8 | 9 | 9 | <table border="1" style="width: 100%; height: 100px;"> <tr><td>0</td><td>0</td></tr> <tr><td>1</td><td>1</td></tr> <tr><td>2</td><td>2</td></tr> <tr><td>3</td><td>3</td></tr> <tr><td>4</td><td>4</td></tr> <tr><td>5</td><td>5</td></tr> <tr><td>6</td><td>6</td></tr> <tr><td>7</td><td>7</td></tr> <tr><td>8</td><td>8</td></tr> <tr><td>9</td><td>9</td></tr> </table> | 0 | 0 | 1 | 1 | 2 | 2 | 3 | 3 | 4 | 4 | 5 | 5 | 6 | 6 | 7 | 7 | 8 | 8 | 9 | 9 |
| 0   | 0   | 0    | 0                       | 0            |             |              |  |   |   |  |   |   |  |   |   |  |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 1   | 1   | 1    | 1                       | 1            |             |              |  |   |   |  |   |   |  |   |   |  |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 2   | 2   | 2    | 2                       | 2            |             |              |  |   |   |  |   |   |  |   |   |  |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 3   | 3   | 3    | 3                       | 3            |             |              |  |   |   |  |   |   |  |   |   |  |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 4   | 4   | 4    | 4                       | 4            |             |              |  |   |   |  |   |   |  |   |   |  |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 5   | 5   | 5    | 5                       | 5            |             |              |  |   |   |  |   |   |  |   |   |  |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 6   | 6   | 6    | 6                       | 6            |             |              |  |   |   |  |   |   |  |   |   |  |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 7   | 7   | 7    | 7                       | 7            |             |              |  |   |   |  |   |   |  |   |   |  |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 8   | 8   | 8    | 8                       | 8            |             |              |  |   |   |  |   |   |  |   |   |  |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 9   | 9   | 9    | 9                       | 9            |             |              |  |   |   |  |   |   |  |   |   |  |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 0   | 0   |      |                         |              |             |              |  |   |   |  |   |   |  |   |   |  |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 1   | 1   |      |                         |              |             |              |  |   |   |  |   |   |  |   |   |  |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 2   | 2   |      |                         |              |             |              |  |   |   |  |   |   |  |   |   |  |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 3   | 3   |      |                         |              |             |              |  |   |   |  |   |   |  |   |   |  |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 4   | 4   |      |                         |              |             |              |  |   |   |  |   |   |  |   |   |  |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 5   | 5   |      |                         |              |             |              |  |   |   |  |   |   |  |   |   |  |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 6   | 6   |      |                         |              |             |              |  |   |   |  |   |   |  |   |   |  |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 7   | 7   |      |                         |              |             |              |  |   |   |  |   |   |  |   |   |  |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 8   | 8   |      |                         |              |             |              |  |   |   |  |   |   |  |   |   |  |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 9   | 9   |      |                         |              |             |              |  |   |   |  |   |   |  |   |   |  |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 0   | 0   |      |                         |              |             |              |  |   |   |  |   |   |  |   |   |  |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 1   | 1   |      |                         |              |             |              |  |   |   |  |   |   |  |   |   |  |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 2   | 2   |      |                         |              |             |              |  |   |   |  |   |   |  |   |   |  |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 3   | 3   |      |                         |              |             |              |  |   |   |  |   |   |  |   |   |  |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 4   | 4   |      |                         |              |             |              |  |   |   |  |   |   |  |   |   |  |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 5   | 5   |      |                         |              |             |              |  |   |   |  |   |   |  |   |   |  |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 6   | 6   |      |                         |              |             |              |  |   |   |  |   |   |  |   |   |  |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 7   | 7   |      |                         |              |             |              |  |   |   |  |   |   |  |   |   |  |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 8   | 8   |      |                         |              |             |              |  |   |   |  |   |   |  |   |   |  |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 9   | 9   |      |                         |              |             |              |  |   |   |  |   |   |  |   |   |  |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 0   | 0   |      |                         |              |             |              |  |   |   |  |   |   |  |   |   |  |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 1   | 1   |      |                         |              |             |              |  |   |   |  |   |   |  |   |   |  |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 2   | 2   |      |                         |              |             |              |  |   |   |  |   |   |  |   |   |  |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 3   | 3   |      |                         |              |             |              |  |   |   |  |   |   |  |   |   |  |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 4   | 4   |      |                         |              |             |              |  |   |   |  |   |   |  |   |   |  |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 5   | 5   |      |                         |              |             |              |  |   |   |  |   |   |  |   |   |  |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 6   | 6   |      |                         |              |             |              |  |   |   |  |   |   |  |   |   |  |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 7   | 7   |      |                         |              |             |              |  |   |   |  |   |   |  |   |   |  |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 8   | 8   |      |                         |              |             |              |  |   |   |  |   |   |  |   |   |  |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 9   | 9   |      |                         |              |             |              |  |   |   |  |   |   |  |   |   |  |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 0   | 0   |      |                         |              |             |              |  |   |   |  |   |   |  |   |   |  |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 1   | 1   |      |                         |              |             |              |  |   |   |  |   |   |  |   |   |  |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 2   | 2   |      |                         |              |             |              |  |   |   |  |   |   |  |   |   |  |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 3   | 3   |      |                         |              |             |              |  |   |   |  |   |   |  |   |   |  |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 4   | 4   |      |                         |              |             |              |  |   |   |  |   |   |  |   |   |  |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 5   | 5   |      |                         |              |             |              |  |   |   |  |   |   |  |   |   |  |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 6   | 6   |      |                         |              |             |              |  |   |   |  |   |   |  |   |   |  |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 7   | 7   |      |                         |              |             |              |  |   |   |  |   |   |  |   |   |  |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 8   | 8   |      |                         |              |             |              |  |   |   |  |   |   |  |   |   |  |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 9   | 9   |      |                         |              |             |              |  |   |   |  |   |   |  |   |   |  |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |

The purposes of this survey include the following: 1) to provide your instructor with feedback about the quality of the course; 2) to inform promotion decisions; 3) to assist student's selection of courses; and 4) to help you assess how this course helps you progress with the learning objectives of the Duke curriculum. Please respond to each item using the indicated code. Please make use of the space provided for comments, as faculty particularly value these.

**Overall Appraisal:** Reflect your overall appraisal of the course/instructor using the following code:

1-Very Poor      2-Poor      3-Adequate      4-Good      5-Excellent

|    |   |   |   |   |   |  |
|----|---|---|---|---|---|--|
| 1. | 1 | 2 | 3 | 4 | 5 | The quality of this course.              |
| 2. | 1 | 2 | 3 | 4 | 5 | The quality of the instruction. (Inst.1) |
|    | 1 | 2 | 3 | 4 | 5 | The quality of the instruction. (Inst.2) |
|    | 1 | 2 | 3 | 4 | 5 | The quality of the instruction. (Inst.3) |
|    | 1 | 2 | 3 | 4 | 5 | The quality of the instruction. (Inst.4) |

Comments: (e.g., strong and weak points of course and instructor)

- Very open-minded and willing to entertain many questions and topics of discussion

- Will does a great job of being unbiased and encourages discourse/debate in section whenever

**Course Characteristics:** On the next items, characterize this course using the following code:

1-Very Low      2-Low      3-Moderate      4-High      5-Very High

|    |   |   |   |   |   |                                   |
|----|---|---|---|---|---|-----------------------------------|
| 3. | 1 | 2 | 3 | 4 | 5 | Amount of effort/work.            |
| 4. | 1 | 2 | 3 | 4 | 5 | Difficulty of the subject matter. |
| 5. | 1 | 2 | 3 | 4 | 5 | Intellectual stimulation.         |

Comments: (e.g., amount and type of thinking you did, usefulness of readings and assignments)

- The course is designed great, and I think the survey approach is successful

**Course Dynamics:**

On the next items, characterize this course/instructor using the following code:

1-Very Low      2-Low      3-Moderate      4-High      5-Very High

- |     |   |   |   |   |   |   |   |   |   |   |   |  |
|-----|---|---|---|---|---|---|---|---|---|---|---|--|
| 6.  | 1 | 2 | 3 | 4 | 5 | Instructor was enthusiastic about the course. (Inst.1)        | 1 | 2 | 3 | 4 | 5 | Instructor was enthusiastic about the course. (Inst.3) |
|     | 1 | 2 | 3 | 4 | 5 | Instructor was enthusiastic about the course. (Inst.2)        | 1 | 2 | 3 | 4 | 5 | Instructor was enthusiastic about the course. (Inst.4) |
| 7.  | 1 | 2 | 3 | 4 | 5 | Instructor was accessible outside of class. (Inst.1)          | 1 | 2 | 3 | 4 | 5 | Instructor was accessible outside of class. (Inst.3)   |
|     | 1 | 2 | 3 | 4 | 5 | Instructor was accessible outside of class. (Inst.2)          | 1 | 2 | 3 | 4 | 5 | Instructor was accessible outside of class. (Inst.4)   |
| 8.  | 1 | 2 | 3 | 4 | 5 | Participation in class discussion was encouraged.             |   |   |   |   |   |  |
| 9.  | 1 | 2 | 3 | 4 | 5 | Course requirements/expectations were clear.                  |   |   |   |   |   |  |
| 10. | 1 | 2 | 3 | 4 | 5 | Feedback on examinations/papers/performance was valuable.     |   |   |   |   |   |  |
| 11. | 1 | 2 | 3 | 4 | 5 | Methods of evaluating student work were fair and appropriate. |   |   |   |   |   |  |

Comments: (e.g., clarity and organization of course, student/instructor interaction)

- Both Will and Dr. Grant work well together and are knowledgeable of the material  
- Great team!

**Appraisal of Progress:**

How much did this course contribute to your progress on the following learning objectives?

Use N/A if the learning objective was not relevant to this course.

1-Not at All      2-A Little      3-Moderately      4-Highly      5-Very Highly      N/A-Not Applicable

- |     |   |   |   |   |   |     |  |
|-----|---|---|---|---|---|-----|--|
| 12. | 1 | 2 | 3 | 4 | 5 | N/A | Gaining factual knowledge.   |
| 13. | 1 | 2 | 3 | 4 | 5 | N/A | Understanding fundamental concepts and principles.   |
| 14. | 1 | 2 | 3 | 4 | 5 | N/A | Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem. |
| 15. | 1 | 2 | 3 | 4 | 5 | N/A | Learning to analyze ideas, arguments, and points of view.  |
| 16. | 1 | 2 | 3 | 4 | 5 | N/A | Learning to synthesize and integrate knowledge.  |
| 17. | 1 | 2 | 3 | 4 | 5 | N/A | Learning to conduct inquiry through methods of the field.  |
| 18. | 1 | 2 | 3 | 4 | 5 | N/A | Learning to evaluate the merits of ideas and competing claims.                                     |
| 19. | 1 | 2 | 3 | 4 | 5 | N/A | Developing skills in oral expression.  |
| 20. | 1 | 2 | 3 | 4 | 5 | N/A | Developing writing skills.   |

Comments: (e.g., specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)

- I have a new appreciation of many readings and have learned the true meaning of ethical questions

**Additional Comments/Suggestions:**

# Trinity College Student Course Evaluation Form

|   |  |  |  |   |   |  |  |  |
|---|--|--|--|---|---|--|--|--|
| <b>Instructor Name</b><br><u>Will Whets</u> | <b>Course Number</b><br>0 0 0 0 0<br>1 1 1 1 1<br>2 2 2 2 2<br>3 3 3 3 3<br>4 4 4 4 4<br>5 5 5 5 5<br>6 6 6 6 6<br>7 7 7 7 7<br>8 8 8 8 8<br>9 9 9 9 9 | <b>Term</b><br><input type="radio"/> Fall<br><input type="radio"/> Spring<br><input type="radio"/> Sum I<br><input type="radio"/> Sum II | <b>Out of Class Work Time:</b><br><input type="radio"/> 0-1 hr/week<br><input checked="" type="radio"/> 1-3 hrs/week <b>3</b><br><input type="radio"/> 3-5 hrs/week<br><input type="radio"/> 6+ hrs/week | <b>Student Year</b><br><input type="radio"/> 1st<br><input type="radio"/> 2nd<br><input checked="" type="radio"/> 3rd<br><input type="radio"/> 4th<br><input type="radio"/> Grad<br><input type="radio"/> Other | <b>First Major</b><br><u>33</u><br>0 0<br>1 1<br>2 2<br>3 3<br>4 4<br>5 5<br>6 6<br>7 7<br>8 8<br>9 9 | <b>Second Major</b> <sup>pub pol</sup><br><br>0 0<br>1 1<br>2 2<br>3 3<br>4 4<br>5 5<br>6 6<br>7 7<br>8 8<br>9 9 | <b>Minor</b><br>0 0<br>1 1<br>2 2<br>3 3<br>4 4<br>5 5<br>6 6<br>7 7<br>8 8<br>9 9 | <b>Cert.</b><br>0 0<br>1 1<br>2 2<br>3 3<br>4 4<br>5 5<br>6 6<br>7 7<br>8 8<br>9 9 |
|---|--|--|--|---|---|--|--|--|

**Marking Instructions**

- Use a No. 2 pencil or blue or black ink pen only.
- Do not use pens with ink that soaks through the paper.
- Make no stray marks on this form.

**CORRECT MARK:** ●

**This Course Fulfills A:**

Major/Minor/Cert. Requirement  
 Curriculum/College Requirement  
 Elective

The purposes of this survey include the following: 1) to provide your instructor with feedback about the quality of the course; 2) to inform promotion decisions; 3) to assist student's selection of courses; and 4) to help you assess how this course helps you progress with the learning objectives of the Duke curriculum. Please respond to each item using the indicated code. Please make use of the space provided for comments, as faculty particularly value these.

**Overall Appraisal:** Reflect your overall appraisal of the course/instructor using the following code:

1-Very Poor      2-Poor      3-Adequate      4-Good      5-Excellent

|   |  |
|---|--|
| 1. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input checked="" type="radio"/> 5 | The quality of this course.              |
| 2. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5            | The quality of the instruction. (Inst.1) |
| <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5               | The quality of the instruction. (Inst.2) |
| <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5               | The quality of the instruction. (Inst.3) |
| <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5               | The quality of the instruction. (Inst.4) |

Comments: (e.g., strong and weak points of course and instructor)

Recommend this course highly!

**Course Characteristics:** On the next items, characterize this course using the following code:

1-Very Low      2-Low      3-Moderate      4-High      5-Very High

|   |                                   |
|---|-----------------------------------|
| 3. <input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 | Amount of effort/work.            |
| 4. <input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 | Difficulty of the subject matter. |
| 5. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input checked="" type="radio"/> 5 | Intellectual stimulation.         |

Comments: (e.g., amount and type of thinking you did, usefulness of readings and assignments)

Extremely interesting readings. Love that there was no frivolous work, readings

**Course Dynamics:**

On the next items, characterize this course/instructor using the following code:

1-Very Low      2-Low      3-Moderate      4-High      5-Very High

- 6. 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.1)      1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.3)
- 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.2)      1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.4)
- 7. 1 2 3 4 5 Instructor was accessible outside of class. (Inst.1)      1 2 3 4 5 Instructor was accessible outside of class. (Inst.3)
- 1 2 3 4 5 Instructor was accessible outside of class. (Inst.2)      1 2 3 4 5 Instructor was accessible outside of class. (Inst.4)
- 8. 1 2 3 4 5 Participation in class discussion was encouraged.
- 9. 1 2 3 4 5 Course requirements/expectations were clear.
- 10. 1 2 3 4 5 Feedback on examinations/papers/performance was valuable.
- 11. 1 2 3 4 5 Methods of evaluating student work were fair and appropriate.

Comments: (e.g., clarity and organization of course, student/instructor interaction)

**Appraisal of Progress:**

How much did this course contribute to your progress on the following learning objectives?

Use N/A if the learning objective was not relevant to this course.

1-Not at All      2-A Little      3-Moderately      4-Highly      5-Very Highly      N/A-Not Applicable

- 12. 1 2 3 4 5 N/A Gaining factual knowledge.
- 13. 1 2 3 4 5 N/A Understanding fundamental concepts and principles.
- 14. 1 2 3 4 5 N/A Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem.
- 15. 1 2 3 4 5 N/A Learning to analyze ideas, arguments, and points of view.
- 16. 1 2 3 4 5 N/A Learning to synthesize and integrate knowledge.
- 17. 1 2 3 4 5 N/A Learning to conduct inquiry through methods of the field.
- 18. 1 2 3 4 5 N/A Learning to evaluate the merits of ideas and competing claims.
- 19. 1 2 3 4 5 N/A Developing skills in oral expression.
- 20. 1 2 3 4 5 N/A Developing writing skills.

Comments: (e.g., specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)

Additional Comments/Suggestions:

# Trinity College Student Course Evaluation Form

| Instructor Name   | Course Number        | Term   | Out of Class Work Time:   | Student Year   | First Major          | Second Major         | Minor                | Cert.                |
|---|----------------------|--|---|--|----------------------|----------------------|----------------------|----------------------|
| Will Wittels.   | <input type="text"/> | <input type="radio"/> Fall<br><input checked="" type="radio"/> Spring<br><input type="radio"/> Sum I<br><input type="radio"/> Sum II | <input type="radio"/> 0-1 hr/week<br><input checked="" type="radio"/> 1-3 hrs/week<br><input type="radio"/> 3-5 hrs/week<br><input type="radio"/> 6+ hrs/week | <input checked="" type="radio"/> 1st<br><input type="radio"/> 2nd<br><input type="radio"/> 3rd<br><input type="radio"/> 4th<br><input type="radio"/> Grad<br><input type="radio"/> Other | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| <b>Marking Instructions</b><br>* Use a No. 2 pencil or blue or black ink pen only.<br>* Do not use pens with ink that soaks through the paper.<br>* Make no stray marks on this form.<br><b>CORRECT MARK:</b> ● | 0 0 0 0 0            |  |   |  | 0 0                  | 0 0                  | 0 0                  | 0 0                  |
|   | 1 1 1 1 1            |  |   |  | 1 1                  | 1 1                  | 1 1                  | 1 1                  |
|   | 2 2 2 2 2            |  |   |  | 2 2                  | 2 2                  | 2 2                  | 2 2                  |
|   | 3 3 3 3 3            |  |   |  | 3 3                  | 3 3                  | 3 3                  | 3 3                  |
|   | 4 4 4 4 4            |  |   |  | 4 4                  | 4 4                  | 4 4                  | 4 4                  |
|   | 5 5 5 5 5            |  |   |  | 5 5                  | 5 5                  | 5 5                  | 5 5                  |
|   | 6 6 6 6 6            |  |   |  | 6 6                  | 6 6                  | 6 6                  | 6 6                  |
|   | 7 7 7 7 7            |  |   |  | 7 7                  | 7 7                  | 7 7                  | 7 7                  |
|   | 8 8 8 8 8            |  |   |  | 8 8                  | 8 8                  | 8 8                  | 8 8                  |
|   | 9 9 9 9 9            |  |   |  | 9 9                  | 9 9                  | 9 9                  | 9 9                  |

**This Course Fulfills A:**

Major/Minor/Cert. Requirement  
 Curriculum/College Requirement  
 Elective

The purposes of this survey include the following: 1) to provide your instructor with feedback about the quality of the course; 2) to inform promotion decisions; 3) to assist student's selection of courses; and 4) to help you assess how this course helps you progress with the learning objectives of the Duke curriculum. Please respond to each item using the indicated code. Please make use of the space provided for comments, as faculty particularly value these.

**Overall Appraisal:** Reflect your overall appraisal of the course/instructor using the following code:

|             |        |            |        |             |
|-------------|--------|------------|--------|-------------|
| 1-Very Poor | 2-Poor | 3-Adequate | 4-Good | 5-Excellent |
|-------------|--------|------------|--------|-------------|

1.  1  2  3  4  5 The quality of this course.  
 2.  1  2  3  4  5 The quality of the instruction. (Inst.1)      1  2  3  4  5 The quality of the instruction. (Inst.3)  
        1  2  3  4  5 The quality of the instruction. (Inst.2)      1  2  3  4  5 The quality of the instruction. (Inst.4)

Comments: (e.g., strong and weak points of course and instructor)

strong: leading of discussion  
 comes up with thought provoking questions

**Course Characteristics:** On the next items, characterize this course using the following code:

|            |       |            |        |             |
|------------|-------|------------|--------|-------------|
| 1-Very Low | 2-Low | 3-Moderate | 4-High | 5-Very High |
|------------|-------|------------|--------|-------------|

3.  1  2  3  4  5 Amount of effort/work.  
 4.  1  2  3  4  5 Difficulty of the subject matter.  
 5.  1  2  3  4  5 Intellectual stimulation.

Comments: (e.g., amount and type of thinking you did, usefulness of readings and assignments)

critical  
 analytical  
 independent.

### Course Dynamics:

On the next items, characterize this course/instructor using the following code:

1-Very Low      2-Low      3-Moderate      4-High      5-Very High

- 6. 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.1)      1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.3)
- 7. 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.2)      1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.4)
- 7. 1 2 3 4 5 Instructor was accessible outside of class. (Inst.1)      1 2 3 4 5 Instructor was accessible outside of class. (Inst.3)
- 8. 1 2 3 4 5 Instructor was accessible outside of class. (Inst.2)      1 2 3 4 5 Instructor was accessible outside of class. (Inst.4)
- 8. 1 2 3 4 5 Participation in class discussion was encouraged.
- 9. 1 2 3 4 5 Course requirements/expectations were clear.
- 10. 1 2 3 4 5 Feedback on examinations/papers/performance was valuable.
- 11. 1 2 3 4 5 Methods of evaluating student work were fair and appropriate.

Comments: (e.g., clarity and organization of course, student/instructor interaction)

He is a great TA, should be an official teacher  
his suggestions on paper is very helpful.

### Appraisal of Progress:

How much did this course contribute to your progress on the following learning objectives?

Use N/A if the learning objective was not relevant to this course.

1-Not at All      2-A Little      3-Moderately      4-Highly      5-Very Highly      N/A-Not Applicable

- 12. 1 2 3 4 5 N/A Gaining factual knowledge.
- 13. 1 2 3 4 5 N/A Understanding fundamental concepts and principles.
- 14. 1 2 3 4 5 N/A Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem.
- 15. 1 2 3 4 5 N/A Learning to analyze ideas, arguments, and points of view.
- 16. 1 2 3 4 5 N/A Learning to synthesize and integrate knowledge.
- 17. 1 2 3 4 5 N/A Learning to conduct inquiry through methods of the field.
- 18. 1 2 3 4 5 N/A Learning to evaluate the merits of ideas and competing claims.
- 19. 1 2 3 4 5 N/A Developing skills in oral expression.
- 20. 1 2 3 4 5 N/A Developing writing skills.

Comments: (e.g., specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)

A profound understanding about Ethics.

Additional Comments/Suggestions:

# Trinity College Student Course Evaluation Form

| Instructor Name   | Course Number  | Term  | Out of Class Work Time:   | Student Year   | First Major   | Second Major   | Minor  | Cert.  |
|---|--|---|---|--|---|--|--|--|
| WILL WITTELS  | 0 0 0 0 0<br>1 1 1 1 1<br>2 2 2 2 2<br>3 3 3 3 3<br>4 4 4 4 4<br>5 5 5 5 5<br>6 6 6 6 6<br>7 7 7 7 7<br>8 8 8 8 8<br>9 9 9 9 9 | <input type="radio"/> Fall<br><input checked="" type="radio"/> Spring<br><input type="radio"/> Sum I<br><input type="radio"/> Sum II  | <input type="radio"/> 0-1 hr/week<br><input checked="" type="radio"/> 1-3 hrs/week<br><input type="radio"/> 3-5 hrs/week<br><input type="radio"/> 6+ hrs/week | <input type="radio"/> 1st<br><input type="radio"/> 2nd<br><input checked="" type="radio"/> 3rd<br><input type="radio"/> 4th<br><input type="radio"/> Grad<br><input type="radio"/> Other | 3 3<br>0 0<br>1 1<br>2 2<br>X X<br>4 4<br>5 5<br>6 6<br>7 7<br>8 8<br>9 9 | 0 0<br>1 1<br>2 2<br>3 3<br>4 4<br>5 5<br>6 6<br>7 7<br>8 8<br>9 9 | 0 0<br>1 1<br>2 2<br>3 3<br>4 4<br>5 5<br>6 6<br>7 7<br>8 8<br>9 9 | 0 0<br>1 1<br>2 2<br>3 3<br>4 4<br>5 5<br>6 6<br>7 7<br>8 8<br>9 9 |
| <b>Marking Instructions</b><br>• Use a No. 2 pencil or blue or black ink pen only.<br>• Do not use pens with ink that soaks through the paper.<br>• Make no stray marks on this form.<br><b>CORRECT MARK:</b> ● |  | <b>This Course Fulfills A:</b><br><input checked="" type="checkbox"/> Major/Minor/Cert. Requirement<br><input type="checkbox"/> Curriculum/College Requirement<br><input type="checkbox"/> Elective |   |  |   |  |  |  |

The purposes of this survey include the following: 1) to provide your instructor with feedback about the quality of the course; 2) to inform promotion decisions; 3) to assist student's selection of courses; and 4) to help you assess how this course helps you progress with the learning objectives of the Duke curriculum. Please respond to each item using the indicated code. Please make use of the space provided for comments, as faculty particularly value these.

### Overall Appraisal:

Reflect your overall appraisal of the course/instructor using the following code:

1-Very Poor      2-Poor      3-Adequate      4-Good      5-Excellent

- |    |   |   |   |   |   |  |   |   |   |   |   |  |
|----|---|---|---|---|---|--|---|---|---|---|---|--|
| 1. | 1 | 2 | 3 | X | 5 | The quality of this course.              |   |   |   |   |   |  |
| 2. | 1 | 2 | 3 | X | 5 | The quality of the instruction. (Inst.1) | 1 | 2 | 3 | 4 | 5 | The quality of the instruction. (Inst.3) |
|    | 1 | 2 | 3 | 4 | 5 | The quality of the instruction. (Inst.2) | 1 | 2 | 3 | 4 | 5 | The quality of the instruction. (Inst.4) |

Comments: (e.g., strong and weak points of course and instructor)

Good TA, kept things engaging & interesting but also on topic

### Course Characteristics:

On the next items, characterize this course using the following code:

1-Very Low      2-Low      3-Moderate      4-High      5-Very High

- |    |   |   |   |   |   |                                   |  |  |  |  |  |
|----|---|---|---|---|---|-----------------------------------|--|--|--|--|--|
| 3. | 1 | 2 | X | 4 | 5 | Amount of effort/work.            |  |  |  |  |  |
| 4. | 1 | 2 | X | 4 | 5 | Difficulty of the subject matter. |  |  |  |  |  |
| 5. | 1 | 2 | 3 | X | 5 | Intellectual stimulation.         |  |  |  |  |  |

Comments: (e.g., amount and type of thinking you did, usefulness of readings and assignments)

## Course Dynamics:

On the next items, characterize this course/instructor using the following code:

1-Very Low      2-Low      3-Moderate      4-High      5-Very High

- |     |                         |                         |                                    |                                    |                         |   |                         |                         |                         |                         |                         |  |
|-----|-------------------------|-------------------------|------------------------------------|------------------------------------|-------------------------|---|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|--|
| 6.  | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3            | <input checked="" type="radio"/> 4 | <input type="radio"/> 5 | Instructor was enthusiastic about the course. (Inst.1)        | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | Instructor was enthusiastic about the course. (Inst.3) |
|     | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3            | <input type="radio"/> 4            | <input type="radio"/> 5 | Instructor was enthusiastic about the course. (Inst.2)        | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | Instructor was enthusiastic about the course. (Inst.4) |
| 7.  | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3            | <input checked="" type="radio"/> 4 | <input type="radio"/> 5 | Instructor was accessible outside of class. (Inst.1)          | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | Instructor was accessible outside of class. (Inst.3)   |
|     | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3            | <input type="radio"/> 4            | <input type="radio"/> 5 | Instructor was accessible outside of class. (Inst.2)          | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | Instructor was accessible outside of class. (Inst.4)   |
| 8.  | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3            | <input checked="" type="radio"/> 4 | <input type="radio"/> 5 | Participation in class discussion was encouraged.             |                         |                         |                         |                         |                         |  |
| 9.  | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3            | <input checked="" type="radio"/> 4 | <input type="radio"/> 5 | Course requirements/expectations were clear.                  |                         |                         |                         |                         |                         |  |
| 10. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input checked="" type="radio"/> 3 | <input type="radio"/> 4            | <input type="radio"/> 5 | Feedback on examinations/papers/performance was valuable.     |                         |                         |                         |                         |                         |  |
| 11. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3            | <input checked="" type="radio"/> 4 | <input type="radio"/> 5 | Methods of evaluating student work were fair and appropriate. |                         |                         |                         |                         |                         |  |

Comments: (e.g., clarity and organization of course, student/instructor interaction)

Feedback on essays were skim - understandably so, but would have been nice to receive more feedback

## Appraisal of Progress:

How much did this course contribute to your progress on the following learning objectives?

Use N/A if the learning objective was not relevant to this course.

1-Not at All      2-A Little      3-Moderately      4-Highly      5-Very Highly      N/A-Not Applicable

- |     |                         |                         |                                    |                                    |                         |                                      |  |
|-----|-------------------------|-------------------------|------------------------------------|------------------------------------|-------------------------|--------------------------------------|--|
| 12. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3            | <input checked="" type="radio"/> 4 | <input type="radio"/> 5 | N/A                                  | Gaining factual knowledge.   |
| 13. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input checked="" type="radio"/> 3 | <input type="radio"/> 4            | <input type="radio"/> 5 | N/A                                  | Understanding fundamental concepts and principles.   |
| 14. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input checked="" type="radio"/> 3 | <input type="radio"/> 4            | <input type="radio"/> 5 | N/A                                  | Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem. |
| 15. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input checked="" type="radio"/> 3 | <input type="radio"/> 4            | <input type="radio"/> 5 | N/A                                  | Learning to analyze ideas, arguments, and points of view.  |
| 16. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input checked="" type="radio"/> 3 | <input type="radio"/> 4            | <input type="radio"/> 5 | N/A                                  | Learning to synthesize and integrate knowledge.  |
| 17. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input checked="" type="radio"/> 3 | <input type="radio"/> 4            | <input type="radio"/> 5 | N/A                                  | Learning to conduct inquiry through methods of the field.  |
| 18. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3            | <input checked="" type="radio"/> 4 | <input type="radio"/> 5 | N/A                                  | Learning to evaluate the merits of ideas and competing claims.                                     |
| 19. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3            | <input type="radio"/> 4            | <input type="radio"/> 5 | <input checked="" type="radio"/> N/A | Developing skills in oral expression.  |
| 20. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input checked="" type="radio"/> 3 | <input type="radio"/> 4            | <input type="radio"/> 5 | N/A                                  | Developing writing skills.   |

Comments: (e.g., specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)

Additional Comments/Suggestions:



### Course Dynamics:

On the next items, characterize this course/instructor using the following code:

1-Very Low      2-Low      3-Moderate      4-High      5-Very High

- |  |   |   |  |
|--|---|---|--|
| 6. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input checked="" type="radio"/> 5  | Instructor was enthusiastic about the course. (Inst.1)        | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 | Instructor was enthusiastic about the course. (Inst.3) |
| <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5                | Instructor was enthusiastic about the course. (Inst.2)        | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 | Instructor was enthusiastic about the course. (Inst.4) |
| 7. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input checked="" type="radio"/> 5  | Instructor was accessible outside of class. (Inst.1)          | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 | Instructor was accessible outside of class. (Inst.3)   |
| <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5                | Instructor was accessible outside of class. (Inst.2)          | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 | Instructor was accessible outside of class. (Inst.4)   |
| 8. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input checked="" type="radio"/> 5  | Participation in class discussion was encouraged.             |   |  |
| 9. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input checked="" type="radio"/> 5  | Course requirements/expectations were clear.                  |   |  |
| 10. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input checked="" type="radio"/> 5 | Feedback on examinations/papers/performance was valuable.     |   |  |
| 11. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input checked="" type="radio"/> 5 | Methods of evaluating student work were fair and appropriate. |   |  |

Comments: (e.g., clarity and organization of course, student/instructor interaction)

(see above)

### Appraisal of Progress:

How much did this course contribute to your progress on the following learning objectives?

Use N/A if the learning objective was not relevant to this course.

1-Not at All      2-A Little      3-Moderately      4-Highly      5-Very Highly      N/A-Not Applicable

- |  |     |  |
|--|-----|--|
| 12. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 <input type="radio"/> 5 | N/A | Gaining factual knowledge.   |
| 13. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input checked="" type="radio"/> 5 | N/A | Understanding fundamental concepts and principles.   |
| 14. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 <input type="radio"/> 5 | N/A | Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem. |
| 15. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input checked="" type="radio"/> 5 | N/A | Learning to analyze ideas, arguments, and points of view.  |
| 16. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input checked="" type="radio"/> 5 | N/A | Learning to synthesize and integrate knowledge.  |
| 17. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input checked="" type="radio"/> 5 | N/A | Learning to conduct inquiry through methods of the field.  |
| 18. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input checked="" type="radio"/> 5 | N/A | Learning to evaluate the merits of ideas and competing claims.                                     |
| 19. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input checked="" type="radio"/> 5 | N/A | Developing skills in oral expression.  |
| 20. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 <input type="radio"/> 5 | N/A | Developing writing skills.   |

Comments: (e.g., specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)

Additional Comments/Suggestions:

# Trinity College Student Course Evaluation Form

| Instructor Name   | Course Number   | Term  | Out of Class Work Time:  | Student Year  | First Major   | Second Major   | Minor  | Cert.  |
|---|---|---|--|---|---|--|--|--|
| cony lancaster  | 0 0 0 0 0<br>1 1 1 1 1<br>2 2 2 2 2<br>3 3 3 3 3<br>4 4 4 4 4<br>5 5 5 5 5<br>6 6 6 6 6<br>7 7 7 7 7<br>8 8 8 8 8<br>9 9 9 9 9  | <input type="radio"/> Fall<br><input type="radio"/> Spring<br><input type="radio"/> Sum I<br><input type="radio"/> Sum II | <input type="radio"/> 0-1 hr/week<br><input type="radio"/> 1-3 hrs/week<br><input type="radio"/> 3-5 hrs/week<br><input type="radio"/> 6+ hrs/week | <input type="radio"/> 1st<br><input type="radio"/> 2nd<br><input type="radio"/> 3rd<br><input type="radio"/> 4th<br><input type="radio"/> Grad<br><input type="radio"/> Other | 7<br>0 0<br>1 1<br>2 2<br>3 3<br>4 4<br>5 5<br>6 6<br>7 7<br>8 8<br>9 9 | 0 0<br>1 1<br>2 2<br>3 3<br>4 4<br>5 5<br>6 6<br>7 7<br>8 8<br>9 9 | 0 0<br>1 1<br>2 2<br>3 3<br>4 4<br>5 5<br>6 6<br>7 7<br>8 8<br>9 9 | 0 0<br>1 1<br>2 2<br>3 3<br>4 4<br>5 5<br>6 6<br>7 7<br>8 8<br>9 9 |
| <b>Marking Instructions</b><br>• Use a No. 2 pencil or blue or black ink pen only.<br>• Do not use pens with ink that soaks through the paper.<br>• Make no stray marks on this form.<br><br><b>CORRECT MARK:</b> ● | <b>This Course Fulfills A:</b><br><input type="radio"/> Major/Minor/Cert. Requirement<br><input type="radio"/> Curriculum/College Requirement<br><input type="radio"/> Elective |   |  |   |   |  |  |  |

The purposes of this survey include the following: 1) to provide your instructor with feedback about the quality of the course; 2) to inform promotion decisions; 3) to assist student's selection of courses; and 4) to help you assess how this course helps you progress with the learning objectives of the Duke curriculum. Please respond to each item using the indicated code. Please make use of the space provided for comments, as faculty particularly value these.

**Overall Appraisal:** Reflect your overall appraisal of the course/instructor using the following code:

|             |        |            |        |             |
|-------------|--------|------------|--------|-------------|
| 1-Very Poor | 2-Poor | 3-Adequate | 4-Good | 5-Excellent |
|-------------|--------|------------|--------|-------------|

1. ① ② ③ ④ ⑤ The quality of this course.

2. ① ② ③ ④ ⑤ The quality of the instruction. (Inst.1)      ① ② ③ ④ ⑤ The quality of the instruction. (Inst.3)

     ① ② ③ ④ ⑤ The quality of the instruction. (Inst.2)      ① ② ③ ④ ⑤ The quality of the instruction. (Inst.4)

Comments: (e.g., strong and weak points of course and instructor)

**Course Characteristics:** On the next items, characterize this course using the following code:

|            |       |            |        |             |
|------------|-------|------------|--------|-------------|
| 1-Very Low | 2-Low | 3-Moderate | 4-High | 5-Very High |
|------------|-------|------------|--------|-------------|

3. ① ② ③ ④ ⑤ Amount of effort/work.

4. ① ② ③ ④ ⑤ Difficulty of the subject matter.

5. ① ② ③ ④ ⑤ Intellectual stimulation.

Comments: (e.g., amount and type of thinking you did, usefulness of readings and assignments)

## Course Dynamics:

On the next items, characterize this course/instructor using the following code:

1-Very Low

2-Low

3-Moderate

4-High

5-Very High

6.  1  2  3  4  5 Instructor was enthusiastic about the course. (Inst.1)  1  2  3  4  5 Instructor was enthusiastic about the course. (Inst.3)
- 1  2  3  4  5 Instructor was enthusiastic about the course. (Inst.2)  1  2  3  4  5 Instructor was enthusiastic about the course. (Inst.4)
7.  1  2  3  4  5 Instructor was accessible outside of class. (Inst.1)  1  2  3  4  5 Instructor was accessible outside of class. (Inst.3)
- 1  2  3  4  5 Instructor was accessible outside of class. (Inst.2)  1  2  3  4  5 Instructor was accessible outside of class. (Inst.4)
8.  1  2  3  4  5 Participation in class discussion was encouraged.
9.  1  2  3  4  5 Course requirements/expectations were clear.
10.  1  2  3  4  5 Feedback on examinations/papers/performance was valuable.
11.  1  2  3  4  5 Methods of evaluating student work were fair and appropriate.

Comments: (e.g., clarity and organization of course, student/instructor interaction)

## Appraisal of Progress:

How much did this course contribute to your progress on the following learning objectives?

Use N/A if the learning objective was not relevant to this course.

1-Not at All

2-A Little

3-Moderately

4-Highly

5-Very Highly

N/A-Not Applicable

12.  1  2  3  4  5 N/A Gaining factual knowledge.
13.  1  2  3  4  5 N/A Understanding fundamental concepts and principles.
14.  1  2  3  4  5 N/A Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem.
15.  1  2  3  4  5 N/A Learning to analyze ideas, arguments, and points of view.
16.  1  2  3  4  5 N/A Learning to synthesize and integrate knowledge.
17.  1  2  3  4  5 N/A Learning to conduct inquiry through methods of the field.
18.  1  2  3  4  5 N/A Learning to evaluate the merits of ideas and competing claims.
19.  1  2  3  4  5 N/A Developing skills in oral expression.
20.  1  2  3  4  5 N/A Developing writing skills.

Comments: (e.g., specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)

## Additional Comments/Suggestions:

I wish the readings were more culturally diverse. I also enjoyed the guest lecturer. It would have been nice to delve more into the issues in our surrounding community.

# Trinity College Student Course Evaluation Form

| Instructor Name   | Course Number   | Term  | Out of Class Work Time:  | Student Year  | First Major  | Second Major   | Minor  | Cert.  |
|---|---|---|--|---|--|--|--|--|
| William Wittels   | 0 0 0 0 0<br>1 1 1 1 1<br>2 2 2 2 2<br>3 3 3 3 3<br>4 4 4 4 4<br>5 5 5 5 5<br>6 6 6 6 6<br>7 7 7 7 7<br>8 8 8 8 8<br>9 9 9 9 9  | <input type="radio"/> Fall<br><input type="radio"/> Spring<br><input type="radio"/> Sum I<br><input type="radio"/> Sum II | <input type="radio"/> 0-1 hr/week<br><input type="radio"/> 1-3 hrs/week<br><input type="radio"/> 3-5 hrs/week<br><input type="radio"/> 6+ hrs/week | <input type="radio"/> 1st<br><br><input type="radio"/> 2nd<br><br><input type="radio"/> 3rd<br><br><input type="radio"/> 4th<br><br><input type="radio"/> Grad<br><br><input type="radio"/> Other | 0 0<br>1 1<br>2 2<br>3 3<br>4 4<br>5 5<br>6 6<br>7 7<br>8 8<br>9 9 | 0 0<br>1 1<br>2 2<br>3 3<br>4 4<br>5 5<br>6 6<br>7 7<br>8 8<br>9 9 | 0 0<br>1 1<br>2 2<br>3 3<br>4 4<br>5 5<br>6 6<br>7 7<br>8 8<br>9 9 | 0 0<br>1 1<br>2 2<br>3 3<br>4 4<br>5 5<br>6 6<br>7 7<br>8 8<br>9 9 |
| <b>Marking Instructions</b><br>* Use a No. 2 pencil or blue or black ink pen only.<br>* Do not use pens with ink that soaks through the paper.<br>* Make no stray marks on this form.<br><br><b>CORRECT MARK:</b> ● | <b>This Course Fulfills A:</b><br><input type="radio"/> Major/Minor/Cert. Requirement<br><input type="radio"/> Curriculum/College Requirement<br><input type="radio"/> Elective |   |  |   |  |  |  |  |

The purposes of this survey include the following: 1) to provide your instructor with feedback about the quality of the course; 2) to inform promotion decisions; 3) to assist student's selection of courses; and 4) to help you assess how this course helps you progress with the learning objectives of the Duke curriculum. Please respond to each item using the indicated code. Please make use of the space provided for comments, as faculty particularly value these.

**Overall Appraisal:** Reflect your overall appraisal of the course/instructor using the following code:

|             |        |            |        |             |
|-------------|--------|------------|--------|-------------|
| 1-Very Poor | 2-Poor | 3-Adequate | 4-Good | 5-Excellent |
|-------------|--------|------------|--------|-------------|

1.  1  2  3  4  5 The quality of this course.

2.  1  2  3  4  5 The quality of the instruction. (Inst.1)      1  2  3  4  5 The quality of the instruction. (Inst.3)

1  2  3  4  5 The quality of the instruction. (Inst.2)      1  2  3  4  5 The quality of the instruction. (Inst.4)

Comments: (e.g., strong and weak points of course and instructor)

Great instruction, made conversation interesting

**Course Characteristics:** On the next items, characterize this course using the following code:

|            |       |            |        |             |
|------------|-------|------------|--------|-------------|
| 1-Very Low | 2-Low | 3-Moderate | 4-High | 5-Very High |
|------------|-------|------------|--------|-------------|

3.  1  2  3  4  5 Amount of effort/work.

4.  1  2  3  4  5 Difficulty of the subject matter.

5.  1  2  3  4  5 Intellectual stimulation.

Comments: (e.g., amount and type of thinking you did, usefulness of readings and assignments)

Sometimes it was frustrating with the amount of thinking you had to do, but it was always stimulating & thought provoking

## Course Dynamics:

On the next items, characterize this course/instructor using the following code:

1-Very Low      2-Low      3-Moderate      4-High      5-Very High

- |     |                         |                         |                         |                         |                                    |   |                         |                         |                         |                         |                         |  |
|-----|-------------------------|-------------------------|-------------------------|-------------------------|------------------------------------|---|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|--|
| 6.  | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 | Instructor was enthusiastic about the course. (Inst.1)        | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | Instructor was enthusiastic about the course. (Inst.3) |
|     | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5            | Instructor was enthusiastic about the course. (Inst.2)        | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | Instructor was enthusiastic about the course. (Inst.4) |
| 7.  | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 | Instructor was accessible outside of class. (Inst.1)          | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | Instructor was accessible outside of class. (Inst.3)   |
|     | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5            | Instructor was accessible outside of class. (Inst.2)          | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | Instructor was accessible outside of class. (Inst.4)   |
| 8.  | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 | Participation in class discussion was encouraged.             |                         |                         |                         |                         |                         |  |
| 9.  | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 | Course requirements/expectations were clear.                  |                         |                         |                         |                         |                         |  |
| 10. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 | Feedback on examinations/papers/performance was valuable.     |                         |                         |                         |                         |                         |  |
| 11. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 | Methods of evaluating student work were fair and appropriate. |                         |                         |                         |                         |                         |  |

Comments: (e.g., clarity and organization of course, student/instructor interaction)

## Appraisal of Progress:

How much did this course contribute to your progress on the following learning objectives?

Use N/A if the learning objective was not relevant to this course.

1-Not at All      2-A Little      3-Moderately      4-Highly      5-Very Highly      N/A-Not Applicable

- |     |                         |                         |                         |                         |                                    |     |  |
|-----|-------------------------|-------------------------|-------------------------|-------------------------|------------------------------------|-----|--|
| 12. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 | N/A | Gaining factual knowledge.   |
| 13. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 | N/A | Understanding fundamental concepts and principles.   |
| 14. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 | N/A | Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem. |
| 15. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 | N/A | Learning to analyze ideas, arguments, and points of view.  |
| 16. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 | N/A | Learning to synthesize and integrate knowledge.  |
| 17. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 | N/A | Learning to conduct inquiry through methods of the field.  |
| 18. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 | N/A | Learning to evaluate the merits of ideas and competing claims.                                     |
| 19. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 | N/A | Developing skills in oral expression.  |
| 20. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input checked="" type="radio"/> 5 | N/A | Developing writing skills.   |

Comments: (e.g., specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)

Critical thinking skills

Additional Comments/Suggestions:

Great Class. Loved it! ↓



## Course Dynamics:

On the next items, characterize this course/instructor using the following code:

1-Very Low      2-Low      3-Moderate      4-High      5-Very High

- |     |                         |                         |                         |                         |                         |   |                         |                         |                         |                         |                         |  |
|-----|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|---|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|--|
| 6.  | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | Instructor was enthusiastic about the course. (Inst.1)        | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | Instructor was enthusiastic about the course. (Inst.3) |
|     | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | Instructor was enthusiastic about the course. (Inst.2)        | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | Instructor was enthusiastic about the course. (Inst.4) |
| 7.  | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | Instructor was accessible outside of class. (Inst.1)          | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | Instructor was accessible outside of class. (Inst.3)   |
|     | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | Instructor was accessible outside of class. (Inst.2)          | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | Instructor was accessible outside of class. (Inst.4)   |
| 8.  | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | Participation in class discussion was encouraged.             |                         |                         |                         |                         |                         |  |
| 9.  | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | Course requirements/expectations were clear.                  |                         |                         |                         |                         |                         |  |
| 10. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | Feedback on examinations/papers/performance was valuable.     |                         |                         |                         |                         |                         |  |
| 11. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | Methods of evaluating student work were fair and appropriate. |                         |                         |                         |                         |                         |  |

Comments: (e.g., clarity and organization of course, student/instructor interaction)

## Appraisal of Progress:

How much did this course contribute to your progress on the following learning objectives?

Use N/A if the learning objective was not relevant to this course.

1-Not at All      2-A Little      3-Moderately      4-Highly      5-Very Highly      N/A-Not Applicable

- |     |                         |                         |                         |                         |                         |     |  |
|-----|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-----|--|
| 12. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | N/A | Gaining factual knowledge.   |
| 13. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | N/A | Understanding fundamental concepts and principles.   |
| 14. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | N/A | Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem. |
| 15. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | N/A | Learning to analyze ideas, arguments, and points of view.  |
| 16. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | N/A | Learning to synthesize and integrate knowledge.  |
| 17. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | N/A | Learning to conduct inquiry through methods of the field.  |
| 18. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | N/A | Learning to evaluate the merits of ideas and competing claims.                                     |
| 19. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | N/A | Developing skills in oral expression.  |
| 20. | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | N/A | Developing writing skills.   |

Comments: (e.g., specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)

Additional Comments/Suggestions:

# Trinity College Student Course Evaluation Form

| Instructor Name | Course Number  | Term  | Out of Class Work Time:  | Student Year  | First Major  | Second Major   | Minor  | Cert.  |
|-----------------|--|---|--|---|--|--|--|--|
| Will Wittels    | 0 0 0 0 0<br>1 1 1 1 1<br>2 2 2 2 2<br>3 3 3 3 3<br>4 4 4 4 4<br>5 5 5 5 5<br>6 6 6 6 6<br>7 7 7 7 7<br>8 8 8 8 8<br>9 9 9 9 9 | <input type="radio"/> Fall<br><input type="radio"/> Spring<br><input type="radio"/> Sum I<br><input type="radio"/> Sum II | <input type="radio"/> 0-1 hr/week<br><input type="radio"/> 1-3 hrs/week<br><input type="radio"/> 3-5 hrs/week<br><input type="radio"/> 6+ hrs/week | <input type="radio"/> 1st<br><input type="radio"/> 2nd<br><input type="radio"/> 3rd<br><input type="radio"/> 4th<br><input type="radio"/> Grad<br><input type="radio"/> Other | 0 0<br>1 1<br>2 2<br>3 3<br>4 4<br>5 5<br>6 6<br>7 7<br>8 8<br>9 9 | 0 0<br>1 1<br>2 2<br>3 3<br>4 4<br>5 5<br>6 6<br>7 7<br>8 8<br>9 9 | 0 0<br>1 1<br>2 2<br>3 3<br>4 4<br>5 5<br>6 6<br>7 7<br>8 8<br>9 9 | 0 0<br>1 1<br>2 2<br>3 3<br>4 4<br>5 5<br>6 6<br>7 7<br>8 8<br>9 9 |

**Marking Instructions**

- Use a No. 2 pencil or blue or black ink pen only.
- Do not use pens with ink that soaks through the paper.
- Make no stray marks on this form.

**CORRECT MARK:** ●

**This Course Fulfills A:**

Major/Minor/Cert. Requirement  
 Curriculum/College Requirement  
 Elective

The purposes of this survey include the following: 1) to provide your instructor with feedback about the quality of the course; 2) to inform promotion decisions; 3) to assist student's selection of courses; and 4) to help you assess how this course helps you progress with the learning objectives of the Duke curriculum. Please respond to each item using the indicated code. Please make use of the space provided for comments, as faculty particularly value these.

## Overall Appraisal:

Reflect your overall appraisal of the course/instructor using the following code:

1-Very Poor      2-Poor      3-Adequate      4-Good      5-Excellent

1.  1    2    3    4   ● The quality of this course.
2.  1    2    3    4   ● The quality of the instruction. (Inst.1)    1    2    3    4    5 The quality of the instruction. (Inst.3)
- 1    2    3    4    5 The quality of the instruction. (Inst.2)    1    2    3    4    5 The quality of the instruction. (Inst.4)

Comments: (e.g., strong and weak points of course and instructor)

The course was an eye opening experience.  
 Section was very interesting as students mostly ran the discussion & their views were more strongly voiced

## Course Characteristics:

On the next items, characterize this course using the following code:

1-Very Low      2-Low      3-Moderate      4-High      5-Very High

3.  1    2    3    4    5 Amount of effort/work.
4.  1    2    3    4    5 Difficulty of the subject matter.
5.  1    2    3    4    5 Intellectual stimulation.

Comments: (e.g., amount and type of thinking you did, usefulness of readings and assignments)

The readings were not difficult but the conversation & arguments that stemmed from them were very stimulating

## Course Dynamics:

On the next items, characterize this course/instructor using the following code:

1-Very Low      2-Low      3-Moderate      4-High      5-Very High

- |   |   |   |  |
|---|---|---|--|
| 6. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5  | Instructor was enthusiastic about the course. (Inst.1)        | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 | Instructor was enthusiastic about the course. (Inst.3) |
| <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5     | Instructor was enthusiastic about the course. (Inst.2)        | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 | Instructor was enthusiastic about the course. (Inst.4) |
| 7. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5  | Instructor was accessible outside of class. (Inst.1)          | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 | Instructor was accessible outside of class. (Inst.3)   |
| <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5     | Instructor was accessible outside of class. (Inst.2)          | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 | Instructor was accessible outside of class. (Inst.4)   |
| 8. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5  | Participation in class discussion was encouraged.             |   |  |
| 9. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5  | Course requirements/expectations were clear.                  |   |  |
| 10. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 | Feedback on examinations/papers/performance was valuable.     |   |  |
| 11. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 | Methods of evaluating student work were fair and appropriate. |   |  |

Comments: (e.g., clarity and organization of course, student/instructor interaction)

Very enthusiastic. Excited about teaching subject matter

## Appraisal of Progress:

How much did this course contribute to your progress on the following learning objectives?

Use N/A if the learning objective was not relevant to this course.

1-Not at All      2-A Little      3-Moderately      4-Highly      5-Very Highly      N/A-Not Applicable

- |   |     |  |
|---|-----|--|
| 12. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 | N/A | Gaining factual knowledge.   |
| 13. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 | N/A | Understanding fundamental concepts and principles.   |
| 14. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 | N/A | Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem. |
| 15. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 | N/A | Learning to analyze ideas, arguments, and points of view.  |
| 16. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 | N/A | Learning to synthesize and integrate knowledge.  |
| 17. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 | N/A | Learning to conduct inquiry through methods of the field.  |
| 18. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 | N/A | Learning to evaluate the merits of ideas and competing claims.                                     |
| 19. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 | N/A | Developing skills in oral expression.  |
| 20. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 | N/A | Developing writing skills.   |

Comments: (e.g., specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)

Additional Comments/Suggestions:



## Course Dynamics:

On the next items, characterize this course/instructor using the following code:

1-Very Low

2-Low

3-Moderate

4-High

5-Very High

6. 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.1) 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.3)  
1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.2) 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.4)
7. 1 2 3 4 5 Instructor was accessible outside of class. (Inst.1) 1 2 3 4 5 Instructor was accessible outside of class. (Inst.3)  
1 2 3 4 5 Instructor was accessible outside of class. (Inst.2) 1 2 3 4 5 Instructor was accessible outside of class. (Inst.4)
8. 1 2 3 4 5 Participation in class discussion was encouraged.
9. 1 2 3 4 5 Course requirements/expectations were clear.
10. 1 2 3 4 5 Feedback on examinations/papers/performance was valuable.
11. 1 2 3 4 5 Methods of evaluating student work were fair and appropriate.

Comments: (e.g., clarity and organization of course, student/instructor interaction)

## Appraisal of Progress:

How much did this course contribute to your progress on the following learning objectives?

Use N/A if the learning objective was not relevant to this course.

1-Not at All

2-A Little

3-Moderately

4-Highly

5-Very Highly

N/A-Not Applicable

12. 1 2 3 4 5 N/A Gaining factual knowledge.
13. 1 2 3 4 5 N/A Understanding fundamental concepts and principles.
14. 1 2 3 4 5 N/A Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem.
15. 1 2 3 4 5 N/A Learning to analyze ideas, arguments, and points of view.
16. 1 2 3 4 5 N/A Learning to synthesize and integrate knowledge.
17. 1 2 3 4 5 N/A Learning to conduct inquiry through methods of the field.
18. 1 2 3 4 5 N/A Learning to evaluate the merits of ideas and competing claims.
19. 1 2 3 4 5 N/A Developing skills in oral expression.
20. 1 2 3 4 5 N/A Developing writing skills.

Comments: (e.g., specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)

Additional Comments/Suggestions:

# Trinity College Student Course Evaluation Form

| Instructor Name  | Course Number  | Term  | Out of Class Work Time:  | Student Year  | First Major                               | Second Major                              | Minor                                     | Cert.                                     |
|--|--|---|--|---|---|---|---|---|
|  | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>                       | <input type="radio"/> Fall<br><input type="radio"/> Spring<br><input type="radio"/> Sum I<br><input type="radio"/> Sum II   | <input type="radio"/> 0-1 hr/week<br><input type="radio"/> 1-3 hrs/week<br><input type="radio"/> 3-5 hrs/week<br><input type="radio"/> 6+ hrs/week | <input type="radio"/> 1st<br><br><input type="radio"/> 2nd<br><br><input type="radio"/> 3rd<br><br><input type="radio"/> 4th<br><br><input type="radio"/> Grad<br><br><input type="radio"/> Other | <input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/> |
| <b>Marking Instructions:</b><br>* Use a No. 2 pencil or blue or black ink pen only.<br>* Do not use pens with ink that soaks through the paper.<br>* Make no stray marks on this form.<br><b>CORRECT MARK:</b> ● | 0 0 0 0 0<br>1 1 1 1 1<br>2 2 2 2 2<br>3 3 3 3 3<br>4 4 4 4 4<br>5 5 5 5 5<br>6 6 6 6 6<br>7 7 7 7 7<br>8 8 8 8 8<br>9 9 9 9 9 | <b>This Course Fulfills A:</b><br><input type="radio"/> Major/Minor/Cert. Requirement<br><input type="radio"/> Curriculum/College Requirement<br><input type="radio"/> Elective |  |   |   |   |   |   |

The purposes of this survey include the following: 1) to provide your instructor with feedback about the quality of the course; 2) to inform promotion decisions; 3) to assist student's selection of courses; and 4) to help you assess how this course helps you progress with the learning objectives of the Duke curriculum. Please respond to each item using the indicated code. Please make use of the space provided for comments, as faculty particularly value these.

**Overall Appraisal:** Reflect your overall appraisal of the course/instructor using the following code:

|             |        |            |        |             |
|-------------|--------|------------|--------|-------------|
| 1-Very Poor | 2-Poor | 3-Adequate | 4-Good | 5-Excellent |
|-------------|--------|------------|--------|-------------|

1. 1 2 3  5 The quality of this course.  
 2. 1 2 3  5 The quality of the instruction. (Inst.1)    1 2 3 4 5 The quality of the instruction. (Inst.3)  
    1 2 3  5 The quality of the instruction. (Inst.2)    1 2 3 4 5 The quality of the instruction. (Inst.4)

Comments: (e.g., strong and weak points of course and instructor)

- sometimes we get too off topic in section

**Course Characteristics:** On the next items, characterize this course using the following code:

|            |       |            |        |             |
|------------|-------|------------|--------|-------------|
| 1-Very Low | 2-Low | 3-Moderate | 4-High | 5-Very High |
|------------|-------|------------|--------|-------------|

3. 1 2  4 5 Amount of effort/work.  
 4. 1 2 3  5 Difficulty of the subject matter.  
 5. 1 2 3  5 Intellectual stimulation.

Comments: (e.g., amount and type of thinking you did, usefulness of readings and assignments)

- the last section ~~was~~ of the course (Fences, Death of a Salesman, etc.) was most interesting

- good amount of reading

**Course Dynamics:**

On the next items, characterize this course/instructor using the following code:

1-Very Low      2-Low      3-Moderate      4-High      5-Very High

- |     |   |   |   |                                  |                                  |   |  |   |   |   |   |  |  |
|-----|---|---|---|----------------------------------|----------------------------------|---|--|---|---|---|---|--|--|
| 6.  | 1 | 2 | 3 | <input checked="" type="radio"/> | 5                                | Instructor was enthusiastic about the course. (Inst.1)        | 1  | 2 | 3 | 4 | 5 | Instructor was enthusiastic about the course. (Inst.3) |  |
|     | 1 | 2 | 3 | <input checked="" type="radio"/> | 5                                | Instructor was enthusiastic about the course. (Inst.2)        | 1  | 2 | 3 | 4 | 5 | Instructor was enthusiastic about the course. (Inst.4) |  |
| 7.  | 1 | 2 | 3 | <input checked="" type="radio"/> | 5                                | Instructor was accessible outside of class. (Inst.1)          | 1  | 2 | 3 | 4 | 5 | Instructor was accessible outside of class. (Inst.3)   |  |
|     | 1 | 2 | 3 | 4                                | <input checked="" type="radio"/> | 5   | Instructor was accessible outside of class. (Inst.2) | 1 | 2 | 3 | 4 | 5  | Instructor was accessible outside of class. (Inst.4) |
| 8.  | 1 | 2 | 3 | <input checked="" type="radio"/> | 5                                | Participation in class discussion was encouraged.             |  |   |   |   |   |  |  |
| 9.  | 1 | 2 | 3 | 4                                | <input checked="" type="radio"/> | 5   | Course requirements/expectations were clear.         |   |   |   |   |  |  |
| 10. | 1 | 2 | 3 | <input checked="" type="radio"/> | 5                                | Feedback on examinations/papers/performance was valuable.     |  |   |   |   |   |  |  |
| 11. | 1 | 2 | 3 | <input checked="" type="radio"/> | 5                                | Methods of evaluating student work were fair and appropriate. |  |   |   |   |   |  |  |

Comments: (e.g., clarity and organization of course, student/instructor interaction)

- more comments on papers

**Appraisal of Progress:**

How much did this course contribute to your progress on the following learning objectives?

Use N/A if the learning objective was not relevant to this course.

1-Not at All      2-A Little      3-Moderately      4-Highly      5-Very Highly      N/A-Not Applicable

- |     |   |                                  |   |                                  |                                  |     |  |
|-----|---|----------------------------------|---|----------------------------------|----------------------------------|-----|--|
| 12. | 1 | 2                                | 3 | <input checked="" type="radio"/> | 5                                | N/A | Gaining factual knowledge.   |
| 13. | 1 | 2                                | 3 | 4                                | <input checked="" type="radio"/> | N/A | Understanding fundamental concepts and principles.   |
| 14. | 1 | 2                                | 3 | 4                                | <input checked="" type="radio"/> | N/A | Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem. |
| 15. | 1 | 2                                | 3 | 4                                | <input checked="" type="radio"/> | N/A | Learning to analyze ideas, arguments, and points of view.  |
| 16. | 1 | 2                                | 3 | 4                                | <input checked="" type="radio"/> | N/A | Learning to synthesize and integrate knowledge.  |
| 17. | 1 | 2                                | 3 | <input checked="" type="radio"/> | 5                                | N/A | Learning to conduct inquiry through methods of the field.  |
| 18. | 1 | 2                                | 3 | 4                                | <input checked="" type="radio"/> | N/A | Learning to evaluate the merits of ideas and competing claims.                                     |
| 19. | 1 | <input checked="" type="radio"/> | 3 | 4                                | 5                                | N/A | Developing skills in oral expression.  |
| 20. | 1 | 2                                | 3 | <input checked="" type="radio"/> | 5                                | N/A | Developing writing skills.   |

Comments: (e.g., specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)

**Additional Comments/Suggestions:**



**Course Dynamics:**

On the next items, characterize this course/instructor using the following code:

1-Very Low      2-Low      3-Moderate      4-High      5-Very High

- |     |   |   |   |   |                                  |   |   |   |   |   |   |  |
|-----|---|---|---|---|----------------------------------|---|---|---|---|---|---|--|
| 6.  | 1 | 2 | 3 | 4 | <input checked="" type="radio"/> | Instructor was enthusiastic about the course. (Inst.1)        | 1 | 2 | 3 | 4 | 5 | Instructor was enthusiastic about the course. (Inst.3) |
|     | 1 | 2 | 3 | 4 | 5                                | Instructor was enthusiastic about the course. (Inst.2)        | 1 | 2 | 3 | 4 | 5 | Instructor was enthusiastic about the course. (Inst.4) |
| 7.  | 1 | 2 | 3 | 4 | <input checked="" type="radio"/> | Instructor was accessible outside of class. (Inst.1)          | 1 | 2 | 3 | 4 | 5 | Instructor was accessible outside of class. (Inst.3)   |
|     | 1 | 2 | 3 | 4 | 5                                | Instructor was accessible outside of class. (Inst.2)          | 1 | 2 | 3 | 4 | 5 | Instructor was accessible outside of class. (Inst.4)   |
| 8.  | 1 | 2 | 3 | 4 | <input checked="" type="radio"/> | Participation in class discussion was encouraged.             |   |   |   |   |   |  |
| 9.  | 1 | 2 | 3 | 4 | 5                                | Course requirements/expectations were clear.                  |   |   |   |   |   |  |
| 10. | 1 | 2 | 3 | 4 | <input checked="" type="radio"/> | Feedback on examinations/papers/performance was valuable.     |   |   |   |   |   |  |
| 11. | 1 | 2 | 3 | 4 | <input checked="" type="radio"/> | Methods of evaluating student work were fair and appropriate. |   |   |   |   |   |  |

Comments: (e.g., clarity and organization of course, student/instructor interaction)

**Appraisal of Progress:**

How much did this course contribute to your progress on the following learning objectives?

Use N/A if the learning objective was not relevant to this course.

1-Not at All      2-A Little      3-Moderately      4-Highly      5-Very Highly      N/A-Not Applicable

- |     |   |   |   |   |                                  |   |     |  |
|-----|---|---|---|---|----------------------------------|---|-----|--|
| 12. | 1 | 2 | 3 | 4 | <input checked="" type="radio"/> | 5 | N/A | Gaining factual knowledge.   |
| 13. | 1 | 2 | 3 | 4 | <input checked="" type="radio"/> | 5 | N/A | Understanding fundamental concepts and principles.   |
| 14. | 1 | 2 | 3 | 4 | <input checked="" type="radio"/> | 5 | N/A | Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem. |
| 15. | 1 | 2 | 3 | 4 | <input checked="" type="radio"/> | 5 | N/A | Learning to analyze ideas, arguments, and points of view.  |
| 16. | 1 | 2 | 3 | 4 | <input checked="" type="radio"/> | 5 | N/A | Learning to synthesize and integrate knowledge.  |
| 17. | 1 | 2 | 3 | 4 | <input checked="" type="radio"/> | 5 | N/A | Learning to conduct inquiry through methods of the field.  |
| 18. | 1 | 2 | 3 | 4 | <input checked="" type="radio"/> | 5 | N/A | Learning to evaluate the merits of ideas and competing claims.                                     |
| 19. | 1 | 2 | 3 | 4 | <input checked="" type="radio"/> | 5 | N/A | Developing skills in oral expression.  |
| 20. | 1 | 2 | 3 | 4 | <input checked="" type="radio"/> | 5 | N/A | Developing writing skills.   |

Comments: (e.g., specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)

Additional Comments/Suggestions:

## Course Dynamics:

On the next items, characterize this course/instructor using the following code:

1-Very Low

2-Low

3-Moderate

4-High

5-Very High

6. 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.1) 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.3)  
1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.2) 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.4)
7. 1 2 3 4 5 Instructor was accessible outside of class. (Inst.1) 1 2 3 4 5 Instructor was accessible outside of class. (Inst.3)  
1 2 3 4 5 Instructor was accessible outside of class. (Inst.2) 1 2 3 4 5 Instructor was accessible outside of class. (Inst.4)
8. 1 2 3 4 5 Participation in class discussion was encouraged.
9. 1 2 3 4 5 Course requirements/expectations were clear.
10. 1 2 3 4 5 Feedback on examinations/papers/performance was valuable.
11. 1 2 3 4 5 Methods of evaluating student work were fair and appropriate.

Comments: (e.g., clarity and organization of course, student/instructor interaction)

## Appraisal of Progress:

How much did this course contribute to your progress on the following learning objectives?

Use N/A if the learning objective was not relevant to this course.

1-Not at All

2-A Little

3-Moderately

4-Highly

5-Very Highly

N/A-Not Applicable

12. 1 2 3 4 5 N/A Gaining factual knowledge.
13. 1 2 3 4 5 N/A Understanding fundamental concepts and principles.
14. 1 2 3 4 5 N/A Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem.
15. 1 2 3 4 5 N/A Learning to analyze ideas, arguments, and points of view.
16. 1 2 3 4 5 N/A Learning to synthesize and integrate knowledge.
17. 1 2 3 4 5 N/A Learning to conduct inquiry through methods of the field.
18. 1 2 3 4 5 N/A Learning to evaluate the merits of ideas and competing claims.
19. 1 2 3 4 5 N/A Developing skills in oral expression.
20. 1 2 3 4 5 N/A Developing writing skills.

Comments: (e.g., specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)

Additional Comments/Suggestions:

# Trinity College Student Course Evaluation Form

| Instructor Name   | Course Number        | Term  | Out of Class Work Time:  | Student Year  | First Major          | Second Major         | Minor                | Cert.                |
|---|----------------------|---|--|---|----------------------|----------------------|----------------------|----------------------|
| Will Wittels  | <input type="text"/> | <input type="radio"/> Fall<br><input type="radio"/> Spring<br><input type="radio"/> Sum I<br><input type="radio"/> Sum II | <input type="radio"/> 0-1 hr/week<br><input type="radio"/> 1-3 hrs/week<br><input type="radio"/> 3-5 hrs/week<br><input type="radio"/> 6+ hrs/week | <input type="radio"/> 1st<br><input type="radio"/> 2nd<br><input type="radio"/> 3rd<br><input type="radio"/> 4th<br><input type="radio"/> Grad<br><input type="radio"/> Other | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| <b>Marking Instructions</b><br>• Use a No. 2 pencil or blue or black ink pen only.<br>• Do not use pens with ink that soaks through the paper.<br>• Make no stray marks on this form.<br><b>CORRECT MARK:</b> ● | <input type="text"/> |   |  |   | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
|   | <input type="text"/> |   |  |   | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
|   | <input type="text"/> |   |  |   | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
|   | <input type="text"/> |   |  |   | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
|   | <input type="text"/> |   |  |   | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
|   | <input type="text"/> |   |  |   | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
|   | <input type="text"/> |   |  |   | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
|   | <input type="text"/> |   |  |   | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
|   | <input type="text"/> |   |  |   | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
|   | <input type="text"/> |   |  |   | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

**This Course Fulfills A:**

Major/Minor/Cert. Requirement  
 Curriculum/College Requirement  
 Elective

The purposes of this survey include the following: 1) to provide your instructor with feedback about the quality of the course; 2) to inform promotion decisions; 3) to assist student's selection of courses; and 4) to help you assess how this course helps you progress with the learning objectives of the Duke curriculum. Please respond to each item using the indicated code. Please make use of the space provided for comments, as faculty particularly value these.

**Overall Appraisal:** Reflect your overall appraisal of the course/instructor using the following code:

1-Very Poor      2-Poor      3-Adequate      4-Good      5-Excellent

1.  1  2  3  4 ● The quality of this course.  
 2.  1  2  3  4 ● The quality of the instruction. (Inst.1)       1  2  3  4  5 The quality of the instruction. (Inst.3)  
      1  2  3  4  5 The quality of the instruction. (Inst.2)       1  2  3  4  5 The quality of the instruction. (Inst.4)

Comments: (e.g., strong and weak points of course and instructor)

Will was a great TA.

**Course Characteristics:** On the next items, characterize this course using the following code:

1-Very Low      2-Low      3-Moderate      4-High      5-Very High

3.  1  2  3  4 ● Amount of effort/work.  
 4.  1  2  3  4 ● Difficulty of the subject matter.  
 5.  1  2  3  4 ● Intellectual stimulation.

Comments: (e.g., amount and type of thinking you did, usefulness of readings and assignments)



## Course Dynamics:

On the next items, characterize this course/instructor using the following code:

1-Very Low

2-Low

3-Moderate

4-High

5-Very High

6. 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.1) 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.3)  
1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.2) 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.4)
7. 1 2 3 4 5 Instructor was accessible outside of class. (Inst.1) 1 2 3 4 5 Instructor was accessible outside of class. (Inst.3)  
1 2 3 4 5 Instructor was accessible outside of class. (Inst.2) 1 2 3 4 5 Instructor was accessible outside of class. (Inst.4)
8. 1 2 3 4 5 Participation in class discussion was encouraged.
9. 1 2 3 4 5 Course requirements/expectations were clear.
10. 1 2 3 4 5 Feedback on examinations/papers/performance was valuable.
11. 1 2 3 4 5 Methods of evaluating student work were fair and appropriate.

Comments: (e.g., clarity and organization of course, student/instructor interaction)

## Appraisal of Progress:

How much did this course contribute to your progress on the following learning objectives?

Use N/A if the learning objective was not relevant to this course.

1-Not at All

2-A Little

3-Moderately

4-Highly

5-Very Highly

N/A-Not Applicable

12. 1 2 3 4 5 N/A Gaining factual knowledge.
13. 1 2 3 4 5 N/A Understanding fundamental concepts and principles.
14. 1 2 3 4 5 N/A Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem.
15. 1 2 3 4 5 N/A Learning to analyze ideas, arguments, and points of view.
16. 1 2 3 4 5 N/A Learning to synthesize and integrate knowledge.
17. 1 2 3 4 5 N/A Learning to conduct inquiry through methods of the field.
18. 1 2 3 4 5 N/A Learning to evaluate the merits of ideas and competing claims.
19. 1 2 3 4 5 N/A Developing skills in oral expression.
20. 1 2 3 4 5 N/A Developing writing skills.

Comments: (e.g., specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)

Additional Comments/Suggestions:



## Course Dynamics:

On the next items, characterize this course/instructor using the following code:

1-Very Low      2-Low      3-Moderate      4-High      5-Very High

6. 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.1)      1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.3)  
1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.2)      1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.4)
7. 1 2 3 4 5 Instructor was accessible outside of class. (Inst.1)      1 2 3 4 5 Instructor was accessible outside of class. (Inst.3)  
1 2 3 4 5 Instructor was accessible outside of class. (Inst.2)      1 2 3 4 5 Instructor was accessible outside of class. (Inst.4)
8. 1 2 3 4 5 Participation in class discussion was encouraged.
9. 1 2 3 4 5 Course requirements/expectations were clear.
10. 1 2 3 4 5 Feedback on examinations/papers/performance was valuable.
11. 1 2 3 4 5 Methods of evaluating student work were fair and appropriate.

Comments: (e.g., clarity and organization of course, student/instructor interaction)

## Appraisal of Progress:

How much did this course contribute to your progress on the following learning objectives?

Use N/A if the learning objective was not relevant to this course.

1-Not at All      2-A Little      3-Moderately      4-Highly      5-Very Highly      N/A-Not Applicable

12. 1 2 3 4 5      N/A Gaining factual knowledge.
13. 1 2 3 4 5      N/A Understanding fundamental concepts and principles.
14. 1 2 3 4 5      N/A Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem.
15. 1 2 3 4 5      N/A Learning to analyze ideas, arguments, and points of view.
16. 1 2 3 4 5      N/A Learning to synthesize and integrate knowledge.
17. 1 2 3 4 5      N/A Learning to conduct inquiry through methods of the field.
18. 1 2 3 4 5      N/A Learning to evaluate the merits of ideas and competing claims.
19. 1 2 3 4 5      N/A Developing skills in oral expression.
20. 1 2 3 4 5      N/A Developing writing skills.

Comments: (e.g., specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)

Additional Comments/Suggestions:

Instructor Name

Course Number

|   |   |   |   |   |
|---|---|---|---|---|
| 0 | 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 | 9 |

Term

Fall

Spring

Sum I

Sum II

Instructor Number

|   |
|---|
| 1 |
| 2 |
| 3 |
| 4 |

What is the expected average weekly out of class work time for students in this course?

- 0 to 1 hr/week
- 1 to 3 hrs/week
- 3 to 5 hrs/week
- 6 or more hrs/week

## Marking Instructions

- Use a No. 2 pencil or blue or black ink pen only.
- Do not use pens with ink that soaks through the paper.
- Make no stray marks on this form.

**CORRECT MARK:** ●

Please select your SACES opt-in status (required). If you wish to leave public comments for this course or for all courses, globally, please visit <http://trinity.duke.edu/survey>.

- I would like ALL of my course evaluation results (present, future) made available to students.
- I would like the evaluation results for this specific course made available to students.
- I do not want the evaluation results for this specific course made available to students.

## 1. Please characterize the following student learning objectives in terms of importance to this course:

SCALE: M = Minor or No Importance, I = Important, E = Essential

- |    | M                     | I                     | E                     |  |
|----|-----------------------|-----------------------|-----------------------|--|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Gaining factual knowledge.   |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Understanding fundamental concepts and principles.   |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem. |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Learning to analyze ideas, arguments, and points of view.  |
| 5. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Learning to synthesize and integrate knowledge.  |
| 6. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Learning to conduct inquiry through methods of the field.  |
| 7. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Learning to evaluate the merits of ideas and competing claims.                                     |
| 8. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Developing skills in oral expression.  |
| 9. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Developing writing skills.   |

## 2. Which of the following information technology applications or skills do you expect your students to use?

You may select entire categories and/or individual sub-categories therein.

- |  |  |
|--|--|
| <p><input type="radio"/> <b>Audio and/or visual</b></p> <ul style="list-style-type: none"> <li><input type="radio"/> Recording devices (e.g., flip cameras, camcorders)</li> <li><input type="radio"/> Recording software (e.g., Wimba, Audacity)</li> <li><input type="radio"/> Media production and/or editing (e.g., iMovie)</li> </ul> <p><input type="radio"/> <b>Communications applications</b></p> <ul style="list-style-type: none"> <li><input type="radio"/> Email</li> <li><input type="radio"/> Discussion boards</li> <li><input type="radio"/> Real-time chat (e.g., ICQ, IM)</li> <li><input type="radio"/> Social networking sites (e.g., Facebook, Twitter)</li> <li><input type="radio"/> Web conferencing (e.g., Skype, Adobe Connect)</li> </ul> <p><input type="radio"/> <b>Course website</b></p> <p><input type="radio"/> <b>Data analysis</b></p> <ul style="list-style-type: none"> <li><input type="radio"/> Spreadsheets or databases</li> <li><input type="radio"/> Statistical applications (e.g., SPSS, JMP, R)</li> <li><input type="radio"/> Numerical computing environments (e.g., Matlab)</li> <li><input type="radio"/> Qualitative data analysis (e.g., NVivo)</li> </ul> <p><input type="radio"/> <b>ePortfolios</b> (e.g., Chalk and Wire)</p> <p><input type="radio"/> <b>Graphic design applications</b></p> <ul style="list-style-type: none"> <li><input type="radio"/> 2-D (e.g., Photoshop, Illustrator)</li> <li><input type="radio"/> 3-D (e.g., Google SketchUp, Maya)</li> </ul> | <p><input type="radio"/> <b>Hand-held mobile devices</b></p> <ul style="list-style-type: none"> <li><input type="radio"/> eReaders (e.g., Kindle)</li> <li><input type="radio"/> Smartphones (e.g., BlackBerry, iPhone)</li> <li><input type="radio"/> Personal media players (e.g., iPod)</li> <li><input type="radio"/> Personal response system ("clickers")</li> </ul> <p><input type="radio"/> <b>Learning Management System</b> (e.g., Blackboard)</p> <p><input type="radio"/> <b>Library and/or internet research</b></p> <p><input type="radio"/> <b>Mapping applications</b> (e.g., ArcGIS, Google Maps)</p> <p><input type="radio"/> <b>Note-taking and/or bibliographic applications</b> (e.g., Zotero, EndNote, Evernote, Delicious)</p> <p><input type="radio"/> <b>Online file storage and/or editing</b> (e.g., Google Docs)</p> <p><input type="radio"/> <b>Presentation applications</b> (e.g., PowerPoint, Keynote)</p> <p><input type="radio"/> <b>Survey software</b> (e.g., Google Forms, SurveyMonkey)</p> <p><input type="radio"/> <b>Web development and publishing</b></p> <ul style="list-style-type: none"> <li><input type="radio"/> HTML, Java, CSS</li> <li><input type="radio"/> Blogs</li> <li><input type="radio"/> Wikis</li> <li><input type="radio"/> Other platforms (e.g., Google Sites, WordPress)</li> </ul> <p><input type="radio"/> <b>Programming (computer)</b></p> <p><input type="radio"/> <b>Word processing applications</b></p> <p><input type="radio"/> <b>Other</b> (to submit a description, see <a href="http://trinity.duke.edu/survey">http://trinity.duke.edu/survey</a>)</p> |
|--|--|

**Course Evaluation Instructions to Faculty  
Spring 2012**

Dear Colleagues:

The purpose of this memo is to review your part in the course evaluation process. We want to thank you for helping us gather this necessary and useful information. In addition to this letter of instruction and a new list of student major/minor/certificate codes, this envelope contains enough student evaluation forms for the class, plus one Instructor Course Description Form. The completed instructor form should be included with the completed student forms, and all forms should be returned to your DUS in the same envelope in which they were delivered to you.

Please note:

- (1) Starting back in Spring 2008, faculty are required to indicate their opt-in / opt-out status on the Instructor Course Description Form. Evaluation data for instructors who select global opt-in or course-specific opt-in will be displayed on ACES and STORM. This Instructor Course Description Form is your only opportunity to indicate your SACES designation. You can make comments about course evaluation data, available through <http://trinity.duke.edu/survey>. This URL is also listed on the Instructor Course Description Form. If you had opted-in globally in the past, your DUS assistant should have pre-coded this section of the Instructor Course Description Form. If no selection is indicated, please select your SACES preference at this time.
- (2) The **Course Number** is *not* the catalog number for the class. It is a unique 4 or 5 digit university code that is written in bold and underlined on the label on the outside of the envelope that your evaluation forms came in. Please inform students of the 4 or 5 digit number printed on the top of the envelope label; this is the number that they should bubble in the Course Number box on the front of the student evaluation form. This number is also used on the faculty form. On both forms, enter this 4 or 5 digit number starting in the first column on the evaluation form and do not add any "zeros" to the beginning or end of the original course number.
- (3) The **Major/Minor/Certificate code numbers** are listed on a handout included with your evaluation packet. The purpose of this document is to provide students the necessary major/minor/certificate codes required on the evaluation form. Please circulate the sheet(s) among your class members and be sure to inform them that there have been some minor changes to the form.
- (4) **Instructor number**: If you are the only instructor in the course you are, by default, Instructor 1. If the course is team taught, do not issue student evaluation forms for each instructor in the class; the student evaluation form can accommodate responses for up to four instructors. The label on the blue envelope indicates which instructors are recorded as Instructor 1 and Instructor 2 according to the registrar's course list. If there are third or fourth instructors, you should designate them as you see fit, instruct students whom to evaluate as Instructor 3 and/or Instructor 4, and communicate those designations back to your DUS assistant.

Please also remind students:

- to use only pencil or blue or black ink when completing the form. If a student uses anything other than pencil or blue or black ink, his or her evaluation cannot be scanned.
- to complete both sides of the form.
- to utilize the areas left for comments.
- not to fold, staple, rip or otherwise deface the evaluation form.

As in the past, faculty should not review student evaluation forms at any time in this process. You should designate a student to collect and return the completed forms to the DUS office promptly after class. Please remember to visit the Trinity College course evaluation website to view current and past evaluation reports:

<http://assessment.aas.duke.edu/evaluations/>. We will inform DUS assistants as soon as reports are available online. Please check with your DUS assistant for updates. We appreciate your efforts and cooperation in this valuable assessment process.

Regards,

Matt Serra, Ph.D.  
Director of Assessment, Trinity College  
Duke University



# Trinity College Student Course Evaluation Form

| Instructor Name | Course Number   | Term | Out of Class Work Time: | Student Year | First Major | Second Major | Minor | Cert. |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |             |        |              |       |              |        |             |  |     |   |     |   |     |   |     |   |      |   |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|-----------------|---|------|-------------------------|--------------|-------------|--------------|-------|-------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|--|------|-------------|--------|--------------|-------|--------------|--------|-------------|--|-----|---|-----|---|-----|---|-----|---|------|---|-------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
|                 | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 25%;">0</td><td style="width: 25%;">0</td><td style="width: 25%;">0</td><td style="width: 25%;">0</td></tr> <tr><td>1</td><td>1</td><td>1</td><td>1</td></tr> <tr><td>2</td><td>2</td><td>2</td><td>2</td></tr> <tr><td>3</td><td>3</td><td>3</td><td>3</td></tr> <tr><td>4</td><td>4</td><td>4</td><td>4</td></tr> <tr><td>5</td><td>5</td><td>5</td><td>5</td></tr> <tr><td>6</td><td>6</td><td>6</td><td>6</td></tr> <tr><td>7</td><td>7</td><td>7</td><td>7</td></tr> <tr><td>8</td><td>8</td><td>8</td><td>8</td></tr> <tr><td>9</td><td>9</td><td>9</td><td>9</td></tr> </table> | 0    | 0                       | 0            | 0           | 1            | 1     | 1     | 1 | 2 | 2 | 2 | 2 | 3 | 3 | 3 | 3 | 4 | 4 | 4 | 4 | 5 | 5 | 5 | 5 | 6 | 6 | 6 | 6 | 7 | 7 | 7 | 7 | 8 | 8 | 8 | 8 | 9 | 9 | 9 | 9 | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 50%;">Fall</td><td style="width: 50%;">0-1 hr/week</td></tr> <tr><td>Spring</td><td>1-3 hrs/week</td></tr> <tr><td>Sum I</td><td>3-5 hrs/week</td></tr> <tr><td>Sum II</td><td>6+ hrs/week</td></tr> </table> | Fall | 0-1 hr/week | Spring | 1-3 hrs/week | Sum I | 3-5 hrs/week | Sum II | 6+ hrs/week | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 50%;">1st</td><td style="width: 50%;">0</td></tr> <tr><td>2nd</td><td>1</td></tr> <tr><td>3rd</td><td>2</td></tr> <tr><td>4th</td><td>3</td></tr> <tr><td>Grad</td><td>4</td></tr> <tr><td>Other</td><td>5</td></tr> </table> | 1st | 0 | 2nd | 1 | 3rd | 2 | 4th | 3 | Grad | 4 | Other | 5 | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 25%;">0</td><td style="width: 25%;">0</td></tr> <tr><td>1</td><td>1</td></tr> <tr><td>2</td><td>2</td></tr> <tr><td>3</td><td>3</td></tr> <tr><td>4</td><td>4</td></tr> <tr><td>5</td><td>5</td></tr> <tr><td>6</td><td>6</td></tr> <tr><td>7</td><td>7</td></tr> <tr><td>8</td><td>8</td></tr> <tr><td>9</td><td>9</td></tr> </table> | 0 | 0 | 1 | 1 | 2 | 2 | 3 | 3 | 4 | 4 | 5 | 5 | 6 | 6 | 7 | 7 | 8 | 8 | 9 | 9 | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 25%;">0</td><td style="width: 25%;">0</td></tr> <tr><td>1</td><td>1</td></tr> <tr><td>2</td><td>2</td></tr> <tr><td>3</td><td>3</td></tr> <tr><td>4</td><td>4</td></tr> <tr><td>5</td><td>5</td></tr> <tr><td>6</td><td>6</td></tr> <tr><td>7</td><td>7</td></tr> <tr><td>8</td><td>8</td></tr> <tr><td>9</td><td>9</td></tr> </table> | 0 | 0 | 1 | 1 | 2 | 2 | 3 | 3 | 4 | 4 | 5 | 5 | 6 | 6 | 7 | 7 | 8 | 8 | 9 | 9 | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 25%;">0</td><td style="width: 25%;">0</td></tr> <tr><td>1</td><td>1</td></tr> <tr><td>2</td><td>2</td></tr> <tr><td>3</td><td>3</td></tr> <tr><td>4</td><td>4</td></tr> <tr><td>5</td><td>5</td></tr> <tr><td>6</td><td>6</td></tr> <tr><td>7</td><td>7</td></tr> <tr><td>8</td><td>8</td></tr> <tr><td>9</td><td>9</td></tr> </table> | 0 | 0 | 1 | 1 | 2 | 2 | 3 | 3 | 4 | 4 | 5 | 5 | 6 | 6 | 7 | 7 | 8 | 8 | 9 | 9 | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 25%;">0</td><td style="width: 25%;">0</td></tr> <tr><td>1</td><td>1</td></tr> <tr><td>2</td><td>2</td></tr> <tr><td>3</td><td>3</td></tr> <tr><td>4</td><td>4</td></tr> <tr><td>5</td><td>5</td></tr> <tr><td>6</td><td>6</td></tr> <tr><td>7</td><td>7</td></tr> <tr><td>8</td><td>8</td></tr> <tr><td>9</td><td>9</td></tr> </table> | 0 | 0 | 1 | 1 | 2 | 2 | 3 | 3 | 4 | 4 | 5 | 5 | 6 | 6 | 7 | 7 | 8 | 8 | 9 | 9 |
| 0               | 0   | 0    | 0                       |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |             |        |              |       |              |        |             |  |     |   |     |   |     |   |     |   |      |   |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 1               | 1   | 1    | 1                       |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |             |        |              |       |              |        |             |  |     |   |     |   |     |   |     |   |      |   |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 2               | 2   | 2    | 2                       |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |             |        |              |       |              |        |             |  |     |   |     |   |     |   |     |   |      |   |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 3               | 3   | 3    | 3                       |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |             |        |              |       |              |        |             |  |     |   |     |   |     |   |     |   |      |   |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 4               | 4   | 4    | 4                       |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |             |        |              |       |              |        |             |  |     |   |     |   |     |   |     |   |      |   |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 5               | 5   | 5    | 5                       |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |             |        |              |       |              |        |             |  |     |   |     |   |     |   |     |   |      |   |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 6               | 6   | 6    | 6                       |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |             |        |              |       |              |        |             |  |     |   |     |   |     |   |     |   |      |   |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 7               | 7   | 7    | 7                       |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |             |        |              |       |              |        |             |  |     |   |     |   |     |   |     |   |      |   |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 8               | 8   | 8    | 8                       |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |             |        |              |       |              |        |             |  |     |   |     |   |     |   |     |   |      |   |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 9               | 9   | 9    | 9                       |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |             |        |              |       |              |        |             |  |     |   |     |   |     |   |     |   |      |   |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Fall            | 0-1 hr/week   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |             |        |              |       |              |        |             |  |     |   |     |   |     |   |     |   |      |   |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Spring          | 1-3 hrs/week  |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |             |        |              |       |              |        |             |  |     |   |     |   |     |   |     |   |      |   |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Sum I           | 3-5 hrs/week  |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |             |        |              |       |              |        |             |  |     |   |     |   |     |   |     |   |      |   |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Sum II          | 6+ hrs/week   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |             |        |              |       |              |        |             |  |     |   |     |   |     |   |     |   |      |   |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 1st             | 0   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |             |        |              |       |              |        |             |  |     |   |     |   |     |   |     |   |      |   |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 2nd             | 1   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |             |        |              |       |              |        |             |  |     |   |     |   |     |   |     |   |      |   |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 3rd             | 2   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |             |        |              |       |              |        |             |  |     |   |     |   |     |   |     |   |      |   |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 4th             | 3   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |             |        |              |       |              |        |             |  |     |   |     |   |     |   |     |   |      |   |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Grad            | 4   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |             |        |              |       |              |        |             |  |     |   |     |   |     |   |     |   |      |   |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Other           | 5   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |             |        |              |       |              |        |             |  |     |   |     |   |     |   |     |   |      |   |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 0               | 0   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |             |        |              |       |              |        |             |  |     |   |     |   |     |   |     |   |      |   |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 1               | 1   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |             |        |              |       |              |        |             |  |     |   |     |   |     |   |     |   |      |   |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 2               | 2   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |             |        |              |       |              |        |             |  |     |   |     |   |     |   |     |   |      |   |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 3               | 3   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |             |        |              |       |              |        |             |  |     |   |     |   |     |   |     |   |      |   |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 4               | 4   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |             |        |              |       |              |        |             |  |     |   |     |   |     |   |     |   |      |   |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 5               | 5   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |             |        |              |       |              |        |             |  |     |   |     |   |     |   |     |   |      |   |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 6               | 6   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |             |        |              |       |              |        |             |  |     |   |     |   |     |   |     |   |      |   |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 7               | 7   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |             |        |              |       |              |        |             |  |     |   |     |   |     |   |     |   |      |   |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 8               | 8   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |             |        |              |       |              |        |             |  |     |   |     |   |     |   |     |   |      |   |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 9               | 9   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |             |        |              |       |              |        |             |  |     |   |     |   |     |   |     |   |      |   |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 0               | 0   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |             |        |              |       |              |        |             |  |     |   |     |   |     |   |     |   |      |   |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 1               | 1   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |             |        |              |       |              |        |             |  |     |   |     |   |     |   |     |   |      |   |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 2               | 2   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |             |        |              |       |              |        |             |  |     |   |     |   |     |   |     |   |      |   |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 3               | 3   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |             |        |              |       |              |        |             |  |     |   |     |   |     |   |     |   |      |   |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 4               | 4   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |             |        |              |       |              |        |             |  |     |   |     |   |     |   |     |   |      |   |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 5               | 5   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |             |        |              |       |              |        |             |  |     |   |     |   |     |   |     |   |      |   |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 6               | 6   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |             |        |              |       |              |        |             |  |     |   |     |   |     |   |     |   |      |   |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 7               | 7   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |             |        |              |       |              |        |             |  |     |   |     |   |     |   |     |   |      |   |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 8               | 8   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |             |        |              |       |              |        |             |  |     |   |     |   |     |   |     |   |      |   |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 9               | 9   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |             |        |              |       |              |        |             |  |     |   |     |   |     |   |     |   |      |   |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 0               | 0   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |             |        |              |       |              |        |             |  |     |   |     |   |     |   |     |   |      |   |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 1               | 1   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |             |        |              |       |              |        |             |  |     |   |     |   |     |   |     |   |      |   |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 2               | 2   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |             |        |              |       |              |        |             |  |     |   |     |   |     |   |     |   |      |   |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 3               | 3   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |             |        |              |       |              |        |             |  |     |   |     |   |     |   |     |   |      |   |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 4               | 4   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |             |        |              |       |              |        |             |  |     |   |     |   |     |   |     |   |      |   |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 5               | 5   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |             |        |              |       |              |        |             |  |     |   |     |   |     |   |     |   |      |   |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 6               | 6   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |             |        |              |       |              |        |             |  |     |   |     |   |     |   |     |   |      |   |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 7               | 7   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |             |        |              |       |              |        |             |  |     |   |     |   |     |   |     |   |      |   |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 8               | 8   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |             |        |              |       |              |        |             |  |     |   |     |   |     |   |     |   |      |   |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 9               | 9   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |             |        |              |       |              |        |             |  |     |   |     |   |     |   |     |   |      |   |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 0               | 0   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |             |        |              |       |              |        |             |  |     |   |     |   |     |   |     |   |      |   |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 1               | 1   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |             |        |              |       |              |        |             |  |     |   |     |   |     |   |     |   |      |   |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 2               | 2   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |             |        |              |       |              |        |             |  |     |   |     |   |     |   |     |   |      |   |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 3               | 3   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |             |        |              |       |              |        |             |  |     |   |     |   |     |   |     |   |      |   |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 4               | 4   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |             |        |              |       |              |        |             |  |     |   |     |   |     |   |     |   |      |   |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 5               | 5   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |             |        |              |       |              |        |             |  |     |   |     |   |     |   |     |   |      |   |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 6               | 6   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |             |        |              |       |              |        |             |  |     |   |     |   |     |   |     |   |      |   |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 7               | 7   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |             |        |              |       |              |        |             |  |     |   |     |   |     |   |     |   |      |   |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 8               | 8   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |             |        |              |       |              |        |             |  |     |   |     |   |     |   |     |   |      |   |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 9               | 9   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |      |             |        |              |       |              |        |             |  |     |   |     |   |     |   |     |   |      |   |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |

**This Course Fulfills A:**

Major/Minor/Cert. Requirement  
Curriculum/College Requirement  
Elective

**Marking Instructions**

- Use a No. 2 pencil or blue or black ink pen only.
- Do not use pens with ink that soaks through the paper.
- Make no stray marks on this form.

**CORRECT MARK:** ●

The purposes of this survey include the following: 1) to provide your instructor with feedback about the quality of the course; 2) to inform promotion decisions; 3) to assist student's selection of courses; and 4) to help you assess how this course helps you progress with the learning objectives of the Duke curriculum. Please respond to each item using the indicated code. Please make use of the space provided for comments, as faculty particularly value these.

**Reflect your overall appraisal of the course/instructor using the following code:**

1-Very Poor      2-Poor      3-Adequate      4-Good      5-Excellent

|    |     |     |     |     |     |  |     |     |     |     |     |  |
|----|-----|-----|-----|-----|-----|--|-----|-----|-----|-----|-----|--|
| 1. | 1   | 2   | 3   | 4   | 5   | The quality of this course.              |     |     |     |     |     |  |
| 2. | 1   | 2   | 3   | 4   | 5   | The quality of the instruction. (Inst.1) | (1) | (2) | (3) | (4) | (5) | The quality of the instruction. (Inst.3) |
|    | (1) | (2) | (3) | (4) | (5) | The quality of the instruction. (Inst.2) | (1) | (2) | (3) | (4) | (5) | The quality of the instruction. (Inst.4) |

Comments: (e.g., strong and weak points of course and instructor)

**Course Characteristics:**      On the next items, characterize this course using the following code:

1-Very Low      2-Low      3-Moderate      4-High      5-Very High

|    |   |   |   |   |   |                                   |  |  |  |  |
|----|---|---|---|---|---|-----------------------------------|--|--|--|--|
| 3. | 1 | 2 | 3 | 4 | 5 | Amount of effort/work.            |  |  |  |  |
| 4. | 1 | 2 | 3 | 4 | 5 | Difficulty of the subject matter. |  |  |  |  |
| 5. | 1 | 2 | 3 | 4 | 5 | Intellectual stimulation.         |  |  |  |  |

Comments: (e.g., amount and type of thinking you did, usefulness of readings and assignments)

**Course Dynamics:**

On the next items, characterize this course/instructor using the following code:

1-Very Low      2-Low      3-Moderate      4-High      5-Very High

- |     |   |   |   |   |   |   |   |   |   |   |   |  |
|-----|---|---|---|---|---|---|---|---|---|---|---|--|
| 6.  | 1 | 2 | 3 | 4 | 5 | Instructor was enthusiastic about the course. (Inst.1)        | 1 | 2 | 3 | 4 | 5 | Instructor was enthusiastic about the course. (Inst.3) |
|     | 1 | 2 | 3 | 4 | 5 | Instructor was enthusiastic about the course. (Inst.2)        | 1 | 2 | 3 | 4 | 5 | Instructor was enthusiastic about the course. (Inst.4) |
| 7.  | 1 | 2 | 3 | 4 | 5 | Instructor was accessible outside of class. (Inst.1)          | 1 | 2 | 3 | 4 | 5 | Instructor was accessible outside of class. (Inst.3)   |
|     | 1 | 2 | 3 | 4 | 5 | Instructor was accessible outside of class. (Inst.2)          | 1 | 2 | 3 | 4 | 5 | Instructor was accessible outside of class. (Inst.4)   |
| 8.  | 1 | 2 | 3 | 4 | 5 | Participation in class discussion was encouraged.             |   |   |   |   |   |  |
| 9.  | 1 | 2 | 3 | 4 | 5 | Course requirements/expectations were clear.                  |   |   |   |   |   |  |
| 10. | 1 | 2 | 3 | 4 | 5 | Feedback on examinations/papers/performance was valuable.     |   |   |   |   |   |  |
| 11. | 1 | 2 | 3 | 4 | 5 | Methods of evaluating student work were fair and appropriate. |   |   |   |   |   |  |

Comments: (e.g., clarity and organization of course, student/instructor interaction)

**Appraisal of Progress:**

How much did this course contribute to your progress on the following learning objectives?

Use N/A if the learning objective was not relevant to this course.

1-Not at All      2-A Little      3-Moderately      4-Highly      5-Very Highly      N/A-Not Applicable

- |     |   |   |   |   |   |     |  |
|-----|---|---|---|---|---|-----|--|
| 12. | 1 | 2 | 3 | 4 | 5 | N/A | Gaining factual knowledge.   |
| 13. | 1 | 2 | 3 | 4 | 5 | N/A | Understanding fundamental concepts and principles.   |
| 14. | 1 | 2 | 3 | 4 | 5 | N/A | Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem. |
| 15. | 1 | 2 | 3 | 4 | 5 | N/A | Learning to analyze ideas, arguments, and points of view.  |
| 16. | 1 | 2 | 3 | 4 | 5 | N/A | Learning to synthesize and integrate knowledge.  |
| 17. | 1 | 2 | 3 | 4 | 5 | N/A | Learning to conduct inquiry through methods of the field.  |
| 18. | 1 | 2 | 3 | 4 | 5 | N/A | Learning to evaluate the merits of ideas and competing claims.                                     |
| 19. | 1 | 2 | 3 | 4 | 5 | N/A | Developing skills in oral expression.  |
| 20. | 1 | 2 | 3 | 4 | 5 | N/A | Developing writing skills.   |

Comments: (e.g., specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)

Additional Comments/Suggestions:

# Trinity College Student Course Evaluation Form

| Instructor Name | Course Number   | Term | Out of Class Work Time: | Student Year | First Major | Second Major | Minor | Cert. |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|-----------------|---|------|-------------------------|--------------|-------------|--------------|-------|-------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|--|---|---|--|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|--|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|--|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|--|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
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|                 |   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 0               | 0   | 0    | 0                       | 0            |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 1               | 1   | 1    | 1                       | 1            |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 2               | 2   | 2    | 2                       | 2            |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 3               | 3   | 3    | 3                       | 3            |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 4               | 4   | 4    | 4                       | 4            |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 5               | 5   | 5    | 5                       | 5            |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 6               | 6   | 6    | 6                       | 6            |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 7               | 7   | 7    | 7                       | 7            |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 8               | 8   | 8    | 8                       | 8            |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 9               | 9   | 9    | 9                       | 9            |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|                 |   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 0               | 0   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 1               | 1   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 2               | 2   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 3               | 3   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 4               | 4   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 5               | 5   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 6               | 6   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 7               | 7   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 8               | 8   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 9               | 9   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|                 |   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 0               | 0   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 1               | 1   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 2               | 2   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 3               | 3   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 4               | 4   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 5               | 5   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 6               | 6   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 7               | 7   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 8               | 8   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 9               | 9   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|                 |   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 0               | 0   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 1               | 1   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 2               | 2   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 3               | 3   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 4               | 4   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 5               | 5   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 6               | 6   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 7               | 7   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 8               | 8   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 9               | 9   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|                 |   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 0               | 0   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 1               | 1   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 2               | 2   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 3               | 3   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 4               | 4   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 5               | 5   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 6               | 6   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 7               | 7   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 8               | 8   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 9               | 9   |      |                         |              |             |              |       |       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |

**Marking Instructions:**

- Use a No. 2 pencil or blue or black ink pen only.
- Do not use pens with ink that soaks through the paper.
- Make no stray marks on this form.

**CORRECT MARK:** ●

**This Course Fulfills A:**

Major/Minor/Cert. Requirement  
 Curriculum/College Requirement  
 Elective

The purposes of this survey include the following: 1) to provide your instructor with feedback about the quality of the course; 2) to inform promotion decisions; 3) to assist student's selection of courses; and 4) to help you assess how this course helps you progress with the learning objectives of the Duke curriculum. Please respond to each item using the indicated code. Please make use of the space provided for comments, as faculty particularly value these.

**Overall Appraisal:** Reflect your overall appraisal of the course/instructor using the following code:

1-Very Poor      2-Poor      3-Adequate      4-Good      5-Excellent

|    |   |   |   |   |   |  |
|----|---|---|---|---|---|--|
| 1. | 1 | 2 | 3 | 4 | 5 | The quality of this course.  |
| 2. | 1 | 2 | 3 | 4 | 5 | The quality of the instruction. (Inst. 1)    (1)    (2)    (3)    (4)    (5) The quality of the instruction. (Inst. 3) |
|    | 1 | 2 | 3 | 4 | 5 | The quality of the instruction. (Inst. 2)    (1)    (2)    (3)    (4)    (5) The quality of the instruction. (Inst. 4) |

Comments: (e.g., strong and weak points of course and instructor)

**Course Characteristics:** On the next items, characterize this course using the following code:

1-Very Low      2-Low      3-Moderate      4-High      5-Very High

|    |   |   |   |   |   |                                   |
|----|---|---|---|---|---|-----------------------------------|
| 3. | 1 | 2 | 3 | 4 | 5 | Amount of effort/work.            |
| 4. | 1 | 2 | 3 | 4 | 5 | Difficulty of the subject matter. |
| 5. | 1 | 2 | 3 | 4 | 5 | Intellectual stimulation.         |

Comments: (e.g., amount and type of thinking you did, usefulness of readings and assignments)

**Course Dynamics:**

On the next items, characterize this course/instructor using the following code:

1-Very Low      2-Low      3-Moderate      4-High      5-Very High

- |     |   |   |   |   |   |   |   |   |   |   |   |  |
|-----|---|---|---|---|---|---|---|---|---|---|---|--|
| 6.  | 1 | 2 | 3 | 4 | 5 | Instructor was enthusiastic about the course. (Inst.1)        | 1 | 2 | 3 | 4 | 5 | Instructor was enthusiastic about the course. (Inst.3) |
|     | 1 | 2 | 3 | 4 | 5 | Instructor was enthusiastic about the course. (Inst.2)        | 1 | 2 | 3 | 4 | 5 | Instructor was enthusiastic about the course. (Inst.4) |
| 7.  | 1 | 2 | 3 | 4 | 5 | Instructor was accessible outside of class. (Inst.1)          | 1 | 2 | 3 | 4 | 5 | Instructor was accessible outside of class. (Inst.3)   |
|     | 1 | 2 | 3 | 4 | 5 | Instructor was accessible outside of class. (Inst.2)          | 1 | 2 | 3 | 4 | 5 | Instructor was accessible outside of class. (Inst.4)   |
| 8.  | 1 | 2 | 3 | 4 | 5 | Participation in class discussion was encouraged.             |   |   |   |   |   |  |
| 9.  | 1 | 2 | 3 | 4 | 5 | Course requirements/expectations were clear.                  |   |   |   |   |   |  |
| 10. | 1 | 2 | 3 | 4 | 5 | Feedback on examinations/papers/performance was valuable.     |   |   |   |   |   |  |
| 11. | 1 | 2 | 3 | 4 | 5 | Methods of evaluating student work were fair and appropriate. |   |   |   |   |   |  |

Comments: (e.g., clarity and organization of course, student/instructor interaction)

**Appraisal of Progress:**

How much did this course contribute to your progress on the following learning objectives?

Use N/A if the learning objective was not relevant to this course.

1-Not at All      2-A Little      3-Moderately      4-Highly      5-Very Highly      N/A-Not Applicable

- |     |   |   |   |   |   |     |  |
|-----|---|---|---|---|---|-----|--|
| 12. | 1 | 2 | 3 | 4 | 5 | N/A | Gaining factual knowledge.   |
| 13. | 1 | 2 | 3 | 4 | 5 | N/A | Understanding fundamental concepts and principles.   |
| 14. | 1 | 2 | 3 | 4 | 5 | N/A | Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem. |
| 15. | 1 | 2 | 3 | 4 | 5 | N/A | Learning to analyze ideas, arguments, and points of view.  |
| 16. | 1 | 2 | 3 | 4 | 5 | N/A | Learning to synthesize and integrate knowledge.  |
| 17. | 1 | 2 | 3 | 4 | 5 | N/A | Learning to conduct inquiry through methods of the field.  |
| 18. | 1 | 2 | 3 | 4 | 5 | N/A | Learning to evaluate the merits of ideas and competing claims.                                     |
| 19. | 1 | 2 | 3 | 4 | 5 | N/A | Developing skills in oral expression.  |
| 20. | 1 | 2 | 3 | 4 | 5 | N/A | Developing writing skills.   |

Comments: (e.g., specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)

Additional Comments/Suggestions: